THE EFFECT OF USING ANIMATION PICTURES IN TEACHING ENGLISH VOCABULARY TO THE TENTH GRADERS OF SMKN 1 PALANGKARAYA

THESIS
Presented to the Language Education Department of the Faculty of Education and Teacher Training of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan Islam

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Thank you for your attention.

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A little knowledge that acts is worth infinitely more than much knowledge that is idle.

(Albert Einstein)

As Like Allah Said in

Alqur'an

Allah is not change the faith of tribe they change themselves.

( QS. Ar-ra'ad, verse 11 )
THE EFFECT OF USING ANIMATION PICTURES IN TEACHING ENGLISH VOCABULARY TO THE TENTH GRADERS AT SMKN 1 PALANGKA RAYA.

ABSTRACT

The purpose of this study was to measure the effect of using Animation Pictures in Teaching English Vocabulary to the Tenth Graders at SMKN 1 Palangka Raya.

In this study, the writer used quasi experimental design, where the writer used nonrandomized control group, pre-test post-test design. The population of the study was all of the tenth grade students of SMKN 1 Palangka Raya which consist of 457 students. In this study, there were two groups; they were experiment group which consists of 37 students (TSM) and control group which consists of 40 students (TKR). Experiment group was given treatment using animation pictures and control group was taught using pictures. In this study, the writer used t-test formula to examine the hypothesis.

The result of t test using manual calculation showed that $t_{observed}$ was higher than $t_{table}$ at 5% and 1% significance level ($1.99 < 8.649 > 2.64$). It meant $H_a$ was accepted and $H_o$ was rejected. This finding indicated that the alternative hypothesis ($H_a$) stating that using animation pictures gave effect to students’ vocabulary score at the tenth grade students at SMKN 1 Palangka Raya was accepted. In other words, the null hypothesis ($H_o$) stating that using animation pictures did not give effect to students’ vocabulary score at the tenth grade students at SMKN 1 Palangka Raya was rejected.

Key Terms: Effect, Vocabulary, Teaching
PENGARUH DARI PENGGUNAAN GAMBAR ANIMASI DI DALAM PEMBELAJARAN KOSA KATA BAHASA INGGRIS UNTUK SISWA KELAS X PADA SMKN 1 PALANGKARAYA

ABSTRACT

Penelitian ini bertujuan untuk mengukur keefektifan penggunaan Gambar Animasi Dalam Pembelajaran Kosakata pada Siswa Kelas X SMKN 1 Palangka Raya.

Dalam penelitian ini, penulis menggunakan desain kuasi eksperimen, dimana penulis menggunakan desain pra uji pasca uji, tidak mengacak kelompok kontrol. Populasi dalam penelitian ini adalah siswa kelas X SMKN 1 Palangka Raya yang berjumlah 457 siswa. Dalam penelitian ini, ada dua kelompok, mereka adalah kelompok eksperimen yang berjumlah 37 siswa dan kelompok kontrol yang berjumlah 40 siswa. Kelompok eksperimen diberi treatmen menggunakan gambar animasi dan kelompok kontrol diajar menggunakan metode gambar. Dalam penelitian ini, penulis menggunakan rumus tes t untuk menguji hipotesis.

Hasil tes t dengan menggunakan penghitungan manual menunjukkan bahwa nilai \( t_0 \) lebih besar dari \( t_{table} \) pada taraf signifikansi 5% dan 1% (1.99 < 8.649 > 2.64). Ini berarti \( H_a \) diterima dan \( H_0 \) ditolak. Hasil dari pengujian hipotesis menentukan bahwa hipotesis alternatif \( (H_a) \) menyatakan bahwa penggunaan gambar animasi memberi pengaruh pada pembelajaran kosakata siswa pada siswa kelas X SMKN 1 Palangka Raya telah diterima. Sementara itu, hipotesis nihil \( (H_0) \) menyatakan bahwa penggunaan gambar animasi tidak memberi pengaruh pada pembelajaran kosakata siswa pada siswa kelas X SMKN 1 Palangka Raya telah ditolak.

