THE EFFECT OF WORD WALL TECHNIQUE ON VOCABULARY MASTERY AT EIGHT GRADERS OF MTs DARUL AMIN PALANGKA RAYA

THESIS

Presented to the Language Education Department of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam

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Alhamdulillah and praise to Allah, because of His Blessing and Mercy, the writer is able to accomplish this thesis entitled: The Effect of Word Wall Technique on Vocabulary Mastery at Eight Graders of MTs Darul Amin Palangka Raya. In this right chance, the writer would like to give her greatest thanks to:

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THE EFFECT OF WORD WALL TECHNIQUE ON VOCABULARY MASTERY AT EIGHT GRADERS OF MTS DARUL AMIN PALANGKA RAYA

ABSTRACT

This study aimed to measure the effect of using word wall technique on vocabulary mastery. This study was conducted at MTs Darul Amin Palangka Raya academic year 2015-2016 as the subject of the study. The subject of this study consisted of 104 students’ of eight grades.

The writer used quantitative approach in finding out the answer of the problem of the study, technique of the data collection used test. The design of the study was quasi-experimental design where the writer used nonrandomized control group pre-test, post-test design with a kind of treatment. The sample of study was determined using cluster sampling technique. There were two classes, namely VIII-A as experiment class (taught by word wall) with the total number of 26 students and VIII-C as control class (without word wall) with the total number of 26 students. The writer gave pre-test and post-test to both groups.

The result of data analysis showed that there was effect of using word wall technique toward the students’ vocabulary mastery at the eighth graders of MTs Darul Amin Palangka Raya. It meant H_a was accepted and H_0 was rejected. It can be seen from the data calculated using t_test formula. The t_{observed} was consulted with t_{table} which df = 50. Significant standard 5% = 2,01. Manual calculation found that the t_{observed} was higher than the value of t_{table} at 5% significance level or 2,441 > 2,01. Then, the data was calculated using t_test SPSS 21, it was found that the value of t_{test} was higher than t_{table} at 5% level of significance t_{test} = 2,419 > t_{table} = 2,01.

Key words: Vocabulary, Word Wall technique, Quasi Experimental Design
PENGARUH TEKNIK KATA DINDING PADA PENGUASAAN KOSA KATA SISWA KELAS VIII DI MTs DARUL AMIN PALANGKA RAYA

ABSTRAK

Penilitian ini bertujuan untuk mengetahui pengaruh teknik kata dinding terhadap kosa kata siswa. Penelitian ini dilaksanakan di MTs Darul Amin Palangka Raya tahun pelajaran 2015-2016 sebagai subjek penelitian. Subjek dari penelitian ini berjumlah 104 siswa kelas VIII.


Hasil data menunjukkan bahwa ada pengaruh dari menggunakan teknik kata dinding terhadap penguasaan kosa kata siswa di kelas VIII di MTs Darul Amin Palangka Raya. Itu artinya Hₙ diterima dan H₀ ditolak. Hasil tersebut dapat dilihat dari penghitungan yang menggunakan rumus \( t_{\text{test}} \). \( t_{\text{observed}} \) dibandingkan dengan \( t_{\text{table}} \) yang mana df nya adalah 50. Taraf standar signifikansi adalah 5% = 2,01. Pada penghitungan manual ditemukan bahwa \( t_{\text{observed}} \) lebih tinggi dari nilai \( t_{\text{table}} \) di signifikansi 5% atau 2,441 > 2,01. Kemudian data dihitung menggunakan \( t_{\text{test}} \) program SPSS 21, hasilnya adalah nilai \( t_{\text{tes}} \) lebih tinggi dari \( t_{\text{table}} \) pada taraf signifikansi 5%, \( t_{\text{tes}} = 2,419 > t_{\text{table}} = 2,01 \).

Kata Kunci: Kosa Kata, Teknik, Kata Dinding, Desain Quasi-Eksperimen
DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitleds **THE EFFECT OF WORD WALL TECHNIQUE ON VOCABULARY MASTERY AT EIGHT GRADERS OF MTs DARUL AMIN PALANGKA RAYA** is truly my own writing. If it is not my own writing, so it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day, so I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, 02 October 2015
My Own Declaration

Ervina Puspita Dewi Rahman
SRN. 110 112 0646
MOTTO

“Better fought and lost than to never have fought at all.”

Lebih baik bertempur dan kalah daripada tidak pernah bertempur sama sekali.

～Arthur Hugh Clough～

(Amir, *Kata Bijak Motivasi*)
DEDICATION

This thesis dedicated to.

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My beloved sisters (Novita Eka Putri Sari Rahman, S.Pd and Eva Sabrina Tria Rahman) thanks for the support that is given to me;

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