THE STUDENTS’ PROBLEMS IN THE USE OF THE PLURAL NOUNS
IN TENTH CLASS OF SMK YP SEI PALANGKA RAYA

THESIS
Presented to Language Education Department of the Faculty to Teacher
Training and Education of the State Islamic Institute of Palangka Raya in
Partial Fulfillment of the Requirements for The Degree of Sarjana Pendidikan
Islam.

MELIA SAFITRI
1001120556

STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
LANGUAGE EDUCATION DEPARTMENT
STUDY PROGRAM OF ENGLISH EDUCATION
2015
APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the Thesis: THE STUDENTS' PROBLEM IN THE USE OF THE PLURAL NOUNS IN TENTH CLASS OF SMK YP SEI PALANGKA RAYA

Name: MELIA SAFITRI
SRN: 1001120566
Faculty: Teacher Training and Education
Department: Language Education
Study Program: English Education
Level: (S-1)

Palangka Raya, 02 November 2015
Approved by:

Advisor I,

Dra. HALIMA H.M.Pd
ORN. 196712261996032003

Advisor II,

M. ZAINAL ARIFIN, M.Hum
ORN. 19756202003121003

The Vice Dean I of Academic,

Dra. Hj. Rodhafial Jannah, M.Pd
NIP. 19671003 199303 2 001

The Secretary of Language Education Department,

Santi Fitrawana, M.Hd
ORN. 19801205 260604 2 003
OFFICIAL NOTE

Hal: Examination of Melia Safitri's Thesis

Palangka Raya, 02 November 2015

To, The Dean of Faculty of Teacher Training an Education of State Islamic Institute of Palangka Raya

in Palangka Raya

Assalamu'alaikum Wr. Wb.

By reading and analyzing of thesis revision, we consider that thesis in the name of:

NAMA: MELIA SAFITRI

NIM: 1001120566

JUDUL: THE STUDENTS' PROBLEM IN THE USE OF THE PLURAL NOUNS IN TENTH CLASS OF SMK YP SEI PALANGKA RAYA

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in the Study Program of English Education of the Language Education Department of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya.

Thank you for your attention

Wassalamu'alaikum Wr. Wb.

Advisors I,

[Signature]

Dra. HALIMAH, M.Pd
ORN. 196712261996032003

Advisors II,

[Signature]

M. ZAIKAL ARIFIN, M.Hum
ORN. 19756202003121003
LEGALIZATION OF THESIS EXAMINATION

This thesis entitled The Students' Problems in the use of the Plural Nouns in Tenth Class of SMK YP SEI Palangka Raya, the name of Melia Safitri, and her student registration number is 1001120556. It has been examined in the board of examiners of the State Islamic Institute of Palangka Raya on:

Day : Friday
Date : 13 November 2015

Palangka Raya, 13 November 2015

Board of Examiners:

1. Santi Erliana, M.Pd
   The Head Examiner

2. Luqman Baqawi, SS., M.Pd.
   Examiner 1

3. Dra. Halimah, M.Pd
   Examiner 2

4. M. Zainal Ariffin, M.Hum
   Secretary / member

The Dean of Faculty Teacher Training and Education of State Islamic Institute of Palangka Raya

[Signature]
The Students’ Problems in the use of The Plural Nouns in Tenth Class of SMK YP SEI Palangka Raya

ABSTRACT

The purposes of this research are to describe and find out the tenth class students’ problems in the use of plural noun and the English teacher’s effort to overcome their problems.

In this research the writer used analytical research. The research instruments to collect the data used observasi, test, and interview. Populations of this study were all of the tenth class students of SMKYP SEI Palangka Raya. Total the populations at tenth class are 21 students. The writer used purposive sampling to take the samples and the writer took tenth class, so the writer got 21 students from the populations as the sample.

To know the students’ problems in use a plural noun, the students have to do the test, the test are found plural noun in text, and write the 50 singular nouns of the change to plural noun that has given by the researcher. The writer also interviewed the English teacher to known the English teacher effort to overcome their problems, and interviewed with two students which got score low.

The results of the test were: At the first test there were 11 students (53%) success in the test and there were 10 students (47%) have failed in the test. At the second test there were 17 students (81%) have success in the test and there were 4 students (19%) have failed in the test. From the entire samples there were 28 students (67%) who have success in the test and there were 14 students (33%) who have failed in the test in using letter -s/es as a plural noun.

