

**THE EFFECT OF FACEBOOK IN WRITING DESCRIPTIVE TEXT  
AT TENTH GRADERS OF SMAN 2 PAHANDUT PALANGKA RAYA**

**THESIS**

**Presented to the Language Education Department of the Faculty of Teacher  
Training and Education of the State Islamic Institute of Palangka Raya  
in Partial Fulfillment of the Requirements for  
the Degree of *Sarjana Pendidikan Islam***



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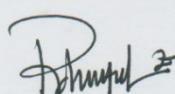
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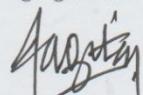
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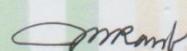
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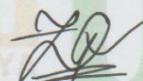
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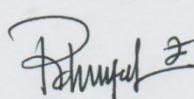
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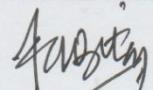
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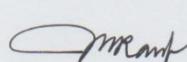
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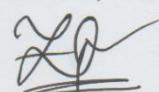
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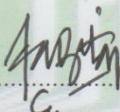
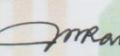
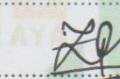
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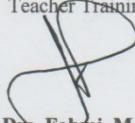
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If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

**Palangka Raya, 09 October 2015**

**My Own Declaration**

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## **THE EFFECT OF FACEBOOK IN WRITING DESCRIPTIVE TEXT AT TENTH GRADERS OF SMAN 2 PAHANDUT PALANGKA RAYA**

### **ABSTRACT**

The research aimed to measure the significant effect of Facebook to increase students' writing descriptive text score at tenth graders of SMAN 2 Pahandut Palangka Raya

The study included in quantitative research with Quasy Experimental Design. The writer designed the lesson plan, conducted the treatment and observed the students' score by pretest and posttest. The population of study was the tenth graders at SMAN 2 Pahandut Palangka Raya which consisted of ten classes. The writer took the sample of two classes are X MIPA 1 as control group and X MIPA 2 as experimental group . The sample were determined using cluster sampling technique.

After getting the data were from pretest and posttest, the writer analyzed the data using SPSS 21. Program to test the hypothesis stated based on the result of analysis, it was found that the value of  $t_{test} = 4.553$  with  $t_{table}=1.994$  at 5% level of significance and  $t_{table}=2.648$  at 1% level of significance with degrees of freedom=70. It showed that the  $t_{test}$  was higher than the  $t_{table}$ . The result of testing hypothesis determined that the Alternative Hypothesis (Ha) stating that there was significant effect of Facebook in writing descriptive text at tenth graders of SMAN 2 Pahandut Palangka Raya was accepted and the Null Hypothesis (Ho) stating that there was no significant effect of Facebook in writing descriptive text at tenth graders of SMAN 2 Pahandut Palangka Raya was rejected. It meant that there was significant effect of Facebook in writing descriptive text at tenth graders of SMAN 2 Pahandut Palangka Raya. This research recommended in writing descriptive text for the students, teachers, and also for the next researchers.

**Key Words:** Effect, Facebook, Writing

## **PENGARUH FACEBOOK DALAM MENULIS TEKS DESKRIPTIF SISWA KELAS SEPULUH SMAN 2 PAHANDUT PALANGKA RAYA**

### **ABSTRAK**

Tujuan penelitian ini adalah untuk mengukur apakah ada pengaruh yang berarti dalam menggunakan Facebook dalam menulis teks deskriptif siswa kelas sepuluh SMAN 2 Pahandut Palangka Raya.

Penelitian ini termasuk penelitian kuantitatif dengan desain Kuasi Eksperimental. Penulis menyusun rencana pembelajaran, memberikan perlakuan dan mengobservasi skor siswa dengan Pra-uji dan Pasca-uji. Populasi dari studi ini adalah murid kelas sepuluh (X) SMAN 2 Pahandut Palangka Raya yang terdiri dari 10 kelas. Penulis memilih dua kelas yaitu X MIPA 1 sebagai kelas kontrol dan X MIPA 2 sebagai kelas eksperimen. Sampel tersebut ditentukan dengan teknik *Kluster Sampel*.

Setelah mendapatkan data dari Pra-uji dan Pasca-uji, penulis menganalisis data tersebut menggunakan rumus  $t_{test}$  untuk menguji hipotesis yang telah ditetapkan. Berdasarkan hasil analisis, ditemukan bahwa nilai dari  $t_{tes}= 4.553$  dan  $t_{tabel}= 1.994$  pada taraf signifikansi 5% dan  $t_{tabel}= 2.648$  pada taraf signifikansi 1% dengan derajat kebebasan=70. Hasil dari penelitian ini menerapkan penelitian kuantitatif dengan desain eksperimental. Penulis menyusun Rencana data analisis menunjukkan bahwa  $t_{observed}=3.633$  lebih tinggi dari  $t_{table}=2.021$  and 2.704. Hasil dari Pengujian Hipotesis menentukan bahwa Hipotesis Alternatif ( $H_a$ ) yang menyatakan bahwa ada pengaruh yang signifikan oleh Facebook dalam dalam pembelajaran teks deskriptif terhadap keahlian tulisan siswa kelas sepuluh SMAN 2 Pahandut Palangka Raya telah diterima dan Hipotesis Nihil yang menyatakan bahwa tidak ada pengaruh yang signifikan oleh Facebook dalam dalam pembelajaran teks deskriptif terhadap keahlian tulisan siswa kelas sepuluh SMAN 2 Pahandut Palangka Raya telah ditolak. Ini artinya bahwa ada pengaruh yang signifikan oleh Facebook dalam dalam pembelajaran teks deskriptif terhadap keahlian tulisan siswa kelas sepuluh SMAN 2 Pahandut Palangka Raya. Penelitian ini direkomendasikan untuk siswa-siswi, guru-guru, dan juga untuk peneliti selanjutnya.

**Kata Kunci:** Pengaruh, Facebook, Menulis

## **MOTTO**

**Ask God for the bigger things.**

**There have been many people who are not as  
strong as we are, whose bigger requests  
have been granted by God**

**(Mario Teguh)**

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This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.PdI) in the English Program, the Department of Language Education, the State Islamic Institute of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer's thesis, therefore the writer would like to express her greatest gratitude to:

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The writer realizes that this thesis is not perfect; therefore some constructive critical and suggestion are warmly welcomed. She hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful for all of us.

**Palangka Raya, 09 October 2015**

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## **DEDICATION**

*This thesis dedicated to*

- 1. My beloved parents, my father Surya and my mother Maryam, thanks for your love, praying, motivation, and material in finishing the study. You are my heroes of spirit and inspiration.*
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## **LIST OF ABBREVIATIONS**

DF	:	Degree of Freedom
Ha	:	Alternative Hypothesis
Ho	:	Null Hypothesis
IAIN	:	Institut Agama Islam Negeri
SMAN	:	Sekolah Menengah Atas Negeri
SPSS	:	Statistical Product and Service Solution
SD	:	Standar Deviation
SE	:	Standard Error
f	:	Frequency

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