

**THE STUDENTS' PROBLEMS IN THE USE OF THE PLURAL NOUNS  
IN TENTH CLASS OF SMK YP SEI PALANGKA RAYA**

**THESIS**

**Presented to Language Education Department of the Faculty to Teacher  
Training and Education of the State Islamic Institute of Palangka Raya in  
Partial Fulfillment of the Requirements for The Degre of *Sarjana Pendidikan  
Islam*.**



**MELIA SAFITRI  
1001120556**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LANGUAGE EDUCATION DEPARTMENT  
STUDY PROGRAM OF ENGLISH EDUCATION  
2015**

**APPROVAL OF THE THESIS ADVISORY COMMITTEE**

**Title of the Thesis : THE STUDENTS' PROBLEM IN THE USE OF THE PLURAL NOUNS IN TENTH CLASS OF SMK YP SEI PALANGKA RAYA**

**Name : MELIA SAFITRI**

**SRN : 1001120566**

**Faculty : Teacher Training and Education**

**Department : Language Education**

**Study Program : English Education**

**Level : (S-1)**

Palangka Raya, 02 November 2015

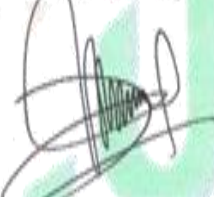
Approved by:

Advisor I,



Dra. HALIMAH, M.Pd  
ORN. 196712261996032003

Advisor II,



M. ZAINAL ARIFIN, M.Hum  
ORN. 19756202003121003

The Vice Dean I of Academic,



Dra. Hj. Rodhatul Jennah, M.Pd  
NIP. 19671003 199303 2 001

The Secretary of Language Education  
Department,



Santi Erhana, M.Ed  
ORN. 19801205 260604 2 003

## OFFICIAL NOTE

Hal : Examination of  
Melia Safitri's Thesis

Palangka Raya, 02 November 2015

To. The Dean of Faculty of Teacher  
Training and Education of State  
Islamic Institute of Palangka  
Raya  
in -  
Palangka Raya

*Assalamu' alaikum Wr. Wb.*

By reading and analyzing of thesis revision, we consider that thesis in the  
name of:

NAMA : **MELIA SAFITRI**

NIM : **1001120566**

JUDUL : **THE STUDENTS' PROBLEM IN THE USE OF THE  
PLURAL NOUNS IN TENTH CLASS OF SMK YP  
SEI PALANGKA RAYA**

Can be examined in partial fulfillment of the Degree of *Sarjana Pendidikan  
Islam* in the Study Program of English Education of the Language Education  
Department of the Faculty of Teacher Training and Education of the State Islamic  
Institute of Palangka Raya.

Thank you for your attention

*Wassalamu' alaikum Wr. Wb.*

Advisor I,



**Dra. HALIMAH, M.Pd**  
ORN. 196712261996032003

Advisor II,



**M. ZAINAL ARIFIN, M.Hum**  
ORN. 19756202003121003

## LEGALIZATION OF THESIS EXAMINATION

This thesis entitled **The Students' Problems in the use of the Plural Nouns in Tenth Class of SMK YP SEI Palangka Raya**, the name of Melia Safitri, and her student registration number is 1001120556. It has been examined in the board of examiners of the State Islamic Institute of Palangka Raya on:

Day : Friday

Date : 13 November 2015

Palangka Raya, 13 November 2015

### Board of Examiners:

1. Santi Erlana, M.Pd ( ..... )  
The Head Examiner
2. Lugman Bachagi, SS., M.Pd. ( ..... )  
Examiner 1
3. Dra. Halimah, M.Pd ( ..... )  
Examiner 2
4. M. Zainal Arifin, M.Hum ( ..... )  
Secretary / member

The Dean of Faculty Teacher Training and  
Education of State Islamic Institute of  
Palangka Raya



Dra. Fahmi, M.Pd

NIR: 19610520 199903 1 003

## **The Students' Problems in the use of The Plural Nouns in Tenth Class of SMK YP SEI Palangka Raya**

### **ABSTRACT**

The purposes of this research are to describe and find out the tenth class students' problems in the use of plural noun and the English teacher's effort to overcome their problems.

In this research the writer used analytical research. The research instruments to collect the data used observasi, test, and interview. Populations of this study were all of the tenth class students of SMKYP SEI Palangka Raya. Total the populations at tenth class are 21 students. The writer used purposive sampling to take the samples and the writer took tenth class, so the writer got 21 students from the populations as the sample.

To know the students' problems in use a plural noun, the students have to do the test, the test are found plural noun in text, and write the 50 singular nouns of the change to plural noun that has given by the researcher. The writer also interviewed the English teacher to know the English teacher effort to overcome their problems, and interviewed with two students which got score low.

The results of the test were: At the first test there were 11 students (53%) success in the test and there were 10 students (47%) have failed in the test. At the second test there were 17 students (81%) have success in the test and there were 4 students (19%) have failed in the test. From the entire samples there were 28 students (67%) who have success in the test and there were 14 students (33%) who have failed in the test in using letter -s/es as a plural noun.

The students' problems in English were English grammar different with Indonesian, Lack of vocabulary, Limitation of the facilities and media in teaching learning English. Especially in using letter -s/es the students' problems were: they have not known too much about plural noun in special case, The students difficult enough to determine the plural nouns ending with letter -s and possessive nouns, and the students difficult enough to determine the plural nouns ending with letter -s and verb agreement to the third person in simple present tense.

