

CHAPTER V CLOSURE

A. Conclusion

1. The Problems Faced by the tenth grade students of SMK YP SEI

Palangka Raya

The writer has found almost half students each rooms have unsuccessful or failed in the test. The writer has done the interview to two students each room that has lowest score to get information clearly about their problem generally in English subject and especially in using letter –s/es as a plural noun. From the interview the writer has found the students’ problem in English subject especially in using letter –s/es as a plural noun. Basically they like the English subjects, because they think English was very important and useful because it was an international language. But they were still difficulties in studying English, other than a foreign language English language has different grammar with Indonesian. Lack of vocabularies also was made the students difficult to understand the English subject materials provided by the teacher either in writing or verbally.

All of the samples of the first test and second test of tenth class at SMK YP SEI Palangka Raya there are 21 students. From the entire samples there are 28 students who have success in the test and 14 students who have failed or have problem in plural noun especially in using letter –s/es as a plural noun. The percentage of the samples in first test and second test of tenth class at SMP SMK YP SEI Palangka Raya are 33% students who have problem in

plural noun and there are 67% students who have success in the plural noun test.

2. The Teacher Effort to Overcome their Problem

The English teacher was teaching as usually like the other teachers do. English teacher done to overcome their problems students' and make students diligent and also develop the students' knowledge and skill, in English subject especially in plural noun the English teacher always gives exercise and homework to the students every day. There is not something interesting or unique in teaching English, that is make students bored in teaching learning English activity.

Based on the result of the test and interview from gained theory of Second Language Acquisition and Teaching Strategy. After conducting and interview the writer draws some conclusions as follows:

Second language acquisition theory can be viewed as a part of "theoretical linguistics", i.e. it can be studied and developed without regard to practical application. As is the case with any scientific theory, it consists of a set of *hypotheses*, or generalizations, that are consistent with experimental data.

Stated more formally, an acquirer will substitute some L1 rule for $i + 1$, a rule of the second language, if the acquirer needs $i + 1$ to express himself but has not yet acquired it. The L1 rule used may be quite similar to the L2 $i + 1$, but may also differ in certain ways. When the L1 and L2 rules are different, the resulting error is referred to often as "interference". But according to

Newmark, it is not interference at all; it is not the result of the L1 interfering with second language performance, but the result of ignorance--the lack of acquisition of an L2 rule that is needed in performance.

B. Suggestions

The suggestions were given to the students and the English teacher of second year students of SMK YP SEI Palangka Raya, and also to the future researchers.

1. Suggestions for the students

The students have to study hard about English subject especially about the English grammar, because grammar is very important to understand the English sentences. The students have to study hard about plural nouns because there are many cases in plural nouns that must be learn accurately.

2. Suggestions for the teacher

The teacher has to make something unique and creative in teaching English to make the students interest and like English subject. The English teacher has to teach accurately and detail about the plural noun, possessive noun, plural possessive noun, and verb agreement, and the teacher has to explain and gives some examples about plural nouns in special cases.

3. Suggestion for the future researcher

The writer hopes the future researcher develop this study by conduct the research about plural noun in special case related to possessive noun, possessive plural noun, and verb agreement. Perhaps the research about

plural noun conduct to possessive and verb agreement could be help the students to understand and determine the plural noun, possessive, and verb agreement.