“THE EFFECT OF USING CLUSTERING TECHNIQUE TOWARD DESCRIPTIVE WRITING TEXT PRODUCED BY THE SEVENTH GRADER OF THE SMP NEGERI 3 PALANGKA RAYA”

THESIS

Presented to the Department of Education of State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam (S.Pd.I)

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ABSTRACT

The study was aimed at measuring the effect of clustering technique on students’ ability in writing descriptive text to the seventh grade students at the SMP Negeri 3 Palangkaraya. The type of the study was Quasi-Experimental, especially non-randomized control group, pre-test and post-test; the design of the study was quantitative approach to find out the problem of the study. The problem of the study was “Is there any significance effect of clustering technique toward students’ writing ability in descriptive text at the seventh grade students of SMP Negeri 3 Palangka Raya?

There were two classes becoming sample of the study, they were class VII-1 as the experiment group and VII-2 as the control group, and the total number was 69 students. Both of groups were given a pre-test to gain the first students’ writing score. After gaining the pretest score, the students in the experimental group were taught using clustering technique in writing descriptive paragraph and the students in the control group were taught without clustering technique. After that, the writer gave a post-test to the both experimental and control group to gain the students’ final score.

The writer analyzed the data using t-test calculation with manual and also SPSS 21 program to test the hypothesis. The result of the analysis using manual calculation was 4.2888 and \( t_{\text{table}} = 2.00 \). It meant that the observed value was higher than the table value. It could be concluded that alternative hypothesis (H_a) stating that the students taught using clustering technique gave significant effects to writing ability than those taught without clustering technique was accepted and null hypothesis (H_0) stating that the students taught by clustering technique is not gave significances effect to writing ability than those taught without clustering technique was rejected. It is proved by the value of \( t_{\text{observed}} \) that was higher than \( t_{\text{table}} \) either at 5% significance level or at 1% significance level (2.00 < 4.2888 > 2.66). It meant that teaching writing using clustering technique gave significant effect on the students’ writing ability of the seventh grader of SMPN 3 Palangka Raya.

Key word : Clustering technique and Writing Descriptive text
THE EFFECT OF USING CLUSTERING TECHNIQUE TOWARD DESCRIPTIVE WRITING TEXT PRODUCED BY THE SEVENTH GRADER OF THE SMP NEGERI 3 PALANGKA RAYA

ABSTRAK


Untuk menguji hipotesis, penulis menganalisis data tersebut menggunakan perhitungan Uji-T dengan perhitungan manual dan program SPSS 16.0. Hasil analisis menggunakan perhitungan manual 4.2888 dan tabel adalah 2.00 artinya hitung > tabel Hasil Perhitungan menggunakan program SPSS 16.0 ditemukan (4.2888) lebih besar dari tabel (2.00). Ini dapat di simpulkan bahwa hipotesis alternatif (Hₐ) yang mengatakan bahwa siswa yang diajarkan menggunakan tehnik pemetaan memiliki kemampuan menulis yang baik dibandingkan yang tidak menggunakan tehnik pemetaan telah diterima dan hipotesis nol (H₀) yang mengatakan bahwa siswa yang diajarkan menggunakan tehnik pemetaan tidak memiliki kemampuan menulis yang baik dibandingkan yang tidak menggunakan tehnik pemetaan adalah ditolak. Interbuktitidarinilaihihunahitunghitubahsardibandingkantabel.Pada 5% tingkat signifikansi atau pada 1% tingkat signifikansi (2.00<888>2.66). ini berarti pengajaran menulis menggunakan tehnik pemetaan memberikan efek yang signifikan terhadap kemampuan menulis siswa kelas VII SMP Negeri 3 Palangka Raya.

Kata Kunci : TehnikPemetaan Dan MenulisTeksDeskriptif
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Palangka Raya, 15 October 2015

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DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles **THE EFFECT OF USING CLUSTERING TECHNIQUE TOWARD DESCRIPTIVE WRITING TEXT PRODUCED BY THE SEVENTH GRADER THE SMP NEGERI 3 PALANGKA RAYA**

is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, 22 September 2015

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DEDICATION

This thesis is dedicated to some special people as follows:

➤ My beloved parents, MARSYAHID and SRINATUN, thanks for every tears you cried, for every pray you sent up for me in your every single night. You always give support and endless love for me along your lives. I love you all and I always pray for you.

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MOTTO

“THINK BIG THOUGHTS, BUT RELISH SMALL PLEASURES”
‘berfikirlah yang besar, tapitetapnikmati yang kecil’

Inspired by Javanese philosophy

“ADIGANG, ADIGUNG, ADIGUNO”
‘Jagakelakuan, jangansombongdengankekuatan, kedudukan, ataupunketerbelakanganmu’
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LIST OF ABBREVIATION AND SYMBOLS

DF : Degree of Freedom
SMP : SekolahMenengahPertama
IAIN : Institute Agama Islam Negeri
SPSS : Statistic Product and Service Solution
F : Frequency
x : Midpoint
X : Mean
Me : Median
Mo : Modus
SD : Standard Deviation
SEM : Standard Error of Mean
E : Experiment
C : Control
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