

## **CHAPTER V**

### **CLOSING**

In this chapter, the writer would like to give conclusion and suggestion to the result of the study. The conclusion of the study was the answer of Problem of the Study that found based on the result of data analysis. The suggestions are expected to make better improvement and motivation for students, teachers and writers related to the teaching learning process of English vocabulary.

#### **A. Conclusion**

After getting the data analysis from the score obtained of vocabulary score test, it could answer the problem of the study that stated “is there any significant effect between the students who are taught by using English song and who are not taught by using English song on students’ vocabulary scores at seventh graders of MTs Darul Amin Palangka Raya.

Based on the result of data analysis from the students’ obtained score of English vocabulary score test from the experiment group that was taught using English song and the students’ obtained score from control group that was taught without using English song. The obtained score of two groups were significantly different.

Furthermore, the result of testing hypothesis could answer the problem of the study. To test the hypothesis of the study, the writer used t-test calculation with

manual calculation and SPSS 17.0 program. The result of t-test using manual calculation shows that the calculated value ( $t_{\text{observed}}$ ) was greater than  $t_{\text{table}}$  at 1% and 5% significance level  $2.000 < 5.279 > 2.660$ . The result of t-test using SPSS 17.0 calculation found the calculated value ( $t_{\text{observed}}$ ) was also greater than  $t_{\text{table}}$  at 1% and 5% significance level or  $2.000 < 5.279 > 2.660$ .

This indicated that the alternative hypothesis stating that Teaching English Vocabulary by using English song gives effect toward the students' vocabulary score was accepted. Meanwhile, the null hypothesis stating that Teaching English Vocabulary by using English song do not give effect toward the students' vocabulary score was rejected.

It implicated that teaching vocabulary using English song give effect toward the students' vocabulary score of the seventh graders of MTs Darul Amin Palangka Raya. It meant that if the students were taught vocabulary by using English song, the students' vocabulary score would be higher than without using English song. It can be proved by the difference of Pretest and Posttest. The interpretation above answer the problem of the study that English song give significant effect toward the students' vocabulary score of the seventh graders of MTs Darul Amin Palangka Raya.

## **B. Suggestions**

In line with the conclusion, the writer would like to propose some suggestions for the students, teacher, and the writer as follows:

### **1. Students**

The students should practice more how to study vocabulary, when they studied English vocabulary using English song; it was recommended that they have to pay attention to explanation by teacher on English vocabulary. They can understand the lesson when they feel fun with lesson.

### **2. Teachers**

The teacher must pay attention to the students' level, problems in learning English, and students' strategy in learning English. Especially, teaching English vocabulary. The teacher have to able to use the best method or strategy in their teaching learning process in order the students easier to understand the learning.

### **3. Future Writers**

In this study, the writer realized that design of the study was very simple. There are still many advantages that could be seen. Therefore, for further writer; it is expected that the other writers can improve this study with better design and different object in order to support the result finding. In other word, the other writer can use this research as the reference for conducting their research.

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