

CHAPTER I

INTRODUCTION

This chapter explains background of the study, statement of the problem, objective of the study, significance of the study, limitation of the study, definition of the study, definition of key term and framework of discussion

A. Background of the Study

Human being is a social creature that cannot live independently. They need other people to cooperate and interact to each other. In order to cooperate and interact, they need a medium to help them to communicate each other and it is language. "Language is a system of arbitrary conventionalized vocal, written or gesture symbol that enables members of a given community to communicate intelligibly with one another".¹ Therefore, it can be said that language is a system that can be used by people to give and get information to each other.

There are many kinds of languages in this world, and every country has different languages. For instance English, an international language that used by people in the worldwide to communicate and interact to each other has different system with the other languages. In Indonesia, English as one of the subject has been taught since they are in the Junior High School and nowadays it has been taught in Elementary School as compulsory subject.

¹ H.DouglasBrown., *Language Learning and Teaching Fourth Edition*. San Fransisco State University :Addision Wesley Longman, inc, 2000, p. 5.

As everybody knows language is a mean to convey ideas, opinion and feeling among the people by oral or written ways. One of the languages which are often used as a mean of communication is English. It becomes the dominant language around the world, and now more people use English as an international language.

Learning new language can be difficult journey. The process of learning new language takes time. It is challenge. In the past, many new languages were taught in traditional, direct translation, lecture format. Now, new theories, method and strategies are being adopted into language learning programs.

In the process of teaching learning English, there are four language skills which should be mastered by the students, they are: listening, speaking, reading and writing. Beside that we have to master writing, grammar and pronunciation. They will help the students in mastering of these skills. Related to writing ability in writing text or paragraph, they have to know vocabulary, grammar and pronunciation. Writing is one of the important skills in English. There are many kinds of text in writing paragraph they are: exposition, narration, description and anecdote. Lennerberg in Brown states that writing is culturally specific, learned and behavior. We learn to write if we are members of literate society and if only someone teaches us.² According to Hornby, Writing is the activity or occupation of writing.³

² Byrne Donn, *Teaching Writing Skill*, England: Long Man,1979, p.334.

³ As Hornby, *Oxford Advenced Learner's dictionary pf current English*, New york: Oxford University Press, 1995, p. 1383.

Writing involves the various activities. The activities include generating ideas, arranging sentence and composing some composition. Generating ideas have been generated, the next activities is sentence arrangement. In this activity, the ideas are formulated into sentence. The sentence arrangement should be organized coherently. Then, the sentences are combined into composition.

Teacher should find the best or the effective technique to teach English writing. For the salutation the teacher can use media as effective technique in teaching. Media as teaching aids needed to help the student's understanding and to increase the effectiveness in the communication between teacher and students in the teaching and learning process. It is also used to stimulate the students' motivation and student's interest to the lesson.

Based on the preliminary study at MTs Darul Ulum of Palangka Raya, the writer found some strategies in teaching writing simple paragraph such as lack of ability and motivation in writing simple paragraph. Thus, in this study the writer interested in discussing about the strategies in teaching writing simple paragraph.

The reason why the writer takes the students of MTs Darul Ulum Palangka Raya was based on previous observation. The first, picture media is rarely used in teaching English. Second, the English teacher only uses lecturing method. The teacher considers that the available media has been enough to the teaching of English writing.

Based on the explanation above the writer took the study entitled “ **The Teacher Strategies In Teaching Writing Simple Paragraph at the Eighth Grade of MTs Darul Ulum Palangka Raya**”.

B. Statement of Problem

What are the strategies used by the teacher in teaching writing simple paragraph at the eighth grade of MTs Darul Ulum Palangka Raya?

C. Objective of the Study

To describe the strategies used by the teacher in teaching writing simple paragraph at the eighth grade of MTs Darul Ulum Palangka Raya.

D. Significant of the Study

The study has two significances. The first is theoretical significances and the second is practical significances. Theoretically, the study should support the teacher strategies in teaching writing at the eighth Grade of MTs Darul Ulum of Palangka Raya.

Practically, the result of the study will give a contribution to the teacher about teaching writing simple paragraph. The study helps the students solve their writing acquisition. Furthermore, the result of this study gave support to the teacher and students in developing the mastery of English writing.

E. Limitation of Study

The study belongs to descriptive study. It would be done to describe the teacher strategies, especially in teaching writing simple paragraph. The study should be limited to the eighth grade students of MTs Darul Ulum Palangka Raya.

F. Definitions of concept

1. Descriptive Study is one in which the primary goal is to assess a sample at one specific point time without trying to make inferences or causal statements.⁴ In the present study, would describe phenomenon that happen class room related to the teaching writing by using picture media.
2. Strategy is a high level plan to achieve one or more goals under conditions of uncertainty.
3. Paragraph is a set of related sentences to work together to express or develop an idea. (Timmer, 1984:193). In the present study, the paragraph refers to descriptive paragraph.
4. *Writing* is a series of related text-making activities: generating, arranging and developing ideas in sentences: drifting, shaping, reading the text, editing and revising (Gold, et al. 1989). In the present study, writing refers to process of conveying idea in the form written.

G. Framework of Discussion

To get understand more about the study especially in the whole content, therefore, the thesis writing were divided into five chapters as follow:

Chapter I is introduction that consists of background of the study, problem of the study, objective of the study, significances of the study, scope of the study, definition of key terms and framework of discussion

⁴ Descriptive Study.,
(<http://www.nedarc.org?nedarc/collectingData/chooseProjectDesign/descriptiveStudy.html>),
accessed on September 10, 2012.

Chapter II consists of related study, the nature of writing, writing strategy, stage of writing, paragraph, the types of writing, teaching English at SMP level, theoretical background of indicator to be measured in writing, problems in writing and descriptive study.

Chapter III talks about research design, time and place of the study, subject and object of the study, technique collecting data, and triangulation and data analysis.

Chapter IV consists of result of research finding and discussion.

Chapter V consists of Conclusion and Suggestion