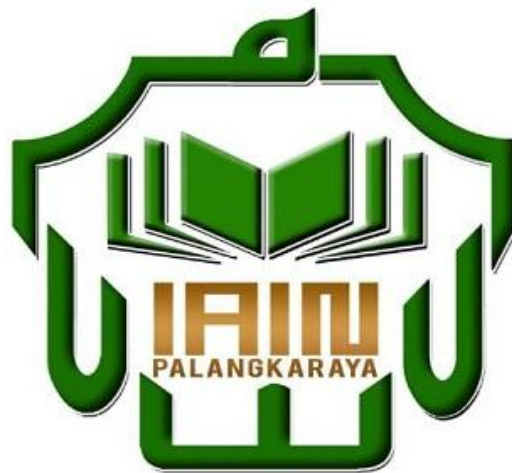


**THE ERRORS OF USING PREPOSITION OF TIME: IN, ON AND AT ON
WRITING MADE BY THE THIRD SEMESTER STUDENTS OF
ENGLISH STUDY PROGRAM INSTAN PALANGKA RAYA**

A THESIS

Presented to the Department of Language Education of the State Islamic
Institute of Palangka Raya in Partial Fulfillment of the Requirements for
the Degree of Sarjana Pendidikan Islam (S.Pd.I)



by:
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Thank you for your attention.

Peace be with you and God's blessing.

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In the name of Allah,

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If my own declaration is not right in this thesis in one day so, I am ready to be given an academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, April 14, 2015

My Own Declaration

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ABSTRACT

The main purpose of the study is to describe the errors types of using preposition of time and the effect using module assolution on writing made by third semester of STAINPalangka Raya. The type of study was research and development.

There were two classes of study namely IIIA as try out classes and III-B as class research with the total number students which IIIAclass the total students are 25 and IIIB class the total students are 20. The sample of study is determined using cluster sampling technique. IIIA Class were given test to know the validity of questions, then IIIB were given *pretesttreatmentposttest* and the treatment was module of using preposition of time. Finally, the writer gave questionnaire of characteristics to measure a good module for learning.

According to the finding of the research of errors using preposition of time on, in and at faced by the third semester students' ofenglish study program STAIN of Palangka Raya,the types of errors are madeby students in using preposition of time were omission of preposition with the frequency197 (49.25%). The second was others or grammatical errors with the frequency152 (38.00%), the third was selections of incorrectpreposition with the frequency 43 (10.75%) and the last was insertion of preposition with the frequency 2 (0.50%)

It was found that the value of t-observed was greater than the value of t-table at the level of significance in 5% or 1% that was $2.042 < 4.913 > 2.750$. The result of hypothesis was using calculation of t-test with SPSS 22. The result of t-test with SPSS 22,showed thatdata analysis from the students gained score of using preposition of time in posttest, which was taught by using module as solution for preposition of time and the gained score in pretest, which was taught by using non Module for preposition of time were significantly different.

Key words: *The Error, Preposition of Time on,in and at*

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ABSTRAK

Tujuan utama dari penelitian ini adalah untuk menggambarkan jenis kesalahan menggunakan preposisi waktu dan efek dari penggunaan Modul sebagai solusi pada tulisan yang dibuat oleh semester ketiga STAIN Palangka Raya. Jenis penelitian adalah Penelitian dan pengembangan.

Ada dua kelas studi yaitu IIIA sebagai kelas Try Out dan III-B kelas penelitian dengan jumlah siswa kelas IIIA total siswa 25 dan kelas III B total siswa 20. Sampel penelitian ditentukan dengan menggunakan cluster sampling teknik. IIIA Kelas diberi tes untuk mengetahui validitas pertanyaan, kemudian IIIB diberikan pretest- perlakuan- post test dan perlakuan menggunakan modul preposisi waktu. Akhirnya, penulis memberikan kuesioner untuk mengukur karakteristik modul yang baik untuk belajar.

Menurut temuan dari penelitian kesalahan menggunakan preposisi dari waktu, dan pada dihadapi oleh STAIN semester ketiga Palangka Raya, jenis kesalahan yang dibuat oleh siswa dalam menggunakan preposisi waktu yang kelalaian Preposisi dengan frekuensi 197 (49,25%). Yang kedua adalah kesalahan lain tau kesalahan tata bahasa dengan frekuensi 152 (38,00%), ketiga adalah pilihan dari Preposisi salah dengan frekuensi 43 (10,75%) dan yang terakhir adalah penyisipan Preposisi dengan frekuensi 2 (0,50%)

Hasil hipotesis menggunakan perhitungan t-test dengan SPSS 22. Hasil uji t dengan SPSS 22, analisis data dari siswa memperoleh skor menggunakan preposisi waktu di Pos Test, yang diajarkan dengan menggunakan Modul sebagai solusi untuk preposisi waktu dan skor yang diperoleh dalam pretest, yang diajarkan dengan menggunakan tanpa Modul untuk preposisi waktu secara signifikan berbeda ditemukan bahwa nilai t-observed lebih besar dari nilai t-tabel pada tingkat signifikansi 5% atau 1% yang $2,042 < 4,913 < 2.750$.

Kata kunci: *Kesalahan, Preposisi Waktu, dan at*

DEDICATION

This thesis is dedicated to:

My Beloved Parents

Thanks for everything You have done for me.

Thanks for every smile and hope You gave to me.

Thanks for loving me with care.

You are my oasis of spirit and inspiration

My Sweet Sisters

Thanks for your help.

Thanks for the advice.

Thanks for every Support.

