

## CHAPTER IV RESULT OF THE STUDY

### A. Description of the Data

The results of the research on students' anxiety to speak English in English class at eleventh grade of MAN Model Palangka Raya used questionnaire and interview as the instrument for collecting the data. The presented data consisted of responses, central tendency and standard deviation.

The data presentation of the item score of the students' anxiety shown in the table frequency distribution, the chart of frequency distribution, the measurement of central tendency (mean, median, and mode) and the measurement of deviation standard. The sample was 150 students for questionnaire and 32 students as respondent for interview. By doing the research, the data were found available in appendix. The next step, the writer tabulated the scores into the table for the calculation of mean as follow:

**Table 4.1**

**The Calculation of Mean of Students' Anxiety (Item 1)**

<b>X</b>	<b>F</b>	<b>fX</b>
1	88	88
2	62	124
	N = 150	212

Mean

$$\bar{X} = \frac{\sum X}{N} = \frac{212}{150} = 1,41$$

The mean for the first item was 1,41.

Then, the writer tabulated the score into the table for the calculation of deviation score and standard deviation as follows:

**Table 4.2**

**The Calculation of Deviation Score and Standard Deviation of Students'**

**Anxiety (Item 1)**

<b>X</b>	<b>F</b>	<b>FX</b>	<b>X</b>	<b>x<sup>2</sup></b>	<b>Fx<sup>2</sup></b>
1	88	88	-0,41	0,17	14,79
2	62	124	0,59	0,35	21,58
	N= 150	$\sum Fx = 212$			$\sum fx^2 = 36,37$

$$\text{Stdev} = \sqrt{\frac{\sum fx^2}{n-1}} = \sqrt{\frac{36,37}{150-1}} = \sqrt{\frac{36,37}{149}} = \sqrt{0,244} = 0.49$$

Then, the writer tabulated the score into the table for the calculation of mean, deviation score and standard deviation available in table 4.3.

## **B. The Result of Data Analysis**

In order to analyze the results of the research on the students' anxiety to speak English in English class at eleventh grade of MAN Model Palangka

Raya, the writer used, questionnaire and interview as the instrument for collecting the data. The data were displaying as follow:

### 1. Questionnaire Analyze

In analyzing the results of the questionnaire the writer used the data displayed as follow:

**Table. 4.3.**

#### **Results of the Questionnaire**

No	Item		Scale		Total	MN	MDN	MO	SD
			A	DA					
			1	2					
1	1	Number	88	62	212	1,41	1	1	0,49
		Percent	58,7	41,3	150				
2	2	Number	108	42	192	1,28	1	1	0,45
		Percent	72	28	150				
3	3	Number	67	87	233	1,55	2	2	0,5
		Percent	44,7	55,3	150				
4	4	Number	109	41	191	1,27	1	1	0,45
		Percent	72,7	27,3	150				
5	5	Number	125	25	175	1,17	1	1	0,37
		Percent	83,3	16,7	150				
6	6	Number	127	23	173	1,15	1	1	0,36
		Percent	84,7	15,3	150				
7	7	Number	121	29	179	1,19	1	1	0,4
		Percent	80,7	19,3	150				
8	8	Number	96	54	204	1,36	1	1	0,48
		Percent	64	36	150				
9	9	Number	83	67	217	1,45	1	1	0,5
		Percent	55,3	44,7	150				
10	10	Number	93	57	207	1,36	1	1	0,49

		Percent	62	38	150				
11	11	Number	100	50	200	1,33	1	1	0,47
		Percent	66,7	33,3	150				
12	12	Number	42	108	258	1,71	2	2	0,45
		Percent	28	72	150				
13	13	Number	90	60	210	1,4	1	1	0,49
		Percent	60	40	150				
14	14	Number	100	50	200	1,33	1	1	0,47
		Percent	66,7	33,4	150				
15	15	Number	91	59	209	1,39	1	1	0,49
		Percent	60,7	39,3	150				
16	16	Number	125	25	175	1,17	1	1	0,37
		Percent	83,3	16,7	150				

It was apparent from the table above that the students' anxiety to speak English in English class at eleventh grade of MAN Model Palangka Raya, as follows:

**Table of students' response item1**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	88	58.7	58.7	58.7
2	62	41.3	41.3	100.0
Total	150	100.0	100.0	

Item 1, I tremble when I know that I'm going to be called on in language class. There were 88 students (58,7%) agree and 62 students (41,3%) disagree.

