### **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

In this chapter, the writer presented conclusion and suggestion to the result of the study. The conclusion of the study was answered the problem of the study that found based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teachers and researchers related to the teaching learning of paragraph writing by using outline technique and non outline technique.

### A. Conclusion

After getting the data analysis from the score obtained of writing test, it could answer the problem of the study that stated "Do the students who are taught by outline technique have better achievement than the students who are taught by non outline technique?"

Based on the result of data analysis from students' obtained score of writing test from the experiment group was taught using outline technique and the students' obtained score from the control group was taught non outline technique were significantly different.

Furthermore, the result of testing hypothesis could answer the problem of the study. The writer used t-test calculation with manual calculation and SPSS 16.0 program. The result of t-test using manual calculation showed that the calculated value  $t_{observe}$  higher than  $t_{table}$ , either at 1% and 5% on significance level or 2.76 < 15.78 > 2.05. The result of t-test using SPSS 16.0 calculation found the

calculated value  $t_{observe}$  higher than  $t_{table}$ , either at 1% and 5% on significance level or 2.76 < 15.82 > 2.05. This indicated that the alternative hypothesis stating that the students who are taught by outline technique have better writing achievement was accepted meanwhile the null hypothesis stating that the students who are taught by non outline technique do not have better writing achievement was rejected. It implicated that teaching writing using outline technique gave significant effect on the students' writing ability at the eleventh grade students of SMAN- 4 Palangka Raya. It meant that the students were taught writing by using outline technique, the students' score would be higher than without using outline technique. It can be proved by the difference score of pre test and post test.

# **B.** Suggestion

Concerning with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the eleventh grade students of SMAN-4 Palangka Raya, the teachers and the next researchers. Three suggestions were proposed in the study.

## 1. For the Students

Outlining is a way or method in classifying and organizing of ideas. Basically, an outline is necessary to understand the objects, facts, or ideas are related to each other. It helps the student to organize their writing easily and clearly. An outline is like architect's plan for a house. Imagine building a house without a plan so it can not build. Therefore, the writer recommends to the students to learn and improve their writing mastery using outline technique.

### 2. For the Teacher

The English teachers in Senior High School were recommended to develop and improve their basic ability in teaching learning English especially writing skill. They must pay attention to the students' level, the students' characteristics, the problem in learning English, students' equipment (such as dictionary) and students'strategy in learning English so that the teacher are able to to use the effective and useful strategy or technique to help the teaching in writing learning. The teacher should have some techniques in order to help the students in understanding the theory, rule, and content in genre of text. The teacher also should practice this method for several times to make it become a habit of learning strategy.

Based on the result of the study, outline technique gives significant effect at the eleventh grade students'score in writing analytical exposition of SMAN-4 Palangka Raya. The writer recommends the teacher to use outline technique for teaching English not only about writing but also for other materials which possible to use it.

### 3. For the Next Researchers

In this thesis, the writer realized that design of the study was very simple. There are still many weaknesses that could be seen. Therefore, for futher researchers is expected that the order researchers can improve this study with the better design and different object in order to support the result finding. In other word, the other researcher can use this research as the reference for conducting their research.