

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the study**

There are four English language skills, they are listening, speaking, reading and writing. The students must master the four of language skills so they can use English actively and also passively. Writing is as a part of the language skills besides listening, speaking and reading must be taught maximally by the teacher to the student.

Writing is also one of communication media. According to Byrne writing is a primary means of recording speech, even though it must be acknowledged as a secondary medium of communication, so that the writer can conclude that writing is very important as one of communication media, that can help us to have a good socialization, can express our idea, feeling, and our opinion so that we can have a good interaction with our society<sup>1</sup>.

We can see the importance of writing in daily life and also in our social life, like in education and business aspect, for example when we write letter or application letter. Writing also gives some other benefits. Besides being means of communication, writing can also create jobs. In beginning writing, it is just an activity to express our idea, opinion, or feeling in the text. Writing can also be a hobby to spend our time, but finally in this modern life, people can get money from doing their writing, for example a journalist, novelist or scrip writer.

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<sup>1</sup> Byrne, Donn. *Teaching Writing Skill*.1980, London; Longman Group Ltd,p.24

Although, writing is very important for us, it is a difficult subject especially for the students. The reason is because writing is a mixture of our idea, vocabulary and also grammar, according to Heaton Writing skill is more complex and difficult to teaching, requiring, and mastering not only of grammatical and rhetorical devices but also conceptual and judgment, because of the difficulties of writing, some efforts have been done to solve the problem .The main objective is to make the writing become easier to learn for the students. <sup>2</sup>

From the Heaton's opinion the writer can make a conclusion that writing is not only share an idea from our brain but also we must pay attention in vocabulary and grammar too. For example when students will describe people, animal or a thing they need vocabularies to explore their idea and grammar to make their writing composed well.

Students always assume that writing is the one of the hardest skill in English lesson. For example when they are writing a simple present tense sentences they often do a mistake. It may be happened because the teacher only gives them a task without explain it before.

Writing is a complex process that allows writer to explore ideas and thought. In the class students face many problems in writing. The lack of vocabulary and grammar to compose a sentence becomes a paragraph. It makes them left behind with the other class. They need a solution to overcome their problem in writing.

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<sup>2</sup> Heaton, J. B.. *Writing English Language Test*. 1974, London; Longman Group.p.138

When teaching English, the teacher's creativity is very important. A verbal presentation all the time in the classroom will not be effective. Monotonous activities teaching make students get bored and their attention will decrease. Therefore, any media is very helpful to support the teaching learning process. It can be used to enhance student interest and it will help to improve the retention of material given.

Sutrisno in Herwinda Puspitasari's research said that media is a communication channel, which refers to anything that carries information from the source of information to the receiver of information, for instance text, images, video, television, and books<sup>3</sup>.

The writer considers that the use of cartoons movie as media in teaching writing had an impact toward students writing ability, because the cartoons of movie could guide them to expand ideas harmoniously<sup>4</sup>. Cartoon movie is one of the tools that can help the teacher sends the materials to the students. The students catch the material by listening and watching. Cartoon movie shows an interesting cartoon picture and the sound that contains the material. Usually, the students are likely to get material by watching or listening than orally by the teacher. With this media, the students will be more interest to giving attention to the lesson.

In teaching writing skill, the teachers need to use media that can motivate and help the students understand the materials. Anderson in Titis states that cognitive and affective learning processes need to have moves, color, sounds

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<sup>3</sup> Herwinda Puspitasari, *The Use of Cartoon Movie in Improving Students Speaking Ability in Using Expression of Asking for and Giving Help*, Pontianak: FKIP UNTAN 2012.

<sup>4</sup> *ibid* p.2

stimulus, and interactions with other things. Related to this, learning processes, including the learning of writing, need to use appropriate media, for example: movies and videos. This is because movies and videos can present moves, sounds, and interactions. Besides, the use of those media is suitable to students who always have curiosity to something new, attractive, and modern. Consequently, the use of media in learning writing should be improved to arouse the students' motivation and help them develop their writing skill.<sup>5</sup>

Based on the reasons above, the writer conducts the research entitled: The Effect of Cartoon Movie toward Students' Ability in Constructing Simple Present Tense of the Eighth Graders at SMPN 3 Palangka Raya

## **B. Problem of Study**

Based on the background above, the problem of this research as follow:

“Is there any significant effect of cartoon movie toward students' ability scores in constructing simple present tense of eighth graders students at SMP N 3 Palangka Raya? “

## **C. Objectives of the Study**

Based on the problem above, the objectives of the study in this research is to measure significant effect of cartoon movie toward students' ability scores in constructing simple present tense of eighth graders students at SMP N 3 Palangka Raya.