**Item2**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	108	72.0	72.0	72.0
2	42	28.0	28.0	100.0
Total	150	100.0	100.0	

Item 2, it frightens me when I don't understand what the teacher is saying in the foreign language. There were 108 (72%) agree and 42 (28%) disagree.

**Item3**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	67	44.7	44.7	44.7
2	83	55.3	55.3	100.0
Total	150	100.0	100.0	

Item 3, I am not worry about mistakes in language class. There were 67 students (44,7%) agree and 83 students (55,3%) disagree.

**Item4**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	109	72.7	72.7	72.7
2	41	27.3	27.3	100.0
Total	150	100.0	100.0	

Item 4, I keep thinking that the other students are better at languages than I am. There were 109 students (72,7%) agree and 41 students (27,3%) disagree.

**Item5**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	125	83.3	83.3	83.3
2	25	16.7	16.7	100.0
Total	150	100.0	100.0	

Item 5, I start to panic when I have to speak without preparation in language class. There were 125 students (83,3%) agree and 25 students (16,7%) disagree.

**Item6**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	127	84.7	84.7	84.7
2	23	15.3	15.3	100.0
Total	150	100.0	100.0	

Item 6, I am worry about the consequences of failing my foreign language class. There were 127 students (84,7%) agree and 23 students (15,2%) disagree.

**Item7**

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	1	121	80.7	80.7	80.7
	2	29	19.3	19.3	100.0
	Total	150	100.0	100.0	

Item 7, in language class, I can get so nervous when I forget things I know. There were 121 students (80,7%) agree and 29 students (19,3%) disagree.

#### Item8

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	96	64.0	64.0	64.0
2	54	36.0	36.0	100.0
Total	150	100.0	100.0	

Item 8, I get upset when I don't understand what the teacher is correcting. There were 96 students (64%) agree and 54 students (36%) disagree.

#### Item9

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	83	55.3	55.3	55.3
2	67	44.7	44.7	100.0
Total	150	100.0	100.0	

Item 9, I am afraid that my language teacher is ready to correct every mistake I make. There were 83 students (55,3%) agree and 67 students (44,7%) disagree.

**Item10**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	93	62.0	62.0	62.0
2	57	38.0	38.0	100.0
Total	150	100.0	100.0	

Item 10, I can feel my heart pounding when I'm going to be called on in language class. There were 93 students (62%) agree and 57 students (38%) disagree.

**Item11**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	100	66.7	66.7	66.7
2	50	33.3	33.3	100.0
Total	150	100.0	100.0	

Item 11, the more I study for a language test, the more confused I get. There were 100 students (66,7%) agree and 50 students (33,3%) disagree.

**Item12**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	42	28.0	28.0	28.0
2	108	72.0	72.0	100.0
Total	150	100.0	100.0	

Item 12, I feel confident when I speak in foreign language class. There were 42 (28%) agree and 108 students (72%) disagree.



**Item13**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	90	60.0	60.0	60.0
2	60	40.0	40.0	100.0
Total	150	100.0	100.0	

Item 13, I get nervous and confused when I am speaking in my language class. There were 90 students (60%) agree and 60 students (40%) disagree

**Item14**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	100	66.7	66.7	66.7
2	50	33.3	33.3	100.0
Total	150	100.0	100.0	

Item 14, I get nervous when I don't understand every word the language teacher says. There were 100 students (66,7%) agree and 50 students (33,3%) disagree.

