

**THE STUDENTS' STRATEGIES IN WRITING DESCRIPTIVE TEXT
AT THE TENTH GRADE
OF SMA N 1 MENTAYA HILIR SELATAN SAMUDA**

THESIS

Presented to the Department of Education of the State Islamic College of
Palangka Raya in Partial Fulfillment of the Requirement for the Degree of
Sarjana Pendidikan Islam



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ABSTRACT

THE STUDENTS' STRATEGIES IN WRITING DESCRIPTIVE TEXT AT THE TENTH GRADE OF SMA N 1 MENTAYA HILIR SELATAN SAMUDA

The principle purposes of this study were to describe the students' strategies in writing descriptive text by the tenth grade of SMA N 1 Mentaya Hilir Selatan Samuda, as follow: (1) What are strategies used by the proficient students' in writing descriptive text? (2) What are strategies used by the less proficient students' in writing descriptive text? The objective of this study is to describe the strategies used by the proficient tenth grade students' of *SMA N 1 Mentaya Hilir Selatan Samuda* in writing descriptive texts, and to describe the strategies used by the less proficient tenth grade students' of *SMA N 1 Mentaya Hilir Selatan Samuda* in writing descriptive texts.

In this study, the writer used qualitative research. The writer got the data, it used some techniques such as observation, interview and questionnaire. In analyzing the data, it used some techniques such as data collection, data reduction, data display, and verification/conclusion.

The main research findings were: 1. Proficient students' strategies used in writing descriptive text namely; (a). Thinking about the task, use a variety of prewriting strategies. (b). Organizing get idea into paper quickly. (c). At drafting stage, pay attention to meaning over form. (d). Revising at all level: word, sentence, paragraph, and entire text. (e).Revising by adding, reordering ideas. (f). Generating several drafts, each with some revision. 2. Less proficient students' strategies used in writing descriptive text namely; (a). Starting off confused, without using prewriting strategies. (b). Taking much time to get ideas into paper. (c). Working primarily at the sentence level, struggling with form. (d). Revising primarily at the word and sentence level. Revise surface level items (spelling, grammar, and punctuation). (e). Being confusion over revision, and reordering. (f). Revising primarily only the first draft.

Key words: Strategies, proficient, and less proficient in writing descriptive text.

ABSTRAK

STRATEGI SISWA KELAS SEPULUH DALAM MENULIS TEKS DESKRIPSI PADA SMA N 1 MENTAYA HILIR SELATAN SAMUDA

Penelitian ini bertujuan memberikan gambaran bagaimana strategi dalam menulis teks deskripsi yang digunakan oleh siswa kelas sepuluh SMA N 1 Mentaya Hilir Selatan Samuda. Sebagai berikut: (1). Apa saja strategi yang digunakan oleh siswa yang mampu dalam menulis teks deskripsi? (2). Apa saja strategi yang digunakan oleh siswa yang kurang mampu dalam menulis teks deskripsi? Tujuan utama penelitian ini adalah untuk mengetahui strategi yang digunakan oleh siswa yang mampu dalam menulis teks deskripsi dan strategi yang digunakan oleh siswa kurang mampu dalam menulis teks deskripsi.

Penelitian ini menggunakan metode kualitatif. Dalam pengumpulan data, penelitian ini menggunakan teknik observasi, wawancara dan kuesioner. Dalam menganalisa data, penulis menggunakan teknik pengumpulan data, penyelesaian data, pemaparan data, dan penarikan kesimpulan.

Adapun hasil temuan penelitian ini sebagai berikut; 1. Strategi siswa yang sukses dalam menulis teks deskripsi, antara lain; (a). Mengerjakan tugas dengan menggunakan strategi prewriting. (b). Menuangkan ide dengan cepat pada kertas. (c). Pada tahap drafting, memperhatikan arti dari bentuk kalimat. (d). Mengoreksi seluruh tingkatan kata, kalimat, pragrap dan seluruh teks. (e). Mengoreksi dengan menambahkan, menyusun ulang ide-ide. (f). Menghasilkan beberapa draft, masing-masing dengan mengoreksinya. 2. Strategi siswa yang tidak sukses dalam menulis teks deskripsi, antara lain; (a). Memulai dengan kebingungan tanpa menggunakan prewriting strategi. (b). Menghabiskan banyak waktu erlukan waktu untuk menuangkan ide kedalam kertas. (c). Mengerjakan pada tingkatan kalimat dengan bentuk berjuang. (d). Terutama merevisi pada tingkatan kata dan kalimat (ejaan, tata bahasa dan tanda baca). (e). Mengoreksi kata dan kalimat. (f). Merevisi terutama hanya pada draft awal.

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Palangka Raya, October, 2013

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DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis in entitled **THE STUDENTS' STRATEGIES IN WRITING DESCRIPTIVE TEXT AT THE TENTH GRADE OF SMA N 1 MENTAYA HILIR SELATAN SAMUDA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October, 2013

My own Declaration,

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MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَدِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ

إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ ۗ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ ﴿١٢٥﴾

In the name of Allah the most Gracious and Merciful

‘Yell (man) to clear a root your God by Hikmah and good study and argues they with a good way. Most verily you’re the finite it that more knows about who stray one of the way and its more know men that gets Hidayah’. (QS. An-Nahl: 125).

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LIST OF ABBREVIATIONS AND SYMBOLS

NL	is Novy Listiana
RY	is Rendy Yudistira
MA	is Mahdalena
MAN	is Muhammad Ary Nopian
ES	is Eko Sarwini
IK	is Inna Kurniawati
RA	is Rosita
SC	is Septa Carina
IT	is Irna Trisnawati
WI	is Wahyudi

