THE STUDENTS’ ANXIETY TO SPEAK ENGLISH IN ENGLISH CLASS AT THE ELEVENTH GRADE OF MAN MODEL PALANGKA RAYA

THESIS

Presented to the Department of Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan

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To, Director of State Islamic Institute of Palangka Raya

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Peace is unto you and God’s mercy and blessing as well.

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Thank you for your attention.

Peace is with and God’s blessing

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STUDENTS’ ANXIETY TO SPEAK ENGLISH IN ENGLISH CLASS AT ELEVENTH GRADE OF MAN MODEL PALANGKA RAYA

ABSTRACT

The objectives of the study is to identify the causes of students’ anxiety to speak English in English class at eleventh grade of MAN Model Palangka Raya. In the study, the writer used descriptive quantitative method to collect the data. The population of the study was eleventh grade students of MAN Model Palangka Raya, with amount 276 students. The writer took 150 students as the sample.

This study belonged to survey research. The techniques of data collecting in the study were: questionnaire and interview. In analyzing the data, the writer used some procedures. They were (1) Data compiling, (2) Data displaying.

Feeling of anxiety, apprehension and nervousness are commonly expressed by second/foreign language learners in learning to speak a second/foreign language. These feelings were considered to exert a potentially negative and detrimental effect on communication in the target language. Based on result of the study most of student got anxiety in speaking English because they did not confident; they were afraid to spoke English; they did not understand about English; they thought were their competences more less than other students; then they were afraid made a mistake.

Base on the data result, there were 93 students (62%) who lack of self-confidence when speaking the English. On the other hand, there were 107 (71%) who afraid everyone would laughing them when speak English. Then, there were 107 students (71%) who thought their competences were less than other students.

Keyword: Anxiety, student, and speaking.
KECEMASAN SISWA DALAM BERBICARA INGGRIS DI KELAS BAHASA INGGRIS PADA KELAS SEBELAS MAN MODEL PALANGA RAYA

ABSTRAK


Penelitian ini termasuk kedalam jenis survey. Teknik pengumpulan data dalam penelitian ini menggunakan angket dan wawancara. Dalam menganalisa data penulis menggunakan beberapa prosedur diantaranya penyusunan data dan pemaparan data.

Perasaan cemas, gelisah dan gugup biasanya diekspresikan oleh pelajar bahasa kedua/asing dalam belajar berbicara bahasa kedua/asing. Perasaan cemas ini betul-betul berpotensi negative dan mengganggu komunikasi dalam bahasa target. Berdasarkan pada hasil penelitian rata-rata para siswa cemas pada saat berbicara bahasa Inggris karena mereka tidak percaya diri; takut untuk berbicara bahasa Inggris; tidak mengerti tentang bahasa Inggris; berpikiran kemampuan mereka lebih sedikit dari pada siswa lain; kemudian takut membuat kesalahan.

Berdasarkan dari hasil data, ada 93 siswa (62%) yang kurang percaya diri ketika berbicara bahasa Inggris. Selain itu, ada 107 siswa (71%) yang takut setiap orang akan mentertawakan mereka ketika berbicara bahasa Inggris. Kemudian, ada 107 siswa (71%) yang berpikirian kemampuan mereka lebih rendah daripada siswa lain.

Kata kunci: Kecemasan, Murid, danberbicara.
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7. Taufik Warman Mahfuz, Lc., M.Th.I., as the academic advisor.

The writer realized that the thesis is still far from the perfect therefore some constructive suggestions are welcomed. Finally may Allah always bless us.

Alhamdulillahirbabill‘Alamin

Palangka Raya, April 2015

HIDAYATULLAH
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DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitles THE STUDENTS’ ANXIETY TO SPEAK ENGLISH IN ENGLISH CLASS AT THE ELEVENTH GRADE OF MAN MODEL PALANGKA RAYA is truly my own writing. If it is not my own writing so, it was given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given an academic sanction namely, the cancellation of the degree of the thesis.

Palangka Raya, April 2015

My Own Declaration,

HIDAYATULLAH
SRN. 100 112 0604
MOTTO

اِنَّ مَعَ الْعُسْرِ يُسْرًا

“Verily, with every difficulty there is relief” (Ays-Syarh: 6)
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DEDICATION

THIS THESIS IS DEDICATED TO SOME SPECIAL PEOPLE AS follows:

1. MY BELOVED PARENTS, DR. SYAKLUL, MM. AND SITITHOIJBAH, S.PD.I., THANK YOU FOR EVERYTHING YOU GIVE TO ME. YOU ARE MY INSPIRATIONS AND MOTIVATIONS FOR WHOLE OF MY LIFE.

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CURRICULUM VITAE

It is a bit of the writer. Hidayatullah was born on Desember 15\textsuperscript{th} 1992 in Pontianak, West Borneo. He is the first son of Drs. Syaklul, MM. and SitiThoiybah, S.Pd.I. He also has one brother and two sisters. The brother is Dwi Ahmad Yasir. The sisters are Syarifah Tri NurAini and SyarifahZamratulAqobah.

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