

CHAPTER V

CLOSURE

In this chapter the writer discusses about the conclusion of the study and suggestion in order to the future research better than this study.

A. Conclusion

Based on the result of analysis and hypothesis test in chapter VI, it can be calculated that there was positive correlation between simple past tense and translating past narrative text at the eleventh graders of SMA Muhammadiyah - 1 Palangka Raya. The coefficient correlation between simple past tense and translating past narrative text at the eleventh graders of SMA Muhammadiyah - 1 Palangka Raya is 0.575. The interpretation of " r_{table} " = $df = N - nr = 24 - 2 = 22$. This is done by checking the value " r " product moment. It is shown as column 22, 0.404 at significant level 5%, and 0.515 at significant level 1%. As the result, $r_{xy} = 0.575$ is higher than r_{table} in significance level 5%. So that, null hypothesis (H_0) is rejected and the alternative hypothesis (h_a) is accepted.

Based on the interpretation orientation in Sudijono's book, if the value r_{xy} is 0.40-0.70. So, between variable X and variable Y there was average/moderately correlation. The result belong to positive correlation between X variable and Y variable, it means that the increasing of simple past tense will be followed by the increased of translating past narrative text. On the other hand, decreasing of simple past tense will be followed by decreasing of translating past narrative text.

B. Suggestion

In line with the conclusion, the writer would like to propose the following suggestion that hopefully would be great to use for the student, especially eleventh graders of English education study program of SMA Muhammadiyah – 1 Palangka Raya. The teachers there and the researcher.

1. For the students

The student should improve their mastery in simple past tense because the mastery in simple past tense will improve their ability in translating past narrative text.

2. For the teacher

The writer suggest for the English teacher should give more attention to students in English subject. The teacher could give more explanation about kind of text and could give example about text. And the teacher could give more exercise to translate.

3. For the future researcher

In this thesis, the writer realized that design of the study was very simple. There are still many weaknesses that could be seen. Therefore, for further researcher is expected that the other researchers can improve this study with the better design, should be different instrument test of translating past narrative text and different object in order to support the result finding. In other word, the other researcher can use this research as the reference for conducting their research.