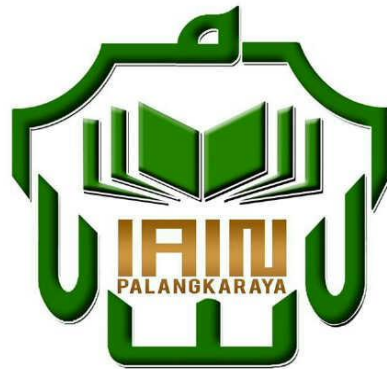


**THE EFFECTIVENESS OF ENGLISH SONG ON VOCABULARY
SCORES OF THE SEVENTH GRADERS
OF MTs DARUL AMIN PALANGKA RAYA**

A THESIS

**Presented to Department of Education of the State Islamic Institute of
Palangka Raya in Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan (S.Pd)**



By

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Palangka Raya, May 2015

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**THE EFFECTIVENESS OF ENGLISH SONG
ON VOCABULARY SCORES
OF THE SEVENTH GRADERS OF MTs DARUL AMIN PALANGKA RAYA**

ABSTRACT

The principle purpose of the study is to measure the effect of teaching vocabulary using English song toward scores at the seventh graders of MTs Darul Amin Palangka Raya. So the problem of the study is to measure the significant effect of English song toward the students' scores at the seventh graders of MTs Darul Amin Palangka Raya.

In this research the writer used quantitative approach with quasi-experimental design. The researcher designed the lesson plan, conducted the treatment, and observed the students' scores by pre-test and post-test. The population of the study was the whole students of the seventh grade of MTs Darul Amin Palangka Raya with the total number of the students were 102 students. There were two classes becoming sample of study namely VII-C as experiment group with the total number was 28 students and the VII-D as control group with total number was 29 students. The sample of study was determined by using cluster sampling technique. Both of groups were given a pre-test to gain the first students' vocabulary scores. After gaining the pretest score, the students in the experimental class were taught using English song and the students in the control class is taught by using English book media as teacher used to do. After that, the writer gave a post-test to the experimental and control classes to gain the students' final scores.

The writer analyzed the data using t-test calculation with manual and also SPSS 17.0 program to test the hypothesis. The result of t-test the result of t-test with SPSS 17.0 calculation also found the calculated value (t_{observed}) was greater than t_{table} at 1% and 5% significance level or $2.000 < 5.279 > 2.660$. The result of testing hypothesis determined that alternative hypothesis (h_a) stating that teaching English vocabulary using English song give effect on the students' vocabulary score was accepted and null hypothesis (h_o) stating that teaching English vocabulary using English song do not give effect on the students' vocabulary score was rejected. It meant that teaching English vocabulary using English song gave effect on vocabulary scores of seventh graders of MTs Darul Amin Palangka Raya.

Key Words: English song and English Vocabulary

**EFEKTIFITAS PENGGUNAAN LAGU BAHASA INGGRIS
PADA NILAI KOSA KATA MURID KELAS VII DI
MTs DARUL AMIN PALANGKA RAYA**

ABSTRAK

Tujuan utama dari penelitian ini adalah untuk mengukur pengaruh mengajar kosakata bahasa Inggris dengan menggunakan lagu Bahasa Inggris terhadap nilai siswa dalam menguasai kosa kata pada kelas VII di MTs Darul Amin Palangka Raya.

Penulis menggunakan pendekatan kuantitatif dengan desain quasi-eksperimen dalam penelitian ini. Penulis merancang RPP, memberikan perlakuan, dan mengamati nilai siswa dari pre-uji dan pasca-uji. Populasi dari penelitian ini adalah seluruh siswa kelas VII di MTs Darul Amin Palangka Raya di MTs Darul Amin Palangka Raya yang berjumlah 102 siswa. Terdapat satu kelas yang menjadi sampel penelitian yaitu kelas VII-C sebagai kelompok eksperimen yang berjumlah 28 siswa. Penentuan sampel penelitian dengan menggunakan teknik cluster sampling. Kedua kelompok diberikan pra-uji untuk memperoleh nilai pertama siswa. Setelah memperoleh nilai pra-uji, siswa di kelompok eksperimen diajarkan dengan Lagu Bahasa Inggris. Kemudian, penulis memberikan pasca-uji kepada kelompok eksperimen untuk memperoleh nilai akhir siswa.

