

**THE TEACHER'S STRATEGIES IN TEACHING ENGLISH
TO THE FIFTH GRADE AT SDIT AL-FURQAN PALANGKA RAYA**

THESIS

Presented to the Language Education Department of the Faculty of Education and
Teacher Training of the State Islamic Institute of Palangka Raya

in Partial Fulfillment of the Requirements for
the Degree of *Sarjana Pendidikan Islam* (S. Pd. I)



ANGGI DWI WAHYUNI
SRN 0901120429

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
THE FACULTY OF EDUCATION AND TEACHER TRAINING
LANGUAGE EDUCATION DEPARTMENT
STUDY PROGRAM OF ENGLISH EDUCATION**

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APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title : **THE TEACHER'S STRATEGIES IN TEACHING ENGLISH TO THE 5th GRADE AT SDIT AL-FURQAN PALANGKA RAYA**

Name : Anggi Dwi Wahyuni

SRN : 0901120429

Faculty : Education and Teacher Training

Department : Language Education

Study Program : English Education

Level : Strata 1 (S-1)

Palangka Raya, October 30, 2015

Approved by:

Advisor I,

Advisor II,

Santi Erliana, M.Pd
ORN. 19801205 200604 2 003

Zaitun Qamariyah, M.Pd.
ORN. 19840519 201503 2 003

The Vice Dean I of Academic Affairs

**The Secretary of Language
Education Department,**

Dra. Hj. Rodhatul Jennah, M.Pd.
ORN. 19671003 199303 2 001

Santi Erliana, M.Pd
ORN. 19801205 200604 2 003

OFFICIAL NOTE

Palangka Raya, Oktober 30, 2015

Case: Please be examined
Anggi Dwi Wahyuni's
Thesis

To, Director of the State Islamic
College of Palangka Raya
In
Palangka Raya

Peace be unto you and God's mercy and blessing as well.

By reading and analyzing of thesis's revision, we think that thesis in the
name of:

Name : Anggi Dwi Wahyuni
Student Registration Number : 090 112 0429
Title of the thesis : **THE TEACHERS' STRATEGIES IN TEACHING ENGLISH
TO THE FIFTH GRADES AT SD-IT AL-FURQAN OF
PALANGKA RAYA**

can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in
English Education of the Department of Education IAIN Palangka Raya.

Thank you for your attention.

Peace be with you and God's blessing.

Advisor I,

Advisor II,

Santi Erliana, M.Pd.
NIP. 19801205 200604 2 003

Zaitun Qomariyah, M.Pd.
NIP. . 19840519 201503 2 003

LEGALIZATION OF THESIS EXAMINATION

The thesis entitled, THE TEACHER'S STRATEGIES IN TEACHING ENGLISH TO THE FIFTH GRADE AT SDIT AL-FURQAN PALANGKARAYA IN ACADEMIC YEAR 2015/2016, in the name of ANGGI DWI WAHYUNI, and her student registration number 0901120429 has been examined in the board of examiners of the State Islamic Institute of Palangka Raya on:

Day : Friday

Date : 13 November 2015

Palangka Raya, 19 November 2015

The Board of Examiners:

1. Sabarun, M. Pd (.....)
The Head of Examiner
2. Hj. Apni Ranti, M. Hum (.....)
Examiner 1
3. Santi Erliana, M. Pd (.....)
Examiner 2
4. Zaitun Qamariah, M. Pd (.....)
The Secretary

The Dean of
Faculty of Teacher Training and Education
Of State Islamic Institute of Palangka Raya

Drs. Fahmi, M,Pd
ORN. 196105201999031003

MOTTO

*NO MATTER WHAT YOU DO, BELIEVE
IN YOURSELF, FIGHT FOR YOUR ART,
SERVE WITH LOVE AND EXCELLENCE
AND YOU WILL BE REWARDED*

BRENDON BURCHARD

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Palangka Raya, October 30 ,2015

ANGGI DWI WAHYUNI

NIM. 0901120429

DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitles **THE TEACHERS' STRATEGIES IN TEACHING ENGLISH TO THE 5TH GRADES AT SD-IT ALOFURQAN OF PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given an academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 30 , 2015

My Own Declaration

Anggi Dwi Wahyuni

SRN.090 112 0429

ABSTRACT

The study is aimed at describing teacher's strategy in teaching English to the fifth grade students at SD IT Al-Furqan Palangka Raya. Statements of the problem covers what are the teacher's strategy in teaching English to the fifth grade students at SD IT Al-Furqan Palangka Raya and How are the learners' impact toward in learning English.

Research design used is Qualitative. Technique of data collection is using observation, interview, field note and documentation. To analyze the data obtain, the writer uses data collection techniques, data reduction, data display and conclusion drawing or data verification. Subject of the study was the teacher of English, and the object of this study was teacher's strategies in teaching English. The writer used endorsement of data credibility, transferability, dependability, and confirmability.

