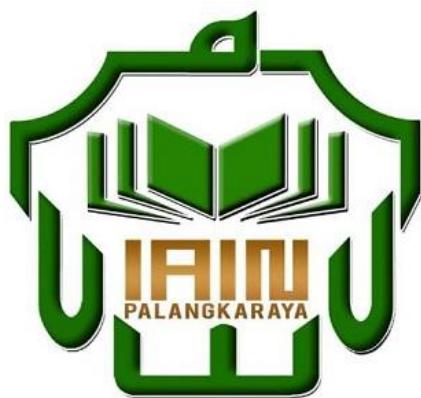


**THE EFFECT OF CARTOON MOVIE
TOWARD STUDENTS' ABILITY IN CONSTRUCTING SIMPLE
PRESENT TENSE OF THE EIGHTH GRADERS AT SMPN 3 PALANGKA
RAYA**

THESIS

Presented to the Language Education Departement of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam



By:

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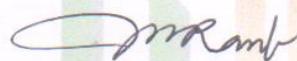
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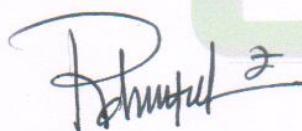
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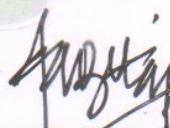
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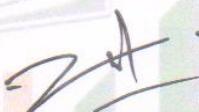
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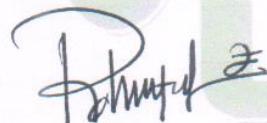
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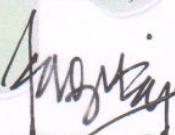
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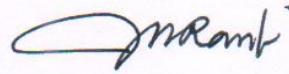
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Demikian atas perhatiannya diucapkan terima kasih.

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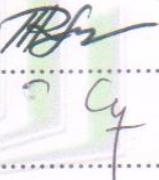
This thesis entitles **THE EFFECT OF CARTOON MOVIE TOWARD STUDENTS' ABILITY IN CONSTRUCTING SIMPLE PRESENT TENSE OF THE EIGHTH GRADERS AT SMPN 3 PALANGKA RAYA**, in the name of Ira Susanti, and her Students Registration Number is 1101120659. It has been examined in the board of examiners of the State Islamic Institute of Palangka Raya on:

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THE EFFECT OF CARTOON MOVIE TOWARD STUDENTS' ABILITY IN CONSTRUCTING SIMPLE PRESENT TENSE OF THE EIGHTH GRADERS AT SMPN 3 PALANGKA RAYA

ABSTRACT

This study is aimed to measure the effect of cartoon movie toward student's English score in constructing simple present tense of the eighth graders SMPN 3 Palangka Raya. The problem of this study is "Is there any significant effect of cartoon movie toward students' ability scores in constructing simple present tense of eighth graders students at SMP N 3 Palangka Raya? ".

In this study, the writer used quasi-experimental design. There were two groups in this study, control group (VIII 9) which consists of 36 students and experiment group (VIII 6) which consist of 36 students. In this experiment, the writer taught the students directly with the same material. Therefore, the use of cartoon movie media was applied on experiment group only, and for the control group the writer applied picture. To examine the hypothesis, the writer used t-test formula. In addition, the writer used SPSS 21.0 program to compare the data.

The result of t test using manual calculation showed that the calculated value (t_{observed}) was greater than t_{table} at 5% and 1% significance level or $2.000 < 2.918 > 2.660$. The result of t-test using SPSS 21.0 calculation indicated that the calculated value (t_{observed}) was also greater than t_{table} at 5% but lower in 1% significance level or $2.000 < 2.540 > 2.660$. This indicated that the alternative hypothesis stating that the eighth graders of SMPN 3 Palangka Raya taught using Cartoon movie have better score in students' ability in constructing simple present tense than those taught without using Cartoon movie was accepted.

Based on the data finding it is suggested that using cartoon movie toward students' ability on simple present tense is recommended as an alternative way for English teacher, especially for junior high school teacher to attract the students' interest and motivation in learning English.

Key words: **Cartoon Movie, Students' Ability, Simple Present Tense.**

EFEK DARI FILM KARTUN TERHADAP KEMAMPUAN SISWA DALAM MEMBUAT SIMPLE PRESENT TENSE SISWA KELAS DELAPAN SMPN 3 PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan untuk mengukur pengaruh film kartun terhadap kemampuan siswa dalam membuat simple present tense siswa kelas delapan SMPN 3 Palangka Raya. Masalah dalam penelitian ini adalah “Apakah ada pengaruh yang signifikan dari film kartun terhadap nilai kemampuan siswa dalam membuat simple present tense siswa kelas VIII SMPN 3 Palangka Raya?”.

