

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the writer discusses about conclusion and suggestion of this study entitled *The Derivational Form of Noun in A Child Called 'It' Novel by Dave Pelzer*. The conclusion is drawn from the finding and discussion that have been analyzed by the writer. This chapter also includes suggestion related to the study.

#### A. Conclusion

Based on the findings of the research elaborated in chapter IV, the writer can conclude the conclusions:

1. In noun from verb, there were suffixes (9 -ment, 18 -ing, 34 -ion, 9 -er, 3 -ance, 7 -or, 1 -y, 2 -al, and prefixes (1 en- and 1 dis-). The suffixes of this part were dominated by -ing and the smallest amount of suffixes was -y. In noun from adjective, there were suffixes (10 -ce, 11 -th, 16 -ness, 10 -ion, 1 -ity, and 1 -er). The suffixes of this part were dominated by -ness and the smallest amount were -ity and -er. In noun from noun, there were suffixes ( 5 -er, 4 -ment, 1 -al, and 1 -ion). The suffixes of this part were dominated by -er and the smallest amount were -al and -ion.
2. In A Child Called 'It' Novel by Dave Pelzer, the bases or roots of words that had been classified into the part of speech are 87 verbs (52%), 46 adjectives (28%) and 34 nouns (20%).

3. The writer only found 2 prefix of noun derived from verb in A Child Called 'It' Novel by Dave Pelzer that were *dis-* and *en-*.
4. The writer did not find all suffixes of noun derived from noun, adjective and verb. But there were some suffixes in the novel such as from noun: *-er, -ment, -ion*; adjective: *-th, -ness, and -ce*; verb: *-er/-or, -ation/-tion/-ion, --ance/-ence, -ment, -ure, -al*.
5. The content of the novel is appropriate to the real present world situation.

#### **B. Suggestion**

From the conclusion above, the writer recommends some suggestions.

The following suggestions are:

1. The writer suggests that should be taught derivational because the affixes can change the part of speech and also create a new meaning that can improve their vocabulary.
2. The writer suggests the teachers or lecturers to apply the derivational by separating the roots to the students in mastering vocabulary. This research can be used as media for teaching structure as an authentic material.
3. The researcher suggests the other researchers to develop this research with different data source and better technique.
4. Novel should be taught as enrichment in order to open students insight.

## REFERENCES

- Andrew Carstairs-McCarthy, *An Introduction to English Morphology: Words and Their Structure*, Great Britain: Edinburgh University Press Ltd, 2002.
- Badriya al-Farisi, “*Morphological Awareness and Its Relationship to Vocabulary Knowledge and Morphological Complexity among Omani EFL University Students*”, (Online), 2008
- Carter, Ronald, Michael McCarthy, *Cambridge Grammar of English (a Comprehensive Guide Spoken and Written English Grammar and Usage)*. UK: Cambridge University Press, 2006.
- Craswell, J.W. *Research Design (Qualitative and Quantitative Approach)*. London: Sage publication, 1994.
- Amalia, Dina Fitria, *Contrastive Analysis on english and Indonesian Prefixes and Suffixes in the Narrative Texts of Student’s Textbooks for Senior High School*, STAIN Salatiga.published, 2013.
- F. C Stork& J.D.A. Widdowson, *Learning about Linguistics: An Introductory Workbook*, London: Hutchinson Publishing Group, 2012.
- Foresman Handbook for Writers by Maxine Hairston and John J. Ruskiewicz. 4th ed. Harper Collins: New York. 1996
- Ary, Donald, *Introduction to Research in Education*, Wadsworth Cengage Learning, 2010.
- D. Gary Millre, *Latin suffixal derivatives in English and their Indo-European ancestry*,
- Lim KiatBoey, *An Introduction to Linguistic*,
- Maharani Sri Aryati, *An Analysis of Derivational Affixes in the Land of Five Towers Novel by A. Fuadi Translated by Angie Kilbane*, Universitas Muria Kudus, 2014.
- Marcella Frank, *Modern English: a practical reference gui*. Prentice-hall inc, 1972.
- Martin Haspelmath& Andrea D. Sims, *Understanding Morphology*, Mochammadasril, *The Morphological Process of the English Noun Word Class*.
- Moleong, Lexy J., *Penelitian Kualitatif*, Bandung: Remaja Roda Karya, 1991.

- Mullany, Louise, and Peter Stockwell, *Introducing English Language (a Resource Book for Students)*, New York: Routledge, 2010.
- Napa, A. Pieter. *Vocabulary Development Skill*. Yogyakarta: Kanisius, 1991.
- Plag, Ingo, *Word-Formation in English*. UK: Cambridge University Press, 2002.
- Yan Zhang and Barbara M. Wildemuth, *Qualitative Analysis of Content*
- Rochelle Lieber, *Introducing Morphology*,
- Venhar, J.W.M., *Asas-Asas Linguistic Umum*, Yogyakarta: Gajah Mada University Press, 2006.
- Arifin, Zaenal, *A Morphological Study on English Compound Words Found In Kangguru Radio English Magazine, Published Thesis*, Malang: University of Malang, (Online), 2009.