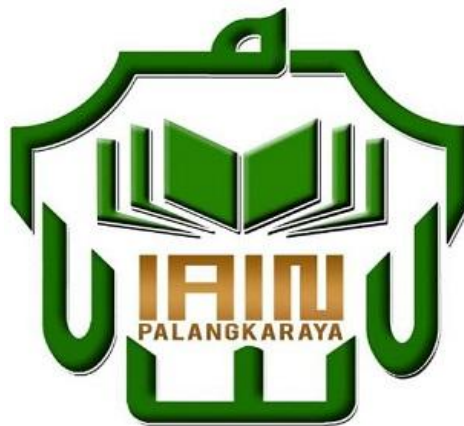


**THE TEACHER STRATEGIES IN TEACHING WRITING SIMPLE  
PARAGRAPH AT THE EIGHTH GRADE OF MTs DARUL ULUM  
PALANGKA RAYA**

**THESIS**

Presented to the Department of Language Education of the State Islamic Institute  
of Palangka Raya in partial Fulfillment of the Requirements for The Degree of  
Sarjana Pendidikan (S.Pd.I)



By

**MUAMAR AKBAR**

SRN.0701120304

**THE STATE ISLAMIC INSTITUTE OF PALANGKA RAYA  
THE FACULTY OF TARBIYAH AND TEACHER TRAINING  
THE DEPARTMENT OF LANGUAGE EDUCATION  
THE STUDY PROGRAM OF ENGLISH EDUCATION  
2015 M / 1436 H**

**APPROVAL OF THE THESIS ADVISORY COMMITTEE**

Title of the Thesis : **THE TEACHER STRATEGIES IN TEACHING WRITING SIMPLE PARAGRAPH AT THE EIGHTH GRADE OF MTs DARUL ULUM PALANGKA RAYA**

Name : **Muamar Akbar**

SRN : **0701120304**

Faculty : **Tarbiyah and Teachers Training**

Department : **Language Education**

Study Program : **English Education**

Level : **(S-1)**

Palangka Raya, May 2015

Approved by:

Advisor I,

Advisor II,

**Sabarun, M.Pd.**

**ORN. 19680322 200801 1 005**

**Akhmad Ali Mirza, M.Pd.**

Legalized by:

Vice Dean in Academic Affairs,

The Head of the Department of  
Language Education,

**Dra. Hj. RodhatulJannah, M.Pd.**

**ORN. 19671003 199303 2 001**

**Ahmadi, M.S.I.**

**ORN. 19721010 200312 1 006**

## OFFICIAL NOTE

Case : Examination of  
Muamar Akbar's  
Thesis

Palangka Raya, May 2015  
To: Director of the State Islamic  
Institute of Palangka Raya  
in  
Palangka Raya

Peace is unto you and God's mercy and blessing as well.

By reading and analyzing of your thesis's revision, we think that your thesis in the name of:

Name : **Muamar Akbar**

SRN : **0701120304**

Title of the Thesis : **THE TEACHER STRATEGIES IN TEACHING  
WRITING SIMPLE PARAGRAPH AT THE  
EIGHTH GRADE OF MTs DARUL ULUM  
PALANGKA RAYA**

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan in English Education of the Department of Language Education IAIN Palangka Raya.

Peace is with you and God's Blessing

Advisor I,

Advisor II,

**Sabarun, M.Pd.**  
ORN. 19680322 200801 1 005

**Akhmad Ali Mirza, M.Pd.**

## LEGALIZATION OF THE THESIS

This thesis entitles **THE TEACHER STRATEGIES IN TEACHING WRITING SIMPLE PARAGRAPH AT THE EIGHTH GRADE OF MTs DARUL ULUM PALANGKA RAYA** in the name of Muamar Akbar, and his Student Registration Number Is 0701120304. It has been examined in team of Examiners of the State Islamic Institute of Palangka Raya on:

Day : Friday

Date : June 5<sup>th</sup>, 2015

Palangka Raya, June 16<sup>th</sup> 2015

Board of examiner

1. Santi Erliana, M.Pd  
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4. Akhmad Ali Mirza, M.Pd  
Secretary/Member (.....)

Dean of the Faculty Tarbiyah and Teacher  
Training IAIN Palangka Raya,

**Drs. Fahmi, M.Pd**  
**ORN. 19610520 199903 1 003**

Muamar Akbar.2015. *The Teacher strategies in teaching writing simple paragraph at the eighth grade of MTs darulUlumPalangka Raya*. Thesis, Palangka Raya: the State Islamic Institute (IAIN) Palangka Raya, the Study Program of English Education, 2015. Advisor I **Sabarun, M.Pd**, and Advisor II **Akhmad Ali Mirja,M.Pd**.

