

CHAPTER V

CLOSING

In this chapter, the writer would like to give the conclusion and some suggestions based on the result of the study, as follows:

A. Conclusion

After obtaining the data analysis from the scores obtained of English test, it could answer the problem of the study which “ Is there any significant the effect of Facebook in writing descriptive text at tenth grader of SMAN 2 Pahandut Palangka Raya?”. Based on the result of data analysis, the students’ obtained scores from the experiemental group (taught using Facebook) and the students’ obtained scores from the control group (taught without using Facebook) were significantly different.

The main purpose of the study is to measure the effect of Facebook in writing descriptive text at tenth grader of SMAN 2 Pahandut Palangka Raya. The type of study was quasi-experimental especially non-randomized control group, pre-test post-test design and the writer used quantitative approach in finding out the answer of the problem of the study, the data collecting technique used test. There were two classes of study namely X MIPA 1 as control group and X MIPA 2 as experiment group with the total number student which class X MIPA 1 the total student are 36 and class XI IPS 2 the total student are 36. The sample of study is determined using cluster sampling technique. Both of groups were given pre-test before treatment. Then, the

student of experiment group was taught by Facebook and control group was taught by non-Facebook. The last, the writer gave post-test to both of groups.

In the result of hypothesis was using calculation of T-test with SPSS 21.0. The result of t-test with SPSS 21.0 calculation found the calculated value (t_{observed}) was greater than t_{table} at 1% and 5% significance level or $1.994 < 3.459 > 2.648$. It was interpreted than alternative hypothesis (h_a) stated that there is significance effect of Facebook in writing descriptive text at tenth graders of SMAN 2 Pahandut Palangka Raya was accepted and the null hypothesis (h_0) there is no effect of Facebook in writing descriptive text at tenth graders of SMAN 2 Pahandut Palangka Raya was rejected. It meant that there is significance effect of Facebook in writing descriptive text at tenth graders of SMAN 2 Pahandut Palangka Raya.

B. Sugestion

In line with the conclusion, the writer would like to propose some suggestions for the students, teachers there and the writer as follow:

1. For the Students

It is clear that Facebook has potential to be used as very useful communications and collaborations environments for education. It could help students to compherend English as a foreign language. Therefore, the writer recommended to the students to practice their English as much as possible in or out the class. And also, the writer recomended to students could use the social media in language learning.

2. For English Teacher

As the use of Facebook has grown in popularity as a social networking site, teacher has been considering how it could be used in an educational context to improve the learning experience of their students. It is clear that an online site designed for the students with similar interests to communicate and collaborate would have great potential for the learning process.

3. For the Writers

Since the study was experimental study that effect of Facebook in writing descriptive text at tenth graders of senior high school. The result of the study found that using Facebook gave significant effect on the students' score in students writing especially in comprehending descriptive text. This study was focused on the tenth graders at SMAN 2 Pahandut Palangka Raya. The writer recommended for the other writers who want to conduct the study related to the writing especially in descriptive text with other interesting media on other grades.