

**THE EFFECT OF PERSONAL VOCABULARY NOTES ON
VOCABULARY KNOWLEDGE AT THE SEVENTH GRADE STUDENTS
OF SMP MUHAMMADIYAH PALANGKA RAYA**

THESIS

**Presented to the Language Education Department of the Faculty of Teacher
Training and Education of the State Islamic Institute of Palangka Raya in
Partial Fulfillment of the Requirements for the Degree of
*Sarjana Pendidikan Islam***



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STUDY PROGRAM OF ENGLISH EDUCATION
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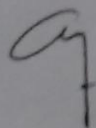
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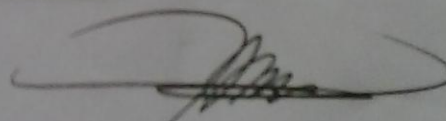
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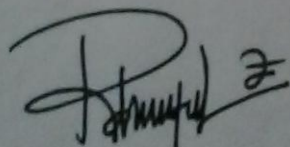


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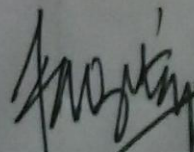
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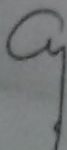
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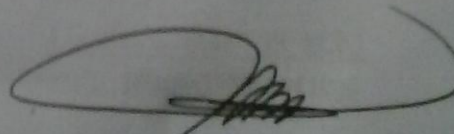
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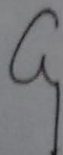
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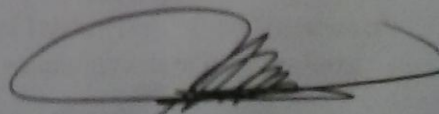
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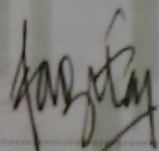
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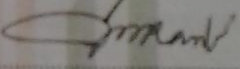
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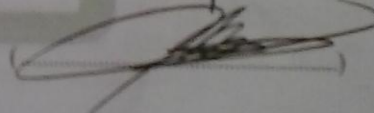
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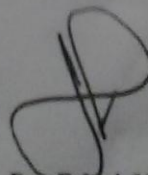
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DECLARATION OF AUTHENTICATION

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Palangka Raya, September, 2015
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**THE EFFECT OF PERSONAL VOCABULARY NOTES ON
VOCABULARY KNOWLEDGE AT THE SEVENTH GRADE STUDENTS
OF SMP MUHAMMADIYAH PALANGKA RAYA**

ABSTRACT

The purpose of this study was to measure the effectiveness of using personal vocabulary notes on vocabulary knowledge at the seventh grade students at SMP Muhammadiyah Palangka Raya.

In this study, the writer used quasi experimental design, where the writer used nonrandomized control group, pre-test post-test design. The population of the study was all of the seventh grade students of SMP Muhammadiyah Palangka Raya which consist of 120 students. In this study, there were two groups which taken as sample of study by using cluster sampling, they were experiment group which consists of 30 students (VII-4) and control group which consists of 30 students (VII-2). Experiment group was given treatment using personal vocabulary notes and control group was taught using handout. In this study, the writer used t-test formula to examine the hypothesis.

The result of t test using manual calculation showed that t_{observed} was higher than t_{table} at 5% and 1% significance level ($2.00 < 3.42 > 2.65$). It meant H_a was accepted and H_o was rejected. This finding indicated that the alternative hypothesis (H_a) stating that using personal vocabulary notes gave effect to students' vocabulary knowledge at the seventh grade students at SMP Muhammadiyah Palangksa Raya was accepted. In other words, the null hypothesis (H_o) stating that using personal vocabulary notes did not gave effect to students' vocabulary knowledge at the seventh grade students at SMP Muhammadiyah Palangka Raya was rejected. Based on the result of the research, the writer suggested that the teacher can apply this technique (personal vocabulary notes) in improving the students' vocabulary as alternative technique that could be used in teaching vocabulary.

Key words: personal vocabulary notes, vocabulary knowledge.

**PENGARUH PENGGUNAAN CATATAN KOSAKATA PRIBADI PADA
PENGETAHUAN KOSAKATA PADA SISWA KELAS VII SMP
MUHAMMADIYAH PALANGKA RAYA**

ABSTRAK

Penelitian ini bertujuan untuk mengukur keefektifan penggunaan catatan kosakata pribadi pada pengetahuan kosakata pada siswa kelas VII SMP Muhammadiyah Palangka Raya.

Dalam penelitian ini, penulis menggunakan desain kuasi eksperimen, dimana penulis menggunakan desain pra uji pasca uji, tidak mengacak kelompok kontrol. Populasi dalam penelitian ini adalah siswa kelas tujuh SMP Muhammadiyah Palangka Raya yang berjumlah 120 siswa. Dalam penelitian ini, ada dua kelompok yang diambil sebagai sampel penelitian dengan menggunakan cluster sampling, mereka adalah kelompok eksperimen yang berjumlah 30 siswa (VII-4) dan kelompok kontrol yang berjumlah 30 siswa (VII-2). Kelompok eksperimen diberi treatment menggunakan catatan kosakata pribadi dan kelompok kontrol diajar menggunakan handout. Dalam penelitian ini, penulis menggunakan rumus tes t untuk menguji hipotesis.

Hasil tes t dengan menggunakan penghitungan manual menunjukkan bahwa nilai t_o lebih besar dari t_{table} pada taraf signifikansi 5% dan 1% ($2.00 > 3.42 > 2.65$). Ini berarti H_a diterima dan H_o ditolak. Hasil dari pengujian hipotesis menentukan bahwa hipotesis alternatif (H_a) menyatakan bahwa penggunaan catatan kosakata pribadi memberi pengaruh pada pengetahuan kosakata siswa pada siswa kelas VII SMP Muhammadiyah Palangka Raya telah diterima. Sementara itu, hipotesis nihil (H_o) menyatakan bahwa penggunaan catatan kosakata pribadi tidak memberi pengaruh pada pengetahuan kosakata siswa pada siswa kelas VII SMP Muhammadiyah Palangka Raya telah ditolak. Berdasarkan hasil penelitian, penulis menyarankan bahwa guru bahasa Inggris dapat menerapkan teknik ini (catatan kosakata pribadi) dalam mengembangkan kosakata siswa sebagai teknik alternatif yang dapat digunakan dalam pengajaran kosakata.

Kata kunci: catatan kosakata pribadi, pengetahuan kosakata

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The writer realizes that this thesis is still far from the perfect, therefore some constructive critical and suggestion are warmly welcome. Hopefully, may Allah keep us on the straight path and rewards us for what we have done and this can be useful for all of us.

Palangka Raya, September, 2015

The Writer

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DEDICATION

This thesis is dedicated to some special people as follows:

- ❖ My beloved parents (Sutikno and Eni Winarti). Thanks for your love, affection, praying, struggle, and encouragement for my study that I couldn't repay with such a greatest things.
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MOTTO

After difficulties, there will be ease.

fa inna ma'al 'usri yusran

Sesungguhnya setelah kesulitan, akan ada kemudahan.

(QS. Al Inssyirah: 6)

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LIST OF ABBREVIATIONS

Df	: Degree of Freedom
Ha	: Alternative Hypothesis
Ho	: Null Hypothesis
SMP	: Sekolah Menengah Pertama
IAIN	: Institut Agama Islam Negeri
SPSS	: Statistic Product and Service Solution

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