### **ABSTRACT**

The principle purposes of this study was to describe the teacher strategies in teaching writing simple paragraph at the eighth grade of MTs Darul Ulum Palangka Raya.

This study used qualitative approach with descriptive qualitative method. In collecting the data, the study used some techniques namely, (1) observation, (2) interview (3) documentation and (4) triangulation. In analyzing the data, the study used some techniques namely: (1) data collection, (2) data redaction, (3) data display, and (4) conclusion drawing/verification. The subject in this study was 1 English teacher of MTs Darul Ulum Palangka Raya.

Based on the research finding, there were two strategies used by the teacher in teaching writing simple paragraph at the eighth grade of MTs Darul Ulum Palangka Raya. They were Project at the first observation and Mapping Writing Strategy at the second observation. Yet, after having interviewed with Miss SM the English teacher of MTs Darul Ulum Palangka Raya, she stated that she often used Mapping to teach English. In addition, she also usually uses Concept Mapping and Group Work. Moreover, for the explanation of Grammar she usually uses GTM (Grammar Translation Method).

**Keywords: Teacher Strategies, Writing , Paragraph**

Muamar Akbar. 2015. Strategi guru dalam mengajar menulis paragraf sederhana pada kelas VIII (delapan) di Mts Darul Ulum Palangka Raya, Skripsi: Palangka Raya, Institut Agama Islam Negeri (IAIN) Palangka Raya, Program Studi Pendidikan Bahasa Inggris, 2015. Pembimbing I **Sabarun, M.Pd.**, dan Pembimbing II **Akhmad Ali Mirza, M.Pd.**

## ABSTRAK

Tujuan utama penelitian ini adalah untuk menggambarkan strategi-strategi guru mengajar menulis paragraph sederhana pada siswa kelas delapan MTs Darul Ulum Palangka Raya.

Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif kualitatif. Dalam mengumpulkan data penelitian ini menggunakan beberapa teknik yaitu (1) observasi (2) wawancara (3) dokumentasi dan (4) triangulasi. Dalam menganalisis data, penelitian ini menggunakan beberapa teknik yaitu: (1) pengumpulan data, (2) reduksi data, (3) menampilkan data, dan (4) penggambaran kesimpulan/verifikasi. Subjek penelitian ini adalah 1 guru Bahasa Inggris MTs Darul Ulum Palangka Raya.

Berdasarkan temuan penelitian, ada dua strategi yang digunakan guru mengajar menulis paragraph sederhana pada kelas delapan MTs Darul Ulum Palangka Raya. Yaitu *project* pada observasi pertama dan *Mapping Writing Strategy* pada observasi kedua. Sedangkan setelah mewawancarai Ibu SM guru bahasa Inggris MTs Darul Ulum Palangka Raya, beliau menyatakan sering menggunakan *Mapping* mengajar Bahasa Inggris. Selain itu, beliau juga biasanya menggunakan *Concept Mapping* dan *Group Work*. Selain itu, untuk penjelasan tata bahasa beliau biasanya menggunakan *GTM (Grammar Translation Method)*.

**Kata kunci: Strategi Guru , Menulis, Paragraf**

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Last, the writer realizes that this thesis is still far from perfect, therefore some constructive critical and suggestions are warmly welcomed. Hopefully, may God shows us the straight path and rewards us for what we have done and this can be useful for all of us.

Palangka Raya, May 2015

**Muamar Akbar**  
**SRN. 070 112 0304**



## **DECLARATION OF AUTHENTICATION**

In the name of God.

I myself make declaration that this thesis in entitles **THE TEACHER STRATEGIES IN TECHING WRITING SIMPLE PARAGRAPH AT THE EIGHTH GRADE MTs DARUL ULUM PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely the cancellation of the degree of this thesis.

Palangka Raya, May 2015

My Own Declaration,

**Muamar Akbar**  
**SRN.070 112 0304**

# MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

(سورة الشرح: ٥)

So, verily, with every difficulty,

There is relief

(The Holy Qur'an Original Arabic text,

Malaysia: Saba Islamic Media,

2004: 776)

## **DEDICATION**

*Sincerely this thesis is dedicated to:*

- ❖ *My beloved parents (Kusasi) and (Rohani), thanks for your love, affection, praying, motivation, and encouragement*
- ❖ *My beloved brothers and sisters (Ferizal, Maswarinah, Siti Muti'ah, Khairunnisa, Anang Jamil Rahman and Ibrahim), thanks for your support and motivation to finish this study*
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