

## **CHAPTER V**

### **CONCLUSION**

This chapter presented the conclusion and suggestion. This part concluded the research of the Teacher Strategies in Teaching Writing Simple Paragraph at the Eighth Grade of MTs Darul Ulum Palangka Raya. This section covered conclusion and suggestion.

#### **A. Conclusion.**

Based on the research finding, there were two strategies used by the teacher in teaching writing simple paragraph at the eighth grade of MTs Darul Ulum Palangka Raya. They were Project and Mapping Writing Strategy. Mapping Writing Strategy is designed to help the students organize essays answers on test and also in various writing activities. In addition, this strategy can help the students to comprehend about topic sentences and supporting details. The word as topic sentence was *introduction*. In this study, the words as supporting details were *name, age, address, and graduated*. Moreover, Project writing strategy or group work is an example of how to promote effective group work. Some important pointer related to project they are, preview the task, trough out a plan, organize the task and resources, jot down job assignments, examine obstacles and develop the strategies, commit the goal to the target timelines. In this study, the teacher divided the students into some groups. Every group consisted of two students. After that, the teacher instructed the students to make a simple short note in a pair or group.

For the teaching learning process of English at the eighth grade of MTs Darul Ulum Palangka Raya., the writer divided into Pre-activity, Main-activity and Post-activity.

1. In Pre-activities, there were some activities done by the teacher included: greeting, taking a pray, brainstorming the previous lesson, and introducing it to the students.
2. In Main-activities, the teacher and the students did some activities included: Starting the lesson by explaining and giving examples related to the lesson, discussing the material, giving the students few minutes for asking about the material, answering the students' question, and giving the task to the students.
3. In Post-activities, the teacher and the students did some activities included: concluding the material, and closing the lesson.

## **B. Suggestion**

In line with the conclusion the writer would like to propose some suggestion for the English teacher, students and the next researchers.

### **1. For the English teacher :**

The teacher should give the real example about the materials, for example video about the way the foreigners introducing themselves and so on. The teacher has to teach better by using several medium for examples Laptop, VCD and also strategies like playing game and so on. The teacher should be able to set the class, manage the time, and handle the students and to solve the problem made by the students.

**2. For the students :**

The students have to pay attention to the lesson given by the teacher. The students have to do assignment carefully and seriously. The students have to try to comprehend the writing materials by themselves. The students have to cooperate with their friend when getting group assignment. The students have to focus to the lesson and do not cheat on exams each other.

**3. For the next researchers :**

It is supposed to the next researchers to conduct a study related to another writing strategy which is used by the English at that school using quasi experiment. Then, the result of your writing strategy and the English teacher writing strategy are compared. After that, looking at which one is the most effective between the two strategies. In addition, it is also supposed to the next researcher to conduct a study to know the writing strategy which is used in the other school.