**Item15**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	91	60.7	60.7	60.7
2	59	39.3	39.3	100.0
Total	150	100.0	100.0	

Item 15, I feel overwhelmed by the number of rules I have to learn to speak a foreign language. There were 91 students (60,7%) agree and 59 students (39,3%) disagree.

**Item16**

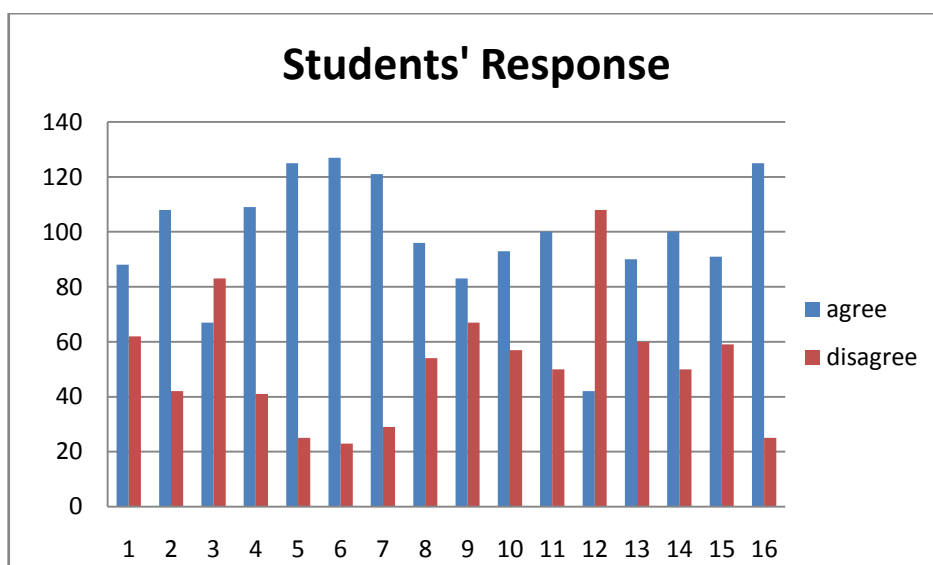
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	125	83.3	83.3	83.3
2	25	16.7	16.7	100.0
Total	150	100.0	100.0	

Item 16, I get nervous when the language teacher asks questions which I haven't prepared in advance. There were 125 students (83,3%) agree and 25 students (16,7%) disagree.

The data above could be shown in the charts as follows:

**Figure 4.4**

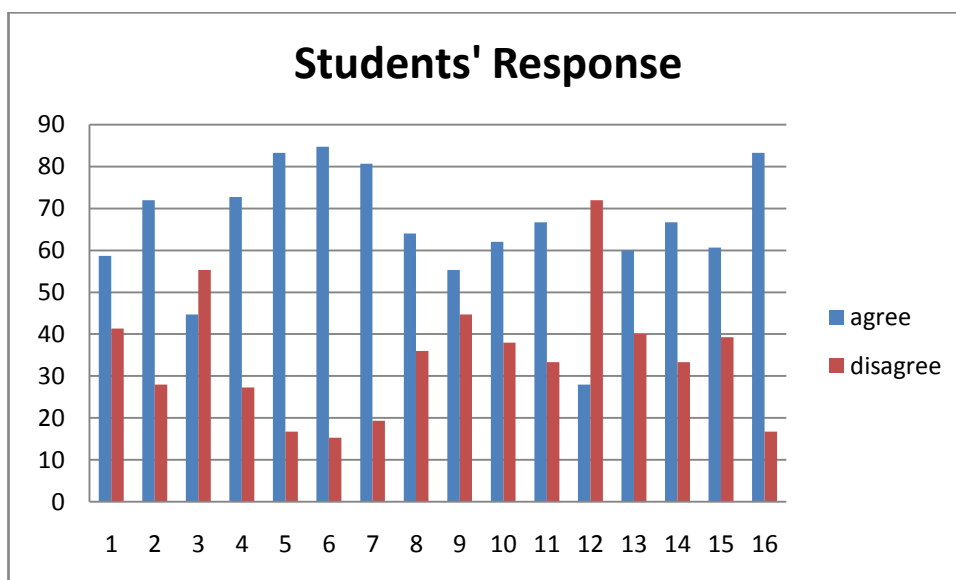
**Chart of Students' the anxiety to speak English (Number)**