The result of this study showed.

The teachers' strategy in teaching English applied at SD IT Al-Furqan Palangka Raya consist, games, questioning, narration, demonstration, read and say, look and say, association, choral drill and pictorial illustration. Belonging some method communicative approach, total physical response, whole language approach and situational language teaching supported by the interactive media and evaluation. In teaching strategies, teachers deliver the material with brainstorming, memorizing words, guessing picture, come forward to do the conversation, demonstrate something, read aloud, write the word, sticking pictures and games. Most teacher use the strategies in teaching and learning activities to aid student understanding. From those strategies which have been applied, students got high score scores and more easily in understanding the material. So that the teacher used the strategy that supportive by media. The teacher give motivation to the students, make the students enthusiasm and like in teaching learning process.. They got motivation from the teacher so they like English because of the teacher is very kind and enthusiasm about teaching them. Besides that, the teacher was never angry with the student. A teacher always playing music to make students happy and did not feel bored. Teacher teaching English materials are supported by the media and evaluation to increase their score in English.

Key term : strategy and Teaching.

STRATEGI GURU DALAM PENGAJARAN BAHASA INGGRIS UNTUK SISWA KELAS V DI SD-IT AL-FURQAN PALANGKARAYA

ABSTRAK

Penelitian ini bertujuan untuk memberikan gambaran mengenai strategi guru dalam pengajaran bahasa Inggris untuk siswa kelas V di SD-IT Al-Furqan Palangka Raya. Oleh karena itu, tujuan utama penelitian ini adalah untuk mengetahui strategi guru dalam pengajaran bahasa Inggris untuk siswa kelas V di SD-IT Al-Furqan Palangka Raya dan bagaimana dampak siswa dalam menerima pelajaran bahasa Inggris.

Penelitian ini menggunakan metode kualitatif. Dalam pengumpulan data penelitian menggunakan observasi, wawancara, catatan lapangan dan dokumentasi. Untuk menganalisis data yang diperoleh, penulis menggunakan teknik pengumpulan data, penyeleksian data, pemaparan data, dan penarikan kesimpulan atau verifikasi. Subjek penelitian ini yaitu guru bahasa Inggris, dan sasaran penelitian ini yaitu strategi guru dalam pengajaran bahasa Inggris. Penulis menggunakan pengabsahan data yaitu credibility, transperability, dependability, dan confirmability.

Hasil penelitian ini menunjukkan:

Strategi guru dalam pengajaran bahasa Inggris yang di terapkan di SD-IT Al-Furqan Palangka Raya terdiri dari setrategi permainan, pertanyaan, narasi, demonstrasi, membaca dan mengucapkan, melihat dan mengucapkan, asosiasi, penjelasan lisan, dan gambar. Kebanyakan guru menggunakan strategi dalam kegiatan belajar mengajar untuk membantu pemahaman siswa. Dari strategi yang guru terapkan, siswa bisa mendapat nilai tinggi dan medapat dukunga dari media yang digunakan. Mereka mendapatkan motivasi dari guru sehingga mereka sangat menyukai bahasa Inggris karena gurunya sangat baik dan anthusias mengajar mereka. Disamping itu guru tidak pernah marah dengan siswa. Guru selalu menggunakan permainan dan memutar lagu untuk membuat siswa senang dan tidak merasa bosan. Guru mengajarkan materi bahasa Inggris didukung dengan media dan penilaian untuk meningkatkan nilai mereka dalam pelajaran bahsa Inggris.

Kata kunci: setrategi pengajaran

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LIST OF ABBREVIATION

STAIN	: Sekolah Tinggi Agama Islam Negeri
SY	: Seyliena, S.Pd.I
EFT	: English Language Teaching
EFL	: English Foreign Language
SDIT	: Sekolah Dasar Islam Terpadu
SLT	: Situation Language Teaching
TPR	: Total Physical Respon
CLT	: Communication Language Teaching
EYL	: English Young Learner

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CURRICULUM VITAE



Anggi Dwi Wahyuni was born on August 24, 1991 in Pangkalan Bun, central of Borneo. She lives on Jln. Mutiara. She is the second child of Achmad Sukadi and Siti Romlah. She has one sister and one young brother. She also has one daughter. Her hobbies are listening to the music, watching the movie, travelling, and cooking.

She studied in MTs Kumpai Batu Atas and graduated in 2002. She's continued study in MTs Al-Hidayah Majasem, Kendal, Ngawi East Java and graduated in 2005. Afterward, she studied in MAN Pangkalan Bun and graduated from there in 2009.

To continue her study, she entered the State Islamic Institute of Palangka Raya in 2009. In order to be an English Teacher, she chose English Study Program. Finally, she got her Sarjana Degree and graduated in 2015.