

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as the following:

A. Conclusion

Based on study in State Islamic Institute of Palangka Raya, Intensive listening through podcast as a media in teaching listening could improve speaking accuracy of the third semester students of English Education of State Islamic Institute of Palangka Raya especially the students in experiment group (X1 class). Therefore, the writer conclude that:

1. The result of t test using manual calculation showed that the calculated value (t_{observed}) was higher than t_{table} at 5% significance level or $2.042 < 2.495$. The result of t-test using SPSS 16.0 calculation found the calculated value (t_{observed}) was also higher than t_{table} at 5% significance level or $2.042 < 2.570$.

This indicated that H_a stating there is effect of intensive listening through podcast on speaking accuracy of the third semester students of English education in IAIN Palangka Raya was accepted and H_o stating that there is no effect of intensive listening through podcast on speaking accuracy of the third semester students of English education in IAIN Palangka Raya was rejected. It meant that if the students were taught English by using Intensive listening

through podcast, the students' speaking accuracy achievement would be higher than without using Intensive listening through podcast. It can be proved by the difference between pre test and post test. There was mean difference between pretest and posttest scores both experimental and control group. The experimental group got 36.95 in pre-test and 46.09 in posttest while the control group got 32.43 in pre-test and 37.1 in posttest.

B. Suggestion

Based on the study, the writer proposes some suggestions as follows:

1. For the students

An Intensive listening through podcast is one of the media in teaching English that could improve student's speaking ability. Even though this study showed there was effect on student's speaking accuracy but it was not really significant between students who were taught using Intensive listening through podcast and without Intensive listening through podcast, the writer will support the students to learn English especially in listening by using Intensive listening through podcast as supporting media.

2. For the teachers

The writer hoped that the teacher can more creative in teaching and learning process to help students enhance their English skill. The teacher can use many kinds of media and also the teacher more creative to make class situation more comfortable and captivating to study English. The teacher can use both Extensive and Intensive listening to improve students' listening and speaking skill. If the

teacher chooses Extensive listening, he must provide a lot of podcasts that have the same topic. Meanwhile, if the teacher chooses Intensive listening, he can provide only several podcasts then have students to listen them in detail repeatedly.

3. For the Further Researchers

In this thesis, the writer realized that the design of the study was very simple and this thesis has many weaknesses. There are some suggestions given by the writer: The first, the next writer that keens on the same study in order to conduct the study in longer time. After that, we can really know the effectiveness of Intensive listening. Then, the writer also suggest for the next writer to make the agreement of frequency with the students to listen podcast, for example 10 times in a day. The writer hopes that result of this study may be used as references before the other writer conduct the similar study in the students' speaking ability.