For the percent as follows:

**Figure 4.5**

**Chart of Students' anxiety to speak English (Percent)**



## **2. Interview Data Results and Analyze**

### **a. AH**

Here, AH said he never feeling anxious when he spoke with his friend daily. Because, he was talking anything with his friend everyday. But, he was feeling anxious when he spoke English in front of class. He was not sure his English was well because he was not speaking English everyday. Besides, he was not confident with himself to speak English in front of class.

### **b. AA**

AA said never feel anxious when he spoke with his friend. But, if he was in front of class then speaking English he was feeling anxious.

Because, he was not sure with himself when speaking English in front of the class. Besides, he was also afraid when the English teacher asked him to come forward to say anything in English.

**c. AFA**

AFA said she feeling anxious when she spoke English in front of class. That means she had problem with her mental when should have English public speaking. She was feeling anxious because she was not confident to speaking English in front of class. Besides, she was feeling anxious when English teacher asked her to come forward to say anything without preparation.

**d. AFI**

AFI said she feeling anxious when she spoke English in front of class. That means she had problem with her mental. When she spoke English in front of class, she was not sure with her self because she was afraid the other students would laugh her. Besides, she was afraid which she said wrong.

**e. DN**

DN said she feeling anxious when she spoke English in front of class. She was feeling anxious when English teacher called her to say anything in front of class. She was feeling anxious because she was thinking the other students were better language than her. Besides, she was not confident with her self to spoke English in front of class.

**f. FA**

FA said he never feeling anxious when he was talking with his friend. But, when he spoke English in front of class, he was feeling anxious. That means he had problem when he spoke English in public. He said his English was not well. He was not mastery English so good.

**g. KHD**

KHD was feeling anxious when she spoke English then forget what she wants to say. She had problem to spoke English in public because she did not understand English well.

**h. KMW**

KMW was feeling anxious when she spoke English in front of class. She was feeling tremble when she knows English teacher called her to come forward then say anything. When she spoke English in front of class, she was afraid her pronunciation was wrong. Besides, she was difficult to memories vocabularies in English.

**i. KRA**

KRA was feeling anxious when she spoke English I front of class. She was feeling herself make mistakes when she spoke English in front of class that means she did not believe in herself. Besides, she was feeling anxious when she forgot something she want to say.

**j. KAR**

KAR was feeling anxious when he spoke English in front of class. He said he was not fluent yet using English to spoke that make he was feeling anxious. Besides, he also did not understand English.

**k. MF**

MF was not felt anxious when he talks anything with his friend. But, when he spoke English in front of class he felt anxious. Because, he was not fluent yet in English pronunciation. Besides, he did not understand English and unusual using English to spoke daily.

**l. MLD**

MLD was feeling anxious when she spoke English in front of class. She said she was confused with English pronunciation. She was difficult to spell vocabularies in English. Besides, when she was forgot some words she was not concentrate to her speech.

**m. MSP**

MSP was feeling anxious when she spoke English in front of class. She was not confident with herself to spoke English. Beside, she was very anxious when English teacher asked her to spoke English with no preparation.

**n. MA**

MA was not feeling anxious when he spoke English in front of class. He was feeling anxious when he followed English debate. He was

feeling anxious because there were many audiences on debate. Besides, he was feeling anxious if he did not have preparation to do it.

