

CHAPTER V

CONCLUSION AND SUGGESSTION

In this chapter, the writer presented conclusion and suggestion to the result of the study. The conclusion of the study answered the problem of the study that found based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teachers and researchers related to the teaching vocabulary by using personal vocabulary notes.

A. Conclusion

Based on the result of data analysis, it showed that using personal vocabulary notes gave effect on vocabulary knowledge at the seventh grade students at SMP Muhammadiyah Palangka Raya. It could be seen from the result of t test calculation using manual calculation, it was found that t_{observed} was higher than t_{table} at 5% and 1% significance level ($2.00 < 3.42 > 2.65$).

Based on the result of the research, the writer concluded that H_a stating that personal vocabulary notes was effective for the students' vocabulary knowledge at the seventh grade students at SMP Muhammadiyah Palangka Raya was accepted and H_o stating that personal vocabulary notes was not effective for the students' vocabulary knowledge at the seventh grade students at SMP Muhammadiyah Palangka Raya was rejected. It meant H_a was accepted and H_o was rejected.

B. Suggestion

1. For Students

Personal vocabulary notes is one of technique used to develop the students' vocabulary. It could help the students more motivated to remember words in their personal vocabulary notes than they have received from the teacher or a textbook (the students could learn it easily). Therefore, the writer recommended to the students to use personal vocabulary notes as a technique to increase their ability in English vocabulary.

2. For Teacher

The writer recommended to the teacher to apply this technique (personal vocabulary notes) in improving the students' vocabulary as alternative technique that could be used in teaching vocabulary. So, it could help the students learn vocabulary easily. It is based on the result of the study showed that using personal vocabulary notes gave significant effect on students' vocabulary knowledge.

3. For Future Researcher

In teaching vocabulary using personal vocabulary notes, the writer found some problems, like the writer could not manage time well, voice of the writer was weak, so not all of the students could hear the voice of the writer, and the writer combined second language and first language in teaching vocabulary, because the students were confuse and they were not understand. So, for the next researcher, the writer hoped they could improve this technique (personal

vocabulary notes) better and more interesting. They also should study to manage time well, so teaching and learning process more effective.