CHAPTER V

CLOSING

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as the following:

A. Conclusion

Based on the previous theoretical review and data analysis, the inferences of this graduating paper are drawn as follows.

The students’ ability in constructing simple present tense of class who were taught by using Cartoon Movie (experiment class) shows significant improvement. As the finding result shows in pre-test to post-test mean of experiment class (62.67 to 70.17). From the Cartoon Movie, the students can understand about the story line and showed daily activities. They get new vocabularies, learnt about how to construct a sentence grammatically and arrange the events in the story which can be seen from their answers when teaching learning activity. Different from control class, the researcher finds that there is no significant improvement of students’ ability in constructing simple present tense in class which is not taught by using Cartoon Movie. It can be proved by pre-test to post-test mean of control class (59.44 to 65.68). It could happen because the teacher uses traditional method when she is explaining the materials by verbal explanation, so that most of students are in their own business because they feel bored in the classroom. The students are not enthusiastic in learning process.
Furthermore, the result of testing hypothesis could answer the problem of the study to test the hypothesis of the study. The writer used t test calculation with manual calculation. The result of t test using manual calculation showed that the calculated value ($t_{observed}$) was greater than $t_{table}$ at 5% and lower at 1% significance level or $2,000 < 2,918 > 2,660$. The result of t-test using SPSS 21.0 program calculation found the calculated value ($t_{observed}$) was also greater than $t_{table}$ at 5% but lower at 1% significance level or $2,000 < 2,540 > 2,660$.

**B. Suggestion**

At the end of this chapter, the writer would like to propose some suggestions, which hopefully would be useful for the English teachers, students, and other researchers.

1. For English teachers

Using Cartoon Movie in Simple Present Tense is recommended as an alternative way for English teacher, especially for junior high school teacher to attract the students’ interest and motivation in learning English.

2. For the students

   a. Writing is important subject to be learnt. But, most of students have difficulties in producing written text or sentence. Therefore, students have to be serious and pay attention to the teacher’s explanation in teaching and learning process.

   b. To improve writing ability, the students’ have to develop their knowledge and do many exercises in order to get a better achievement in producing written text or sentence especially in
writing simple present tense.

3. For other researchers

The result of this research can be a reference for other researchers who want to conduct a research about teaching writing. The limitations from the writer can be fulfilled by other researchers.