**o. NP**

NP was not feeling anxious when talk anything with her friend. But, she was feeling anxious when she spoke English in front of class. She was feeling anxious if she did not have preparation to spoke before. Beside, if she forgot some word in her speech, she did not concentrate to her speech. It was that make her anxious.

**p. NOH**

NOH was feeling anxious when she spoke English in front of class. She was feeling anxious when spoke English without text. Because, she difficult to memories text. Beside, she was afraid if her English pronunciation was wrong.

**q. NH**

NH was feeling anxious when she spoke English in front of class. She was shy and got nervous if spoke in front of class. She was not confident with herself. Besides, she was afraid wrong to say anything in English then the other students laugh her.

**r. NACH**

NACH was feeling anxious when spoke English in front of class. She had problem with her mental during spoke English in front of class. She was afraid if that she said was wrong. Besides, she did not have believed with herself to spoke in public.

**s. NR**

NR was feeling anxious when he spoke English in front of class. He always feel nervous when he spoke English in front of class. He always was thinking the other students having better English than him. It that make he was feeling anxious and he afraid if the other students were laughing him.

**t. RL**

RL was not feeling anxious when she talked with her friend. But, she was feeling anxious to speak English in front of class. She was feeling anxious if she did not have preparation to spoke before. Beside, she had less vocabularies in English.

**u. RD**

RD was feeling anxious when starting her speech. She was feeling anxious if she forgot some words of her speech. It make her was not concentrate to memories her speech. Sometimes, she was afraid to spoke English I front of class.

**v. RRD**

RRD was not feeling anxious when he was talking with his friend. But, he was feeling anxious if he spoke English alone in front of class. Besides, he got anxious when English teacher asked him to answer question or to spoke English in front of class. Then, if his English score was low, he also got anxious.



**w. RP**

RP was feeling anxious when he spoke English in front of class. He had a mental problem. He was feeling anxious because he was not confident with himself. Besides, he was afraid to say anything in English. He was thinking his English speech was not well.

**x. RR**

RR was not feeling anxious when he talked with his friend. But, he was feeling anxious if he spoke English in front of class. He was not sure of himself to speak English. He was feeling anxious because his English was not well. Besides, he was thinking that the other students had better English than him.

**y. TN**

TN was not feeling anxious when talking with her friend in class. But, she was feeling anxious when she spoke English in front of class. She got anxious when she forgot things that she knows. Besides, she was feeling anxious because she did not have preparation to speak.

**z. TNA**

TNA was feeling anxious when she spoke English in front of class. She started nervous when English teacher called her to speak English in front of class. She was thinking her vocabularies were little. Besides, she was afraid of her pronunciation because she was not sure her pronunciation was well.

**aa. VL**

VL was not feeling anxious when he was talking with his friend. But, he was feeling anxious when he spoke English in front of class. He was not confident when he spoke English in front of class. He was afraid if the other students laugh at him. He also afraid of saying something wrong.

**bb. WP**

WP was feeling anxious when she spoke English in front of class. She also was feeling anxious when answering questions from English teacher. She was feeling anxious because she did not understand about English. Besides, she was afraid wrong of her pronunciation.

**cc. YYI**

YYI was feeling anxious when she spoke English without text in front of class. She was feeling anxious because she was difficult to spell words in English. She also was difficult to memories text of her speech. Beside, she was shy when the other student saw her.

**dd. YIR**

YIR was feeling anxious when she spoke English in front of class. That means she was having problem with her mental. She was not confident to spoke English in front of class. Besides, she was thinking the other students were better than her. She also did not really understand English.

**ee. YRH**

YRH was feeling anxious when she spoke English in front of class. She was feeling anxious when she was making a mistake from her speech. She also was feeling anxious when she forgot something from her speech.

**ff. ZM**

ZM was feeling anxious when she spoke English n front of class. That means she had mental problem. She was not fluent yet to spell word by word in English. She also did not understand English. It was that make she felt anxious.