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<sup>5</sup> Titis Dewi Cakrawati, *The Effect of using communicative cartoon movies on the teaching writing skill at the second grade of smpn 1Arjosari*, Yogyakarta:Univ Yogyakarta 2012,p.24.

#### **D. Significance of the Study**

##### **a. Theoretical Significance:**

This writer expects to develop knowledge in an educational area, especially in the use of cartoon movies on the teaching of writing skill. The writer hopes knowledge can contribute a progress of theories in improving students' writing skill.

##### **b. Practical Significance**

- 1). For the Lecturers/ Teachers: This study can be an additional resource in improving writing skill through the use of cartoon movies. This is because this study helps the lectures/teachers to consider appropriate media to enhance the teaching of writing skill focus in constructing simple present tense.
- 2). For the Students: This study attempts to obtain a solution to help the students to improve their writing skill focus in constructing simple present tense.
- 3).For the other researchers: This study can be used as a reference to conduct a relevant study.

#### **E. Variables of the Study**

A variable is construct or a characteristic that can take on different values or scores. The most important classification of variables is on the basis of their use within the research under consideration, when they are classified as independent variables or defendant variables. Independent variables are

antecedent to dependent variables and are known or are hypothesized to influence the dependent variables, which is the outcome. In experiment study, the treatment is the independent variable and the outcome is the dependent variable.<sup>6</sup>

The variables of this research are;

a. Independent variable

1). Cartoon Movie

b. Dependent variable

1). The students' ability scores in constructing simple present tense.

## **F. Hypothesis of the Study**

Alternative hypothesis (Ha):

There is significant effect of cartoon movie toward the students' ability scores in constructing simple present tense of the eighth graders at SMP N 3 Palangka Raya.

Null hypothesis (Ho):

There is no significant effect of cartoon movie toward the students' ability scores in constructing simple present tense of the eighth graders at SMP N 3 Palangka Raya.

## **G. Assumption of the Study**

The writer assumes that there is significant difference between the students taught by cartoon movie and the students who taught without cartoon movie toward students' ability scores in constructing simple present tense of the eighth graders at SMP N 3 Palangka Raya.

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<sup>6</sup> Donald Ary, Lucy Cheser Jacobs, and Chris Sorensen, *Introduction to Research in Education*, p.37

## **H. Scope of the Study**

The study belongs to experiment research. The study focuses on writing ability scores on simple present tense of verbal sentence of eighth graders at SMP N 3 Palangka Raya. The focus of the research is to find out the effect of cartoon movie toward students' ability scores in constructing simple present tense of the eighth graders at SMP N 3 Palangka Raya. of verbal sentence. The cartoon movie is Ben-10 series 1-10.

## **I. Key Terms**

A change that results when something is done or happens: an event, condition, or state of affairs that is produced by a cause.

### **1. Cartoon**

Cartoon is drawing dealing with current (especially political) events in an amusing or satirical way, full-size preliminary drawing on paper, used as a model for painting, a tape story, a fresco, a mosaic, etc.

### **2. Movie**

Movie is a term we use to describe a particular material and medium of communication that has certain specific properties governed by certain physical laws. Movie is also the term we use to describe both a single work and an entire body of works through the material and in the medium.

So the writer concludes that Cartoon Movie is drawing or painting or moving pictures and sound to tell stories

### **3. Simple Present Tense**

The present tense is used to expresses habitual or everyday activity. In general,

the simple present expresses events or situations that exist always, usually, habitually.

## **J. Framework of Discussion**

The systematic of the discussion of the study as follows:

Chapter I : Introduction, it consist of background of the study, problem of the study, objective of the study, significance of the study, variables of the study, hypothesis, assumption of the study, scope of the study, key terms, and framework of discussion.

Chapter II: Review of general concept of movie, the elements of movie, kinds of movie, advantages of movie to improve students' writing ability, general concept of writing, Visual Aids in Teaching Writing, general concept of simple present and related study.

Chapter III: Research method consists of research design, population and sample, instrument of the study, validity, reliability, data collection procedures, and data analysis procedures.

Chapter IV: Research Findings and Discussions consists of the result of pretest experimental group and control group, the result of post-test experimental group and control group, result of data analysis and discussions.

Chapter V: Closing consists of conclusion and suggestions.