Penulis menganalisis data tersebut menggunakan perhitungan T-test dengan perhitungan manual dan program SPSS 17.0 untuk pengujian hipotesis. Hasil dari perhitungan uji-t dengan perhitungan program SPSS 17.0 menunjukkan nilai t_{hitung} lebih besar dari pada t_{table} pada 1% and 5% tingkat signifikansi atau $2.000 < 5.279 > 2.660$. Hasil pengujian hipotesis menunjukkan bahwa Hipotesis Alternatif (H_a) yang menyatakan bahwa mengajar kosa kata bahasa Inggris menggunakan lagu Bahasa Inggris memberikan pengaruh pada nilai kosa kata siswa telah diterima dan Hipotesis Nihil (H_0) yang menyatakan bahwa mengajar kosa kata bahasa Inggris menggunakan lagu Bahasa Inggris tidak memberikan pengaruh pada nilai kosa kata siswa telah ditolak. Ini berarti bahwa mengajar kosa kata bahasa Inggris menggunakan lagu Bahasa Inggris memberikan pengaruh terhadap nilai siswa dalam menguasai kosa kata pada siswa kelas VII di MTs Darul AMin Palangka Raya.

Kata Kunci : Lagu berbahasa Inggris dan kosa kata bahasa Inggris

DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles **The Effectiveness Of English Song On Vocabulary Scores Of The Seventh Graders Of Mts Darul Amin Palangka Raya** is truly my own writing . If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so. I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, May 2015
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MOTTO

فَبِأَيِّ آلَاءِ رَبِّكُمَا تُكَذِّبَانِ

**So which of the favors of your Lord
would you deny?**

(QS. Ar-Rahman ; 33)

DEDICATION

This thesis is dedicated to :

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TABLE OF CONTENTS

	Page
PAGE OF COVER	i
APPROVAL OF THE THESIS ADVISORY COMMITTEE.....	ii
OFFICIAL NOTE.....	iii
LEGALIZATION OF THE THESIS EXAMINING COMMITTEE	iv
ACKNOWLEDGMENT.....	v
ABSTRACT.....	vii
DECLARATION OF AUTHENTICATION.....	ix
MOTTO	x
DEDICATION	xi
TABLE OF CONTENTS.....	xii
LIST OF TABLES.....	xiv
LIST OF FIGURES	xv
LIST OF ABBREVIATIONS.....	xvii
LIST OF APPENDICES.....	xviii
CHAPTER I: INTRODUCTION	
A. Background of Study	1
B. Problems of Study.....	5
C. Objective of the Study	6
D. Variables of Study	6
E. Assumption of the Study	6
F. Significance of the Study.....	7
G. Scope and Limitation.....	7
H. Definition of Key Terms.....	8
I. Hypothesis of Study.....	8
J. Frame of Discussion	9
 CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Previous Study.....	11
B. Vocabulary.....	13
1. Definition of Vocabulary.....	14
2. Type of Vocabulary	15
a. Noun	16
b. Adjective.....	17
3. Kinds of Vocabulary.....	17
4. Technique of Teaching Vocabulary.....	19
C. Improving Vocabulary.....	22
D. Media	24
1. Song	24
E. Teaching Vocabulary by Using Song	26
 CHAPTER III: RESEARCH METHOD	
A. Design of The Study	29
B. Place and Time of The Study	30

C. Participant (Population and Sample)	30
D. Data Collecting Procedure	31
E. Research Instrument	33
F. Data Analysis.....	39
CHAPTER IV: DATA FINDING AND DISCUSSION	
A. Data Finding	43
1. Distribution of the Experimental Group Scores	43
a. Distribution of Pre Test scores Experimental Group	43
b. Distribution of Post Test scores Experimental Group ..	48
2. Distribution of the Control Group Scores.....	55
a. Distribution of Pre Test scores Control Group	55
b. Distribution of Post Test scores Control Group.....	60
B. The Result of Data Analysis	67
1. Testing Hypothesis Using Manual Calculation	67
2. Testing Hypothesis Using SPSS Calculation	71
3. Normality Test and Homogeneity test	73
C. Discussing.....	74
CHAPTER V: CLOSING	
A. Conclusion	77
B. Suggestion.....	78
REFERENCES	
APPENDICES	