**Key Words: Noun, and Plural Noun**

## **Masalah Siswa Kelas Sepuluh Dalam Menggunakan Plural Noun Di SMK YP SEI Palangka Raya**

### **ABSTRAK**

Tujuan dari penelitian ini adalah untuk menggambarkan dan menemukan masalah siswa kelas sepuluh dalam menggunakan plural noun dan upaya guru bahasa inggris dalam mengatasi masalah tersebut.

Di penelitian ini penulis memilih analytical research. Instrument penelitian untuk pengumpulan data adalah observasi, test dan wawancara. Population dipenelitian ini adalah semua siswa kelas sepuluh SMK YP SEI Palangka Raya. Total population di kelas sepuluh adalah 21 siswa. Penulis memilih sekelompok orang untuk di jadikan contoh/alat percobaan dan penulis memilih kelas sepuluh, jadi penulis mengambil 21 siswa dari population menjadi contoh/alat percobaan.

Untuk mengetahui masalah siswa dalam menggunakan plural noun, siswa harus melakukan test, test nya adalah mencari plural noun didalam text bacaan dan menulis 50 singular untuk diubah menjadi plural noun itu yang diberikan oleh peneliti. penulis juga melakukan wawancara kepada guru bahasa inggris untuk mengetahui upaya guru dalam mengatasi masalah tersebut, dan melakukan wawancara dengan 2 siswa yang mendapat nilai rendah.

Hasil dari test adalah test pertama ada 11 siswa (53%) sukses dalam melakukan test dan ada 10 siswa (47%) yang gagal dalam melakukan test. Test kedua ada 17 siswa (81%) yang sukses dalam melakukan test dan 4 siswa (19%) yang gagal dalam melakukan test. Dari semua contoh/alat percobaan ada 28 students (67%) yang sukses dan 14 siswa (33%) yang gagal dalam menggunakan akhiran s/es dalam plural noun.

Masalah siswa dalam bahasa inggris adalah tatabahasa dalam bahasa inggris berbeda dengan bahasa indonesia, kekurangan dalam penguasaan kosa kata, sedikitnya fasilitas dan media dalam pembelajaran bahasa inggris. Terutama masalah siswa dalam penggunaan akhiran s/es adalah mereka tidak tahu banyak tentang plural noun. Siswa cukup kesulitan untuk memecahkan akhiran s dan possessive nouns dan siswa cukup sulit memecahkan akhiran s dalam verb agreement untuk kata ketiga untuk orang dalam simple present tense.

Kata kunci: kata denda, kata benda jamak.

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The writer likes to show the best gratitude to our almighty, Allah who has given her a drop of knowledge with a million powers and patience. Peace and salutation be upon to the greatest reformer in Islam, he is Muhammad SAW. Through his endless mediation that the writer recognized as a true exist Moslem. Because of that divine gift of grace from Allah, the writer finally able to finish this thesis entitled **The Students' Problems in the use of The Plural Nouns in Tenth Class of SMK YP SEI Palangka Raya**, as the requirement for the degree of S1 in English program of IAIN Palangka Raya. In addition, along in the process of finishing this thesis the writer would like to dedicate her best thank to :

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PalangkaRaya, 13 November2015

**MELIA SAFITRI**  
**SRN. 100 112 556**



## DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles **The Students' Problems in the use of The Plural Nouns in Tenth Class of SMK YP SEI Palangka Raya** is truly own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, 13 November 2015

My Own Declaration



MELIA SAFITRI  
SRN.1001120556

## MOTTO

**“Patience is a virtue”**

(Domgodji's says in “Hana Yori Dango” the Serial Manga of Japan by

Ramio Yoko)

**“Syukuriapa yang ada, hidup adalah anugerah. Tetap jalani**

**hidup ini, melakukan yang terbaik”**

## *Dedication*

*This Thesis Is Dedicated To Some Special People As Follows:*

- ❖ *Especially For My Beloved Mother and Father Reef in Peace for You. Thanks Mom N Dad Your Love, Affection, Praying Struggle, And Encouragement When You Still Life, Unfortunately You Can Not see Your Soon Walking To The Sky For Better Life.*
- ❖ *My Beloved Sister and Brothers Are Who Always Gives Me Support And Spirit To Finish My Study. Thanks for Everything That Has Given To Me for My Education.*
- ❖ *Thanks for All My big family is who always given Me Motivation and Always Standing behind Me.*
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- ❖ *All My Lovely Friends Of Tbi 2010*

## **LIST OF ABBREVIATIONS**

SMK	:	SEKOLAH MENENGAH KEJURUAN
SLA	:	SECOND LANGUAGE ACQUISITION
YP	:	YAYASAN PENDIDIKAN

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## CURRICULUM VITAE



Melia Safitri was born in Buntok on March 20<sup>th</sup>, 1992. She is the last child of Mr.Suhaili and Mrs.Maslian. She has sister and two brothers. Her sister name is Hanida Ulpah, and her brothers name are Muhammad Al Khalidi and Akhmad Iqbal.

She began her study in she graduated of elementary school in 2003 at the Islamic High School of Ampah, she continue her study to Islamic Junior High School of Ampah and she finished her study in 2007, and then she graduated of Islamic Senior High School Buntok in 2010.

In 2010 she start studied in English Department of IAIN Palangka Raya. In addition, beside she was as a student of collage, at that time she also active in giving private course in her spare time. Finally, she graduated from IAIN Palangka Raya in 2015.