

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as the following:

#### **A. Conclusion**

After obtaining the data analysis from the scores obtained of reading comprehension test, it can answer the problem of the study that is stated “is KWL strategy effective toward reading comprehension scores of Eight grade students of SMPN-2 Danau Sembuluh”.

Based on the result of data analysis, the students' obtained scores of reading test from the experimental group (taught using KWL strategy) and the students obtained score from the control group (taught without using KWL strategy) are significantly different. Furthermore, the result of testing hypothesis can answer the problem of the study to test the hypothesis of the study. The writer used t- test calculation with SPSS 20.00 Program. Based on the result, the significant probability (sig.2-tailed) is 0.000. The result is  $0.000 < 0,05$ , it means that  $H_1$  is accepted and  $H_0$  is rejected. From the result of testing hypothesis using calculation of t-test showed that KWL strategy is effective towards reading comprehensions scores of Eighth Grade Students of SMP N-2 Danau sembuluh.

It meant that if the students who are taught invitation by using KWL strategy, had students' reading scores would be higher than the students who are taught without using KWL strategy. It can be proved by the difference between pre test and post test. The interpretation above answer the problem of the study that KWL strategy is effective toward reading comprehension scores of Eight grade students of SMPN-2 Danau Sembuluh”.

### **B. Suggestions**

In line with the conclusion, the writer would like to propose some suggestions for students, the teachers and the researchers.

#### **a. For the teacher**

The English teacher of the eighth grade students of SMPN-2 Danau Sembuluh was suggested to keep on motivating their students to improve their reading comprehension. Give the students exercise in reading with different kinds of reading text. In this way the students able to develop and improve their reading skill in other kind of reading text. Reflective through KWL strategy is expected to give contributions to the students in term of motivation, interest, enjoyment, and achievement as well. Practically, the English teachers of the eighth grade students of SMP N-2 Danau Sembuluh are suggested to keep up this strategy practically for improving reading.

b. For the students

The students are expected to focus their attention during teaching and learning process so that they can get the point of learning. Furthermore, the students may use the KWL strategy as means for practicing their reading skill.

c. For the other researchers

The other researchers are suggested to attempt to hold the same kind of research with different sample in the use of KWL strategy in order to know whether this strategy can significantly help to improve the students reading comprehension but the researcher suggested to be more creative in implementing those strategy in teaching reading comprehension, especially in comprehending reading text. The researcher who are use of varied techniques can greatly increase the motivation of the students in teaching and learning process in reading activities.

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