

BAB VI

CLOSING

A. Conclusion

Based on the result of the study, there are some conclusions which could be drawn:

The teachers' strategies in teaching English applied at SD IT Al-Furqan Palangka Raya consisted games, question, narration, read and say, look and say, association, choral drill, pictorial illustration, and demonstration. From the strategies that the teacher apply, the teacher want to the students got high score and more easily in understanding the material. So that the teacher used the strategy that supportive by media. The teacher give motivation to the students, make the students enthusiasm and like in teaching learning process. Besides the teacher never angry with the students, teacher always used variation strategy to make students happy and not bore. The teacher teaches English material supported with media and evaluation to improve the students score in English.

Teacher which is support the students in learning English by using strategy to make student interest in the class. The teachers' media and evaluation in teaching English to the fifth grade students at SDIT Al-Furqan Palangka Raya, to support the strategy teacher teaches English by using media and evaluation. Some media that the teacher used such as pictures, gesture

(Body Language), picture card, and paper. From the result of the study the writer found some data that is relevant with the theory.

B. The Suggestion

The writer has found some appropriate and effective strategies as the result of the study. It is important to suggest some people related to the study such as:

1. For the teacher, it is recommended that the teacher to always make the variation or new strategy and interesting teaching to make the student happy and did not bore with English material. The teacher suggested to brows in the internet to look for the various teaching for young learner.

Second, it is suggested that the teacher always give motivation to students in learning to get good mark and always practice more for students comprehension and also give a lot of exercise for them, so they can apply their mastery well. It is known that not only better for the students but also it can make the teacher proud of them if they get success.

2. For school, it is recommended that the school add the references especially for the English books. Besides that, language laboratory is important because it is crucial to make the students easy in learning English. It can increase the quality of the school in the teaching learning process.

3. It is suggested that the next researchers make the same research. There are still many weakness that could be seen. The other researchers can improve this study with better design and different object in other to support the result finding.