LIST OF TABLES

Table 3.1. The Population distribution.....	33
Table 3.2. The sample	35
Table 4.1. The Description of Pre Test Score of the Data Achieved by the students in Experiment Group.....	43
Table 4.2. The Frequency Distribution of the Pre Test Score of the Experimental Group	45
Table 4.3. The Calculation of Mean, Median, and Modus of the pre test scores of the experimental group	46
Table 4.4. The calculation of the Standard Deviation and the Standard Error of the Pre Test Scores of Experimental Group	47
Table 4.5. The Description of Post Test Score on Experiment Group.....	48
Table 4.6. Frequency Distribution of Post Test Experimental Group.....	49
Table 4.7. The Calculation of Mean, Median, and Modus of the Post test scores of the Experimental group.....	51
Table 4.8. The calculation of the Standard Deviation and the Standard Error of the Post Test Scores of Experimental Group	52
Table 4.9. The Frequency Distribution of the Post Test Score of the Experiment Group Using SPSS 17.0 Program	53
Table 4.10. The Table of Calculation of Mean, Median, Mode, Standar Deviation, and Standard Error of Mean of Post Test Score in Experiment Group Using SPSS 17.0 Program.....	55

Table 4.11. The Description of Pre Test Score of the Data Achieved by the students in Control Group.....	55
Table 4.12. The Frequency Distribution of the Pre Test Score of the Control Group	57
Table 4.13. The Calculation of Mean, Median, and Modus of the pre test scores of the control group	58
Table 4.14. The calculation of the Standard Deviation and the Standard Error of the Pre Test Scores of Control Group	59
Table 4.15. The Description of Post Test Score of the Data Achieved by the students in Control Group.....	60
Table 4.16. The Frequency Distribution of the Post Test Score of the Control Group	62
Table 4.17. The Calculation of Mean, Median, and Modus of the Post test scores of the control group.....	63
Table 4.18. The calculation of the Standard Deviation and the Standard Error of the Post Test Scores of Control Group	64
Table 4.19. The Frequency Distribution of the Post Test Scores of the Control Group Using SPSS 17.0 Program.....	65
Table 4.20. The Table of Calculation of Mean, Median, Mode, Standard Deviation, and Standard Error of Mean Post Test Scores in Control Group Using SPSS 17.0 Program	67
Table 4.21. The Standard Deviation and the Standard Error of X_1 and X_2	68

Table 4.22. The Result of T-test	70
Table 4.23. The Standard Deviation and the Standard Error of X_1 and X_2	71
Table 4.24. The Calculation of T-Test using SPSS 17.0	72
Table 4.25. The Result of T-Test using SPSS 17.0	73
Table 4.26 Case Processing Summary	73
Table 4.27 The Calculation of Tests of Normality.....	74
Table 4.3. The Result o Test of Homogeneity of Variances	74

LIST OF ABBREVIATIONS

EFL	:	English as a Foreign Language
ESL	:	English as a Second Language
E	:	Experiment Group
SPSS	:	Statistical Package for Service Solution
MTs	:	Madrasah Tsanawiyah
TOEFL	:	Test of English as a Foreign Language

LIST OF APPENDICES

Appendix	1	:	Schedule of the Research
Appendix	2	:	Syllabus and Lesson Plan
Appendix	3	:	Research Instrument
Appendix	4	:	Students' name and Codes
Appendix	5	:	Students Score
Appendix	6	:	Students' task of Experiment Group
Appendix	7	:	Students' task of Control Group
Appendix	8	:	Tables
Appendix	9	:	Documentation
Appendix	10	:	Letters
Appendix	11	:	Curriculum Vitae