

CHAPTER V

CLOSING

In this chapter, the writer would like to give conclusion and suggestion to the result of the study. The conclusion of the study was the answer of Problem of the Study that found based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teachers and researchers related to the teaching learning process of English Writing.

A. Conclusion

Based on the result of analysis data, from the students obtained score of English writing test from the experiment group that was taught using clustering technique and the students' obtained score from control group that was taught without using Clustering technique. The obtained score of two groups were significantly different.

Furthermore, the result of testing hypothesis could answer the problem of the study. To test the hypothesis of the study, the writer used t-test calculation with manual calculation and SPSS 16.0 program.

Based on the result of analysis data, taught using clustering technique media gave significant effect on students' achievement in writing descriptive text at First year Students at SMPN 3 Palangka Raya. The result of t-test using manual calculation showed that the calculated value (t_{observed}) was greater than t_{table} at 1% and 5% significance level or $2.00 < 4.2888 > 2.66$. The result of t-test using SPSS 21.0 calculation found the calculated value t_{observed} was higher than t_{table} at 1% and 5% significance level.

B. Suggestion

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the seventh students of SMPN 3 Palangka Raya, the teachers and the next researchers. Three suggestions were proposed in the study.

1. For The Students

Clustering technique is way in increasing and improving students' Writing ability. Clustering technique supports the students to make them easier when they write a text or paragraph. It makes the students easy to develop the ideas. Therefore, the writer recommends to the students to learn and improve their writing ability and other English skills using Clustering technique

2. For the English Teachers

The English teachers in Junior High School are recommended to develop and improve their basic ability in teaching learning English. They must pay attention to the students' level, the student's characteristics, the problems in learning English, students' equipment (such as dictionary) and students' strategy in learning English so that the teacher are able to use the effective and useful strategy or media to help the teaching learning process. The teacher should have some techniques in order to help the students in understanding the theory and content in genre of text.

Based on the result of the study, Clustering technique gave significant effect in increasing the seventh Grade students' score in writing descriptive text of SMPN 3 Palangka Raya. The writer recommends the teacher to use Clustering

technique for teaching English not only about Writing descriptive text but also for other materials which possible to use it.

3. For the Next Researchers

In this thesis, the writer realized that design of the study was very simple. There were still many weaknesses that could be seen. Therefore, for further researcher is expected that the other researchers can improve this study with the better design and different object in order to support the result finding. In other word, the other researcher can use this research as the references for conducting their research.