CHAPTER V

CLOSING

This chapter consists of conclusion and suggestion that are related to the research findings and discussion.

A. Conclusion

This study was done to describe the English phrase and classified them into five types, namely noun phrase, verb phrase, adjective phrase, adverb phrase and prepositional phrase. Based on the research findings, it can be concluded;

- 1. There were five types of English phrases found by analyzing them used graphic box technique, namely noun phrase, verb phrase, adjective phrase, adverb phrase and prepositional phrase. Their forms can be in group or single word function by themselves. By using graphic box technique that was easy to break out these fragments because this technique makes the simple and judgment typing for this study. In addition, every construction that were analyzing by this technique need to divide into two constituents first, such as the sentence divided into subject (NP) and predicate (VP or VP + modifier), the clause divided into main clause and other word constituent.
- 2. The result of five types of phrase used in seven song lyrics of Bruno Mars werenoun phrase with the result reached 46.2%, verb phrase with the result reached 31%, adjective phrase with the result reached 5.7%, adverb phrase with the result reached 8.8% and the prepositional pharse with the result reached 8.2%. This was demonstrate that noun phrase and verb phrase mostly found in the lyrics

which become a foundation to forming a sentence, because based on the meaning of the sentence was a group of word are consisting of subject and predicate, and it was known that noun phrase has a function as subject, while predicate was a verb which possible following by adjective phrase, adverb phrase or prepositional phrase and their function as modifier. Every elements in the sentence was support each other.

- 3. Many thingsthat must be considered analyzing and brokeasentence intofragments or called phrase. If doing erred indetermining the sentences classification into phrase, it will be possible true meaning of the words was not delivered or become a new or another meaning. This study were found some meaning in the song refer to semantic study (lexical meaning) has different meaning with syntaxtic rules (grammatical meaning) such as *metonymy*, *methapor*, *idiom* and *socio-culture meaning*. This lexical meaning was determined on this study by looking the context of the song. Commonly non-formal text or literature text like song lyrics, it displayed the connotation meaning or figure speech. Because of this reason that is why in learning language was not only observed the construction but also comprehend the meaning. Moreover, the stressand the tone in the pronunciation of the speaker also affects to determine the types of phrase, and also the important one wasto understand every meaning of the words to carry out the analysis technique usegraphic box.
- 4. By analyzingasentence in song, it can be found an interesting thingforlanguage learners. Because there was proof by some evidence that song as pedagogical tools in this modern era would provide the variety source to motivating the non-

native speaker for mastering the other language by using their skill like listening, speaking, reading and writing.

B. Suggestion

Based on the research findings, this study would like to give some suggestion for:

1. Other researcher

This study was expected to be useful for analysis study and learn about language in dept structure, especially concerns about phrase not only in lyric but also in other written text form. Furthermore, this study conveys the suggestion to the next research that has same interest to analyze about phrase more deeply in other form. Hopefully, the other researches use this study to lead their reference and make this study can be a relevant comparison to them.

2. Teacher

This study was expected to help the teacher and language learners for enrich the material in teaching and learning language about phrase by using song lyric, analyze the construction by using other diagram, finding the other group of words.

3. Students

By knowing the information of types of phrase in lyric or other written text form, the English learners can pay attention how to use the phrase in practicing their writing and speaking. Because the smallest part of language was the main basic to learn and master the complex construction. Without any basic knowledge of this, it would be difficult to produce the good sentence regularly or grammatically.