

# CHAPTER I

## INTRODUCTION

### A. Background Of The Study

Language is the system of sounds and words used by human to express their thought and feeling.<sup>1</sup> English is more needed for communication, especially in our own country, it is because English is decided to be the language of international communication now. English becomes a means of communication for different countries, including in Indonesia itself.

English is the language of global terms that need to be developed in Indonesia. Due to the ability to speak English, people have been able to obtain and provide information that was very important to develop oneself and the environment.<sup>2</sup>

When learning English, there are four achievements that are needed for complete communication. Those are listening, speaking, reading and writing. In addition, studying English means that we study the language about how to listen, how to speak, how to read, and how to write. These four achievements are related to each other. That is important point to communicate in English well.

Vocabulary as central to language learner, without sufficient vocabulary one cannot communicate effectively or express his ideas in both oral and written form.<sup>3</sup> Fauzianti's opinion explains: "vocabulary as a basic skill which useful to increase the ability related to language.

Vocabulary is very important to learn. It is one of language components which has important role in teaching English. It is a basic and a foundation to learn English. According

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<sup>1</sup> A S Hornby, *Oxford Advanced Learner's Dictionary*, New York : Oxford University press, 1995, p. 662.

<sup>2</sup> Dr.Tiur Asih Siburian, *Improving Students Achievement On Writing Descriptive Text Through Think Pair Share*, Faculty of Languages and Arts Universitas Negeri Medan, Indonesia: 2013, P. 1

<sup>3</sup> Ariessalia Nengjayanti, *The Unsuccessful Student's Difficulties In Writing Vocabulary Of The Fifth Grade Students Of SDN Percobaan Palangka Raya*. Unpublished thesis, Palangka Raya : State Islamic Collage Of Palangka Raya, 2010, p.1.

David Wilkins in Norbert's book, he summed up the important of vocabulary learning, "without grammar very little can be conveyed, without vocabulary nothing can be conveyed".<sup>4</sup> It means that if someone has little grammar, he still can convey something, but if he has not vocabulary, he can not convey anything. It shows that how vocabulary important for the students in mastering English.

Umi Rahmawati stated that vocabulary is the first stage in any language learning. Because, when someone wants to learn a language, he must know about its vocabulary first.<sup>5</sup> It mean if you want to learn English very well you must understand about vocabulary.

The writer conducted the study in SMKN 1 Palangka Raya especially at the tenth graders at SMKN 1 of Palangka Raya. Based on free observation on 18 november 2014, the writer found that still many students of SMKN 1 have some problems especially in learning English. They said that English is difficult to learn and especially in learning vocabulary, because the teacher teaches them without media and classical condition. Beside that, they are tried with the learning style or method and then they need something new and interesting.<sup>6</sup> Because of that, the writer tries to use animation pictures as a learning media and as a motivation. It makes the students interesting to learn English. In this study, the writer tried to increase the students' vocabulary using animation pictures.

Media is very important for teaching and learning English. Donna M. Brinton state that media is very important because media help us to motivate the students by bringing a slice of real life into the classroom and by presenting language in its more complete communicative

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<sup>4</sup> Norbert Schmitt. *Researching Vocabulary: A Vocabulary Research Manual*, University of Nottingham: Palgrave Macmillan, 2010, p. 3.

<sup>5</sup> Umi Rahmawati, *The Effectiveness of Using Personal Vocabulary Notes ( PVN ) To Develop Student's Vocabulary of The Tenth Grade Student of SMAN 1 Bulakamba*, Thesis, Semarang : IKIP PGRI, 2011 . P. 3.

<sup>6</sup> Take data on 18 november 2014

context. Media can also provide a density of information, and they can help students' process information.<sup>7</sup>

Animation pictures is Moving diagrams or cartoons that are made up of a sequence of images displayed one after the other and these animations are produced with effects and sounds.<sup>8</sup> According to Rasha Rasheed awad, there are many advantages that can be gotten by using animation pictures, such as the interactive animation pictures take less time to teach students complex things and make them enjoy more to learn difficult things, students will be more motivate to learn more and more, etc.<sup>9</sup> In Chih Cheng Lin thesis. Ur says that visual have an important function as aids to learning simply because they attract student's attention and help encourage them to focus on the subject in hand. Wright states that Animation Pictures can play a key role in motivating students contextualizing the language they are using, giving them a reference and helping to discipline the activity. Using animation picture is also an effort to help students to understand and comprehend something clearly and easily. However, teaching using animation pictures have an important role in the understanding.<sup>10</sup>

The writer chooses animation pictures in this study because animation picture has some benefits and using the animation pictures in teaching learning process helped the students in memorize vocabulary. It means that the students learned and memorize the English vocabularies

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<sup>7</sup> Norhayati. *The effectiveness Of Using Moving Pictures To The Vocabulary Mastery at the Sixth Grade Sudents Of MIS Islamiyah Palangka Raya*. Unpublished Thesis, Palangka Raya: State Islamic College Of Palangka Raya. 2013.p.33

<sup>8</sup> Najah Muhammed Wafi, *The Effectiveness Of Using Animated Pictures Program In Learning English Vocabulary*. Unpublished Thesis, gaza : The Islamic University, 2013. P. 11

<sup>9</sup> Rasha rasheed awad, *The Effect Of Using Animation In Teaching English Vocabulary For 3<sup>rd</sup> Graders In Gaza Govermental School*. Unpublished Thesis, Al – Azhar university- Gaza. 2013. P. 31

<sup>10</sup> Himayatus Sholihah. *Teaching English Vocabulary Using Animation Pictures To The Fifth Grade Student Of SDN Tugu Jebres NO. 120 Surakarta*. Unpublished Thesis. Surakarta: Faculty of Letters and Fine Arts Sebelas Maret University, 2009. P. 21

easily and fun by using this media. Based on the syllabus of SMKN 1 Palangka Raya, the writer taught vocabulary such as adjective and noun.