My Bride to be

Thank you for the courage, for the time, for being "here".

"InggrisRangers"clan

*Thanks very much for the 'crazy' time we have spent
together, for being my brothers*

My friends of TBI 2009

Thanks very much for contributions and helps

MOTTO

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّى يُغَيِّرُوا مَا بِأَنْفُسِهِمْ

"Indeed, Allah will not change the condition of a people unless the people themselves who changed it in themselves," (ArRaad: 11).

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It is realized that this thesis is not perfect, therefore some constructive critical and suggestions are always welcomed. Finally, may Allah always bless and protect us.

Palangka Raya,June15, 2015

Deddy Edduar Franata
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TABLE OF CONTENTS

COVER OF PAGE	i
LIST OF APPROVAL	ii
OFFICIAL NOTE	iii
LEGALIZATION OF THESIS EXAMINING COMMITTEE.....	iv
DECLARATION OF AUNTHENTICATION	v
ABSTRACT	vi
ABSTRAKSI	vii
DEDICATION	viii
MOTTO	ix
ACKNOWLEDGEMENTS	x
TABLE OF CONTENT	xii
LIST OF TABLES	xv
LIST OF FIGURES	xvii
LIST OF APPENDICES	xviii
LIST OF ABBREVIATIONS	xix

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Research Focus	3
C. Objective of the Study	3
D. Scope and Limitation	4
E. Significance of the Study	4
F. Definition of Key Term.....	5
G. Framework of Discussion.....	7

CHAPTER II REVIEW OF RELATED LITERATURE

A. Related Studies	7
B. Definition of Error	8
1. Identifying errors	9
2. Describing Errors	9
3. Error Evaluation	10
C. Problem Preposition Usage.....	10
D. The Types of Preposition Errors.....	11
E. Preposition	12
F. Preposition Of Time	13
G. Indonesian preposition of time	17
H. Errors Made by EFL Learner.....	18
I. Module for Learning	20

CHAPTER III RESEARCH METHOD

A. Type of the Study	22
B. Design of the Study	22
C. Population and Sample	22
1. Population	22

2. Sample	23
D. Research Instrument	24
1. Research Instrument.....	24
2. Research Instrument Try Out.....	24
3. Research Instrument Validity	25
4. Research Instrument Reliability.....	26
5. Index of Difficulty	27
E. Data Collection Procedures	28
F. Data Analysis Procedure.....	29

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Data Findings	31
1. The Result of Pre Test	31
2. The Result of Post Test	34
3. The Comparison of Final Scores between Pretest and Posttest	36
4. Testing Hypothesis using SPSS 22 Program	38
B. Types of Errors	40
1. The identification Types Errors of Using Preposition of Time in Pre Test	41
2. The identification Types Errors of Using Preposition of Time in Post Test.....	42
3. The Calculation Types Errors in Pretest and Posttest.....	43
C. Solution Going Toward	47
D. Discussion.....	48

CHAPTER V CLOSURE

A. Conclusion	51
B. Suggestion	53

REFERENCES

APPENDICES

LIST OF TABLES

Table	Page
1.1 Students' Score in Preliminary Study	3
4.1 The Description of Pre Test Scores f the Data Achieved by The Students.....	32
4.2 The Table of Calculation of Mean, Standard Deviation, and Standard Error of Mean of Pre Test Scores in Using SPSS 21 Programs ...	33
4.3 The Description of Pre Test of the Data Achieved by The Students	34
4.4 The Table of Calculation of Mean, Standard Deviation, and Standard Error of Mean of Pre Test Scores Using SPSS 21 Programs Using SPSS 21 Programs	36
4.5 The Comparison of Final Scores between Pre Test and Post Test.....	36
4.6 The Table of Calculation of Mean, Standard Deviation, and Standard Error of Mean Pre Test and Post Test Scores in Using SPSS 22 Programs	37
4.7 Standard Deviation and Standard Error of X_1 and X_2	38
4.8The Calculation t_{tes} Using SPSS 22 Independent Samples Test.....	38
4.9 The Result of t_{tes}	39
4.10 The Types of Error in PreTest	40
4.11 The Types of Error In Post Test.....	41
4.12 The Calculation Types Error in Pretest and Posttest	43
4.13 Students test Scores.....	48
4.14 Questioners Statistics	49

LIST OF FIGURES

Figures	Page
4.1 Histogram of Frequency Distribution of Pre Test Scores	33
4.2 Histogram of Frequency Distribution of Post Test Scores	35
4.3 Histogram of Frequency and Percentage of Difficulties That Faced by Students.....	46

LIST OF APPENDICES

- Appendix 1 Research Schedule
- Appendix 2 The Students Name and Code
- Appendix 3 Pearson Product Moment Correlation of Pre Test
- Appendix 4 Pearson Product Moment Correlation of Post Test
- Appendix 5 Table of *t* Values
- Appendix 6 Photographs of Study
- Appendix 7 Students Scores In Preliminary Study
- Appendix 8 Result of try out scores
- Appendix 9 Test Item
- Appendix 10 Students' Writing Product of Pre Test
- Appendix 11 Module for Preposition of Time
- Appendix 12 Students' writing Product of Module Test
- Appendix 13 Students' Questionnaire Product
- Appendix 14 Students' Writing Product of Post Test
- Appendix 15 Permission Letters
- Appendix 16 Curriculum Vitae

LIST OF ABBREVIATION

SD	: Standard of Deviation
SE	: Standard of Error
Df	: Degree of Freedom
SPSS	: Statistical Package for the Social Sciences