

CHAPTER V

CLOSING

In this chapter, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study was the answer of Problem of the Study as stated in chapter I which the finding was based on the result of data analysis. The suggestions are expected to make better improvement and motivation for students, teacher and researcher related with the teaching vocabulary by using picture media.

A. Conclusion

The problem of the study as stated in Chapter I was “Do the students at the IV-B students of MIS NU Palangka Raya taught by using flashcard gain better scores in vocabulary than before using flashcard”.

Based on the result of data analysis from vocabulary scores which gained by students before and after conducting treatment, there were significantly different ($t_{\text{observed}} = 8.253 > t_{\text{table}} = 2.060$ at 5% level of significance. This indicated that teaching vocabulary by using picture media gives significant effect toward the students' vocabulary. It implicated, if the students were taught vocabulary by using flashcard media therefore, the students' vocabulary score would be higher than without using flashcard media. On the contrary, if the students were taught vocabulary without using flashcard media, the students' score of vocabulary would be lower than the use

of picture media. It can be proved by the difference of Pretest and Posttest score. Based on the Evaluation Standard of English Subject, It can be concluded that the students pass the test if they get score seventy or more indicating that the students master the material. Meanwhile, the students do not pass the test if they get score under seventy which indicate that they still do not master the material. Since the mean score of posttest was 82.39. However, there were only five students they were three girls and two boys who still got score below the standard and other obtained improvement in their scores.

B. Suggestions

In this section, the writer would like to purpose the following suggestions that hopefully would be great to use for the fourth grade students of MIS NU Palangka Raya, English Teacher of MIS NU Palangka Raya, and for the Researchers.

1. For the students,

Flashcard media is one of media used to develop the students' vocabulary, when they studied vocabulary by using flashcards media, it is recommend that they have to pay attention to the lesson because the learning become more interesting, and interactive. By learning vocabulary using flashcard media will provide motivation and support so that students can learn easily and increase their vocabulary mastery.

2. For The Teachers

The writer recommended to the teacher to use media to increase students' motivation during teaching learning activity, when the students' motivation increased

it more easily for the teacher to deliver the materials. Teacher can apply this media in improving students' vocabulary mastery, as the alternative media that can be used in teaching learning process. They become more active in following the lesson. By using flashcard, they will master the vocabulary which given more easily

3. For The Researcher

The writer realizes that the design of study in this thesis is very simple. There are still many weaknesses that can be found out. Therefore, further research can improve the study with the better design in order to support the result finding. Moreover, since there are many teaching media nowadays, another writer can also implement a new one in order to give more improvement to the students' score and more understanding in vocabulary. Besides, the students also should feel enjoyable and motivated by teacher in teaching learning vocabulary. Because, vocabulary is the one of the important language elements the students should master. The mastery of vocabulary is very important for the learners since vocabulary knowledge, as one of the basic components plays an important role among the four language skills. It gives contribution to learners to perform their skills better. It is impossible for the students to perform their English appropriately, if their vocabulary is very poor. The write also suggested to the further researcher to use same characters of question among the test: Pretest, Daily Evaluation and posttest. It means, if the pretest use picture so the other test must use picture too.