Based on the explanation above, the writer would like to conduct the study entitled: **The Effect of Using Animation Pictures in Teaching English Vocabulary to the Tenth Grader's of SMKN 1 Palangka Raya**

### **B. Problem Of The Study**

The problem of the study is:

What is the effect of animation pictures in teaching English vocabulary toward the student's scores at the tenth grade of SMKN 1Palangka Raya?

### **C. Objective of the study**

The objective of the study is to measure the effect of using animation pictures to teaching English vocabulary scores to the tenth grade students of SMKN 1Palangka Raya.

### **D. Hypothesis of the study**

Hypothesis is a formal statement of what the researcher expects to find when he/she conducts experiment.<sup>11</sup>

The hypothesis of this study are :

Ha: using animation pictures gives effect in increasing students' vocabulary scores at the tenth graders of SMKN 1 Palangka Raya.

Ho: using animation pictures does not give effect in increasing students' vocabulary scores at the tenth graders of SMKN 1 Palangka Raya.

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<sup>11</sup> Jenifer, Larson Hall. *A Guide to Doing Statistics in Second Language Research Using SPSS*. (New York: Routledge Taylor and Francis Group, 2010) P. 394.

### **E. Assumptions of the study**

The students who learn vocabulary by using animation pictures can easily increase the English vocabulary and gain better scores.

### **F. Significance of the Study**

The study has two significances. The first is theoretically significance and the second is practically significance. Theoretically, this study strengthen the existing theories on vocabulary ability in learning English.

Practically, the result of the study is to give contribution both teacher and students. It is important to support teaching process especially on vocabulary. In addition, animation pictures is a media of the pre memorizing strategies that can be used by teachers as an alternative media of pre memorizing strategies to be applied in vocabulary classes.

### **G. Scope and Limitation of the study**

The study belongs to experimental research. This research is limited on using full animation pictures in teaching English vocabulary .kind of vocabulary that was thought based on syllabus and English book are noun and adjective. The subject of the study is the tenth grade students of SMKN 1 Palangka Raya. In this study, the writer focused on simple word, so they are easy to gain vocabulary such as noun and adjective.

### **H. Variable of study**

Variable is a construct or a characteristic that can take on different values or score.<sup>12</sup>In Quasi experimental research, there are two types of variable to be observed: independent and dependent variable. Independent variable is a variable that influences the dependent variable.<sup>13</sup>

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<sup>12</sup> Donal Ary, et all. *Introduction to research in education eight*, united state : Wadsworth (engage Learning, 2010) p.37

Meanwhile, dependent variable is the variable in an experiment, which changes as a result of the independent variable, the effect, in a study of cause and effect.<sup>14</sup> In the present study there are two variables, independent and dependent variable.

X = independent variable (teaching English by using animation picture).

Y = dependent variable (student English vocabulary score).

## I. Definition of key terms

1. **Effects** : The effect is a change of produced by an action or a cause, a result or an outcome.<sup>15</sup> Related of the study, a change of product by an action or a cause is a change for the student's English score of the tenth grade students of SMKN 1 Palangka Raya after given treatment; that is taught by animation pictures.
2. **Animation picture**: Moving diagrams or cartoons that are made up of a sequence of images displayed one after the other and these animations are produced with effects and sounds.<sup>16</sup>
3. **Vocabulary** : vocabulary is the total number of words in a language, or all the words knows to a person or used in a particular book, subject, etc, or a list of words with their meanings.<sup>17</sup>

## J. Framework Of Discussion

The frameworks of the discussion of this study are :

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<sup>13</sup> Uma, Sekaran. *Research Methods for Business: A skill Building Approach*. (New York: John Wiley and Sons, Inc, 1992) P. 366.

<sup>14</sup> Richard D. Parson, et al. *Educational Psychology: A Practitioner – Researcher Model of Teaching*. (Canada, Wadsworth Thomson Learning Inc., 2001) P. 489.

<sup>15</sup> A S Hornby, *Oxford Anvantaged Learner's Dictionary*, New York: Oxford University Press, 1995, p. 369.

<sup>16</sup> Najah Muhammed Wafi, *The Effectiveness Of Using Animated Pictures Program In Learning English Vocabulary*. Unpublished Thesis, gaza : The Islamic University, 2013. P. 11

<sup>17</sup> A S Hornby, *Oxford Advanced Learner's Dictionary*, New York: Oxford University Press, 1995, p. 369.

Chapter I : Introduction that consist of the background of study, problem of the study, objective of the study, hypothesis of the study, assumptions of the study, significance of study, scope and limitation of the study, variable of the study, definition of key terms, and framework of discussion.

Chapter II : Review of related literature that consist of the previous study, definition of vocabulary, kind of vocabulary, vocabulary mastery, the purpose of vocabulary mastery, assessing vocabulary, definition of media, the function of media, the type of media, definition of animation pictures, type of animation pictures, the principle of using animation pictures in teaching vocabulary, advantages and disadvantages of using animation pictures, Teaching vocabulary using animation pictures, the principle in teaching vocabulary, and teaching procedures using animation pictures.

Chapter III : Research Method that consist of research design,place of the study, population and sample of the study,instrument of the study, instrument try out, instrument validity, instruments reliability, index difficulty, index homogeneity, index normality, data collection procedure and data analysis procedure.

Chapter VI : Result of the study that consists of Data presentation, result of data analysis, and discussion.

Chapter V : Closing that consist of conclusion and recommendation.