The students’ problems in English were English grammar different with Indonesian, Lack of vocabulary, Limitation of the facilities and media in teaching learning English. Especially in using letter –s/es the students’ problems were: they have not known too much about plural noun in special case, The students difficult enough to determine the plural nouns ending with letter -s and possessive nouns, and the students difficult enough to determine the plural nouns ending with letter -s and verb agreement to the third person in simple present tense.

Key Words: Noun, and Plural Noun
Masalah Siswa Kelas Sepuluh Dalam Menggunakan Plural Noun Di SMK YP SEI Palangka Raya

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengambarkan dan mememukan masalah siswa kelas sepuluh dalam menggunakan plural noun dan upaya guru bahasa inggris dalam mengatasi masalah tersebut.


Untuk mengetahui masalah siswa dalam menggunakan plural noun, siswa harus melakukan test, test nya adalah mencari plural noun didalam text bacaan dan menulis 50 singular untuk diubah menjadi plural noun itu yang diberikan oleh peneliti.penulis juga melakukan wawancara kepada guru bahasa inggris untuk mengetahui upaya guru dalam mengatasi masalah tersebut, dan melakukan wawancara dengan 2 siswa yang mendapat nilai rendah.

Hasil dari test adalah test pertama ada 11 siswa (53%) sukses dalam melakukan test dan ada 10 siswa (47%) yang gagal dalam melakukan test. Test kedua ada 17 siswa (81%) yang sukses dalam melakukan test dan 4 siswa (19%) yang gagal dalam melakukan test. Dari semua contoh/alat percobaan ada 28 students (67%) yang sukses dan 14 siswa (33%) yang gagal dalam menggunakan akhiran s/es dalam plural noun.

Masalah siswa dalam bahasa inggris adalah tatabahasa dalam bahasa inggris berbeda dengan bahasa indonesia, kekurangan dalam penguasaan kosa kata, sedikitnya fasilitas dan media dalam pembelajaran bahasa inggris. Terutama masalah siswa dalam penggunaan akhiran s/es adalah mereka tidak tahu banyak tentang plural noun. Siswa cukup kesulitan untuk memecahkan akhiran s dan possessive nouns dan siswa cukup sulit memecahkan akhiran s dalam verb agreement untuk kata ketiga untuk orang dalam simple present tense.

Kata kunci: kata denda, kata benda jamak.
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Furthermore, the writer also expresses her thanks for her beloved parents, sister, brother, and all family who always support, pray, suggest, help in accomplishing this study. The last special thanks for to her friends of TBI2010 for their support.

The writer realized that the study is still far from the perfect, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us.

Palangka Raya, 13 November 2015

MELIA SAFITRI
SRN. 100 112 556
DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles The Students' Problems in the use of The Plural Nouns in Tenth Class of SMK YP SEI Palangka Raya is truly own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, 13 November 2015

My Own Declaration

MELIA SAFITRI
SRN.1001120556
MOTTO

"Patients is a virtue"

(Domyodji’s says in “Hana YoriDango” the Serial Manga of Japan by
Kamio Yoko)

“Syukuriapa yang ada, hidupadalahanugerah.Tetapjalani
hidupini, melakukan yang terbaik”
Dedication

This Thesis Is Dedicated To Some Special People As Follows:

• Especially For My Beloved Mother and Father Reef in Peace for You. Thanks Mom N Dad Your Love, Affection, Praying Struggle, And Encouragement When You Still Life, Unfortunately You Can Not see Your Soon Walking To The Sky For Better Life.

• My Beloved Sister and Brothers Are Who Always Gives Me Support And Spirit To Finish My Study. Thanks for Everything That Has Given To Me for My Education.

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• All My Lovely Friends Of Thi 2010
**LIST OF ABBREVIATIONS**

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<th>Full Form</th>
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<td>SEKOLAH MENENGAH KEJURUAN</td>
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<td>SECOND LANGUAGE ACQUISITION</td>
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http://grammar.ccc.commnet.edu/GRAMMAR/plurals.htm (online Sept, 12 2014)
Melia Safitri was born in Buntok on March 20th, 1992. She is the last child of Mr. Suhaili and Mrs. Maslian. She has a sister and two brothers. Her sister’s name is Hanida Ulpah, and her brothers’ names are Muhammad Al Khalidi and Akhmad Iqbal.

She began her study in she graduated of elementary school in 2003 at the Islamic High School of Ampah, she continue her study to Islamic Junior High School of Ampah and she finished her study in 2007, and then she graduated of Islamic Senior High School Buntok in 2010.

In 2010 she start studied in English Department of IAIN Palangka Raya. In addition, beside she was as a student of collage, at that time she also active in giving private course in her spare time.

Finally, she graduated from IAIN Palangka Raya in 2015.