Dalam penelitian ini, penulis menggunakan desain kuasi-eksperimental, di mana penulis menggunakan kelompok kontrol nonrandomized pre-test, desain post-test dengan jenis perawatan. Ada dua kelompok dalam penelitian ini, kelompok kontrol (VIII 9) yang terdiri dari 36 siswa dan kelompok eksperimen (VIII 6) yang terdiri dari 36 siswa. Dalam percobaan ini, penulis mengajar siswa langsung dengan bahan yang sama. Oleh karena itu, penggunaan media film kartun diterapkan pada kelompok eksperimen saja, dan untuk kelompok kontrol penulis menerapkan gambar. Untuk menguji hipotesis, penulis menggunakan rumus t-test. Selain itu, penulis menggunakan program SPSS 21,0 untuk membandingkan data.

Hasil uji t menggunakan perhitungan manual menunjukkan bahwa nilai yang dihitung (t_{Observed}) lebih besar dari ttabel sebesar 5% dan tingkat signifikansi 1% atau $2,000 < 2918 > 2.660$. Hasil uji t menggunakan SPSS 21,0 perhitungan menunjukkan bahwa nilai yang dihitung (t_{Observed}) juga lebih besar dari ttabel sebesar 5% dan tingkat signifikansi 1% atau $2,000 < 2540 > 2.660$. Hal ini menunjukkan bahwa hipotesis alternatif yang menyatakan bahwa nilai siswa kelas delapan SMPN 3 Palangka Raya yang telah diajarkan menggunakan film kartun yang lebih baik dalam kemampuan menulis pada saat tegang sederhana daripada yang diajarkan tanpa menggunakan film kartun diterima.

Berdasarkan data temuan tersebut bahwa penggunaan film kartun dalam membuat simple present tense di rekomendasikan sebagai pilihan lain untuk guru bahasa Inggris, khususnya guru SMP agar menarik minat dan motivasi siswa dalam belajar bahasa Inggris.

Kata Kunci: Film Kartun, Kemampuan Siswa, Simple Present Tense.

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The writer wants to express her best gratitude to our almighty, Allah SWT who has given her a chance to retrieve valuable knowledge in this world. Peace and salutation be open to the greatest reformer in Islam, Muhammad SAW. Through her, Allah SWT conveys al-Quran which become the greatest inspiration for the writer. Because of those gift and bless from Allah SWT, the writer finally finished this theis entitle **THE EFFECT OF CARTOON MOVIE TOWARD STUDENTS' ABILITY IN CONSTRUCTING SIMPLE PRESENT TENSE OF THE EIGHTH GRADERS AT SMPN 3 PALANGKA RAYA.** In addition, along the process of finishing this thesis the writer would like to dedicate her best thanks to:

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Palangka Raya, November 2015

IRA SUSANTI

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DECLARATION OF AUTHENTICATION

Bismillahirrahmanirrahim,

In the name of Allah

I myself make declaration that this thesis is entitled **THE EFFECT OF CARTOON MOVIE TOWARD STUDENTS' ABILITY IN CONSTRUCTING SIMPLE PRESENT TENSE OF THE EIGHTH GRADERS AT SMPN 3 PALANGKA RAYA** is truly my own writing. If it is not my own writing, it is give catitation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

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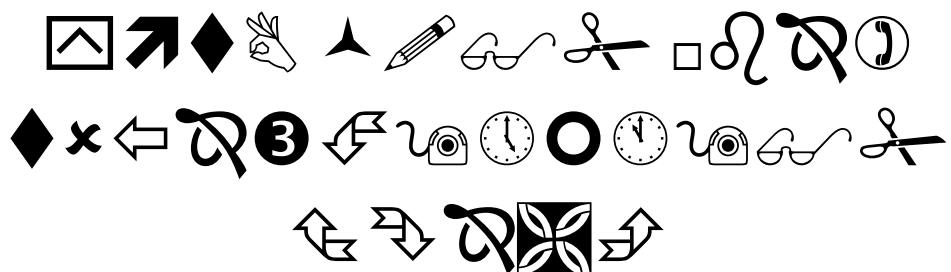


DEDICATION

This thesis is dedicated to some special people as follows:

- ❧ *My beloved father Muhammad Yusuf and mother Arbasiah who always support emotionally and materially with prayer, love, and patience. Thanks for your affection, struggle, and encouragement for my study that I could not repay with such a greatest things. And you always become my inspiration and motivation.*
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MOTTO



“Allah is with who steadfastness”

(QS: Al-Baqarah, 153)

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CURRICULUM VITAE



Ira susanti was born at September 11st 1993 in Mengkatip, South Barito. She is the first child of Muhammad Yusuf and Arbasiah. Her father works at PLN in Mengkatip and her mother is housewife. She has one brother namely Muhammad Nazmi. She graduated from SDN 3 Dusun Hilir in her hometown, in 2005. Then, she attended SMPN 1 Dusun Hilir 2005-2008. She continued her study at SMAN 1 Dusun Hilir and took Science program and finished her study in 2011. Because of she liked English, she took English study program and entered the State Islamic College of Palangka Raya in 2011 that now become IAIN Palangka Raya.

