“THE EFFECT OF USING CLUSTERING TECHNIQUE TOWARD DESCRIPTIVE WRITING TEXT PRODUCED BY THE SEVENTH GRADER OFTHE SMP NEGERI 3 PALANGKA RAYA”

THESIS

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Assalamualaikum Wr.Wb

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Thank you for your attention.

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THE EFFECT OF USING CLUSTERING TECHNIQUE TOWARD DESCRIPTIVE WRITING TEXT PRODUCED BY THE SEVENTH GRADER OF THE SMP NEGERI 3 PALANGKA RAYA

ABSTRACT

The study was aimed at measuringthe effect of clustering technique on students' ability in writing descriptive text to the seventh grade students at the smpnegeri 3 palangkaraya The type of the study was Quasi-Experimental, especially non-randomized control group, pre-test and post-test; the design of the study was quantitative approach to find out the problem of the study. The problem of the study was "Is there any significance effect of clustering technique toward students' writing ability in descriptive text at the seventh grade students of SMP Negeri 3 Palangka Raya?

There were two classes becoming sample of the study, they were class VII-1 as the experiment group and VII-2 as the control group, and the total number was 69 students. Both of groups were given a pre-test to gain the first students' writing score. After gaining the pretest score, the students in the experimental group were taught using clustering technique in writing descriptive paragraph and the students in the control group were taught without clustering technique. After that, the writer gave a post-test to the both experimental and control group to gain the students' final score.

The writer analyzed the data using t-test calculation with manual and also SPSS 21 program to test the hypothesis. The result of the analysis using manual calculationwas 4.2888and $t_{table}$was 2.00 it meant $t_{observeb}>t_{table}$. The result of calculation using SPSS 16.0 program was found $t_{observed}$ (4.2888) was higher than t_{table} (2, 00). It could be concluded that alternative hypothesis (H_a)stating that the students taughtusing clustering techniquegave significances effect to writing ability than those taught without clustering technique was accepted and null hypothesis (H_o) stating that the students taught by clustering technique is not gave significances effect to writing ability than those taught withoutclustering technique was rejected. It is proved by the value of$t_{observeb}$that was higher than t_{table} either at 5% significance level or at 1% significance level (2,00<4.2888> 2.66). It meant that teaching writing using clustering technique gave significant effect on the students' writingability of the seventhgrader of SMPN 3 Palangka Raya.

Key word : Clustering technique and Writing Descriptive text

THE EFFECT OF USING CLUSTERING TECHNIQUE TOWARD DESCRIPTIVE WRITING TEXT PRODUCED BY THE SEVENTH GRADER OF THE SMP NEGERI 3 PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan untuk mengukur pengaruh menggunakan Pemetaan Konsep dalam menulis paragraph rekon untuk terhadap kemampuan menulis siswa kelas VIISMP Negeri 3 Palangka Raya. Jenis penelitian ini adalah experiment semu, khususnya desain tanpa pengacakan, kelompok kontrol, pra-uji - pasca-uji dan penulis menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian. Masalah penelitiannya adalah "apakah tehnik pemetaan memberikan pengaruh yang signifikan dalam mengajar menulis teks deskriptif terhadap siswa kelas VII SMP Negeri 3 Palangka Raya?"

Terdapat dua kelas yang menjadi sampel penelitian, yaitu kelas VII-1 sebagai grup Experimen dan VII-2 sebagai grup control. Dan jumlah keseluruhan adalah 69 siswa. Kedua kelompok diberikan pra-uji untuk memperoleh nilai pertama siswa. Setelah memperoleh nilai pra-uji, siswa di kelompok eksperimen diajarkan dengan tehnik pemetaan dalam menulis teks deskriptif dan siswa di kelompok control diajarkan tanpa tehnik pemetaan. Kemudian, penulis memberikan pasca-uji kepada kedua kelompok ekperimen dan control untuk memperoleh nilai akhir siswa.

Untuk menguji hipotesis, penulis menganalisis data tersebut menggunakan perhitungan Uji-T dengan perhitungan manual dan program SPSS 16.0. Hasil analisis menggunakan perhitungan manual 4.2888 $dant_{table}$ adalah 2.00 $artinyat_{hitung} > t_{tabel}$ Hasil Perhitungan menggunakan program SPSS 16.0 $ditemukant_{hitung}$ (4.2888) lebih besar $darit_{tabel}$(2.00). Ini dapat di simpulkan bahwa hipotesis alternatif (H_a) yang mengatakan bahwa siswa yang diajarkan menggunakan tehnik pemetaan memiliki kemampuan menulis yang baik dibandingkan yang tidak menggunakan tehnik pemetaan telah diterima dan hipotesisnol (H_o) yang mengatakan bahwa siswa yang diajarkan menggunakan tehnik pemetaan tidak memiliki kemampuan menulis yang baik dibandingkan yang tidak menggunakan tehnik pemetaan adalah ditolak. $Initerbuktidarinilait_{hitung}lebihbesardibandingkant_{tabel}$.Pada 5% tingkat signifikansi atau pada 1% tingkat signifikansi (2.00<2888>2.66). ini berarti pengajaran menulis menggunakan tehnik pemetaan memberikan efek yang signifikan terhadap kemampuan menulis siswa kelas VII SMP Negeri 3 Palangka Raya.

Kata Kunci : TehnikPemetaan Dan MenulisTeksDeskriptif

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PalangkaRaya, 15 October 2015

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DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles **THE EFFECT OF USING CLUSTERING TECHNIQUE TOWARD DESCRIPTIVE WRITING TEXT PRODUCED BY THE SEVENTH GRADER THE SMP NEGERI 3 PALANGKA RAYA**

is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, 22 September 2015

My Own Declaration,

GALIH RATNASARI
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DEDICATION

This thesis is dedicated to some special people as follows:

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MOTTO

"THINK BIG THOUGHTS, BUT RELISH SMALL PLEASURES"

'berfikirlah yang besar, tapitetapnikmati yang kecil'

Inspired by Javanese philosophy

"ADIGANG, ADIGUNG, ADIGUNO"

'Jagakelakuan, jangansombongdengankekuatan, kedudukan,
ataupunketerbelakanganmu'

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LIST OF ABBREVIATION AND SYMBOLS

DF : Degree of Freedom

SMP : SekolahMenengahPertama

IAIN : Institute Agama Islam Negeri

SPSS : Statistic Product and Service Solution

F : Frequency

x : Midpoint

X : Mean

Me : Median

Mo : Modus

SD : Standard Deviation

SEM : Standard Error of Mean

E : Experiment

C : Control

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