Kata kunci: Pengaruh, Kosakata, Mengajar.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER OF PAGE</td>
<td>i</td>
</tr>
<tr>
<td>LIST OF THE APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>OFFICIAL LETTER</td>
<td>iii</td>
</tr>
<tr>
<td>LIST OF LEGALIZATION</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>vii</td>
</tr>
<tr>
<td>DECLARATION OF AUTHENTICATION</td>
<td>viii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>ix</td>
</tr>
<tr>
<td>MOTTO</td>
<td>xi</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xv</td>
</tr>
<tr>
<td>LIST OF ABBREVIATION</td>
<td>xvi</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xvii</td>
</tr>
<tr>
<td>CHAPTER I INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Problem of the Study</td>
<td>4</td>
</tr>
<tr>
<td>C. Objective of the Study</td>
<td>4</td>
</tr>
<tr>
<td>D. Hypothesis of the Study</td>
<td>4</td>
</tr>
<tr>
<td>E. Assumptions of the study</td>
<td>5</td>
</tr>
<tr>
<td>F. Significance of the Study</td>
<td>5</td>
</tr>
<tr>
<td>G. Scope and Limitation of the Study</td>
<td>5</td>
</tr>
<tr>
<td>H. Variable of the study</td>
<td>5</td>
</tr>
<tr>
<td>I. Definition of the Key Terms</td>
<td>6</td>
</tr>
</tbody>
</table>
CHAPTER II REVIEW OF RELATED LITERATURE ........................................... 8

A. Previous Studies .................................................................................. 8
B. Vocabulary .......................................................................................... 9
   1. Definition of Vocabulary .................................................................... 9
   2. Kind of Vocabulary ........................................................................... 9
   3. Vocabulary Mastery ......................................................................... 14
   4. The purpose of vocabulary mastery ............................................... 15
   5. Assessing vocabulary mastery ....................................................... 16
C. Media in teaching ................................................................................ 18
   1. Definition of media .......................................................................... 18
   2. The function of media ..................................................................... 18
   3. The type of media ........................................................................... 19
D. Animation pictures ................................................................................ 21
   1. Definition of Animation Pictures .................................................. 21
   2. Type of Animation Pictures ......................................................... 22
   3. The principle of using animation pictures in teaching
   Vocabulary ........................................................................................... 23
   4. Advantages and Disadvantages of Using Animation
   Pictures ............................................................................................... 25
E. Teaching vocabulary using animation pictures ..................................... 26
   1. The principle in teaching vocabulary ............................................ 27
   2. Teaching procedure using animation pictures ................................ 29

CHAPTER III RESEARCH METHOD ....................................................... 31

A. Research Design .................................................................................. 31
B. Place of the study ................................................................................ 32
C. Population and Sample of the Study .................................................. 32
   1. Population of the Study .................................................................. 32
   2. Sample of the Study ....................................................................... 33
D. Research Instruments ............................................................ 34
   1. Instruments of the study ..................................................... 34
   2. Research Instruments try out............................................. 36
   3. Research Instruments Validity ......................................... 36
   4. Research Instruments Reliability ..................................... 41
   5. Index of difficulty ........................................................... 43
   6. Index Homogeneity ......................................................... 44
   7. Index Normality .............................................................. 45
E. Data Collection Procedures .................................................. 47
F. Data Analysis Procedures ..................................................... 48

CHAPTER IV RESULT OF THE STUDY ........................................ 51
   A. Data presentation ............................................................ 51
   B. Result of Data Analysis ................................................... 54
   C. Discussion ........................................................................ 60

CHAPTER V CLOSING ................................................................. 62
   A. Conclusion ........................................................................ 62
   B. Recommendation ............................................................ 62

REFERENCES
APPENDICES
Fred

**LIST OF TABLES**

<table>
<thead>
<tr>
<th>Table</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Example of Noun and Adjective</td>
<td>14</td>
</tr>
<tr>
<td>3.1</td>
<td>Design of Pre Test and Post Test</td>
<td>31</td>
</tr>
<tr>
<td>3.2</td>
<td>Population</td>
<td>33</td>
</tr>
<tr>
<td>3.3</td>
<td>Number of Sample</td>
<td>34</td>
</tr>
<tr>
<td>3.4</td>
<td>The content specification of Test Items</td>
<td>35</td>
</tr>
<tr>
<td>4.1</td>
<td>The description of pre test scores of the data achieved by Students in Experiment class</td>
<td>51</td>
</tr>
<tr>
<td>4.2</td>
<td>The description of pre test scores of the data achieved by Students in Control class</td>
<td>53</td>
</tr>
<tr>
<td>4.3</td>
<td>The standard deviation and standard error of X1 and X2</td>
<td>53</td>
</tr>
<tr>
<td>5.2</td>
<td>The description of pre test scores of the data achieved by Students in Control class</td>
<td>53</td>
</tr>
</tbody>
</table>
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