THE TEACHER'S STRATEGIES IN TEACHING ENGLISH
TO THE FIFTH GRADE AT SDIT AL-FURQAN PALANGKA RAYA

THESIS

Presented to the Language Education Department of the Faculty of Education and Teacher Training of the State Islamic Institute of Palangka Raya

in Partial Fulfillment of the Requirements for

the Degree of Sarjana Pendidikan Islam (S. Pd. I)

ANGGI DWI WAHYUNI
SRN 0901120429

STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
THE FACULTY OF EDUCATION AND TEACHER TRAINING
LANGUAGE EDUCATION DEPARTMENT
STUDY PROGRAM OF ENGLISH EDUCATION
1437 H / 2015 M
APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title: THE TEACHER’S STRATEGIES IN TEACHING ENGLISH TO THE 5th GRADE AT SDIT AL-FURQAN PALANGKA RAYA

Name: Anggi Dwi Wahyuni

SRN: 0901120429

Faculty: Education and Teacher Training

Department: Language Education

Study Program: English Education

Level: Strata 1 (S-1)

Palangka Raya, October 30, 2015

Approved by:

Advisor I, Advisor II,

Santi Erliana, M.Pd
ORN. 19801205 200604 2 003

Zaitun Qamariyah, M.Pd.
ORN. 19840519 201503 2 003

The Vice Dean I of Academic Affairs
The Secretary of Language Education Department,

Dra. Hj. Rodhatul Jennah, M.Pd.
ORN. 19671003 199303 2 001

Santi Erliana, M.Pd
ORN. 19801205 200604 2 003
OFFICIAL NOTE

Palangka Raya, Oktober 30, 2015

Case: Please be examined

Anggi Dwi Wahyuni’s Thesis

To, Director of the State Islamic College of Palangka Raya
In
Palangka Raya

Peace be unto you and God’s mercy and blessing as well.

By reading and analyzing of thesis’s revision, we think that thesis in the name of:

Name : Anggi Dwi Wahyuni
Student Registration Number : 090 112 0429
Title of the thesis : THE TEACHERS’ STRATEGIES IN TEACHING ENGLISH TO THE FIFTH GRADES AT SD-IT AL-FURQAN OF PALANGKA RAYA

can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in English Education of the Department of Education IAIN Palangka Raya.

Thank you for your attention.

Peace be with you and God’s blessing.

Advisor I, Advisor II,

Santi Erliana, M.Pd. Zaitun Qomariyah, M.Pd.
NIP. 19801205 200604 2 003 NIP. 19840519 201503 2 003
LEGALIZATION OF THESIS EXAMINATION

The thesis entitled, THE TEACHER’S STRATEGIES IN TEACHING ENGLISH TO THE FIFTH GRADE AT SDIT AL-FURQAN PALANGKARAYA IN ACADEMIC YEAR 2015/2016, in the name of ANGGI DWI WAHYUNI, and her student registration number 0901120429 has been examined in the board of examiners of the State Islamic Institute of Palangka Raya on:

Day : Friday
Date : 13 November 2015

Palangka Raya, 19 November 2015

The Board of Examiners:

1. Sabarun, M. Pd
   The Head of Examiner
   (……………………………………)

2. Hj. Apni Ranti, M. Hum
   Examiner 1
   (……………………………………)

3. Santi Erliana, M. Pd
   Examiner 2
   (……………………………………)

4. Zaitun Qamariah, M. Pd
   The Secretary
   (……………………………………)

The Dean of
Faculty of Teacher Training and Education
Of State Islamic Institute of Palangka Raya

Drs. Fahmi, M.Pd
ORN. 196105201999031003
MOTTO

NO MATTER WHAT YOU DO, BELIEVE IN YOURSELF, FIGHT FOR YOUR ART, SERVE WITH LOVE AND EXCELLENCE AND YOU WILL BE REWARDED

BRENDON BURCHARD
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   Palangka Raya, October 30, 2015

   **ANGGI DWI WAHYUNI**

   NIM. 0901120429
DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitles THE TEACHERS’ STRATEGIES IN TEACHING ENGLISH TO THE 5TH GRADES AT SD-IT ALFURQAN OF PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given an academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 30, 2015

My Own Declaration

Anggi Dwi Wahyuni
SRN.090 112 0429
ABSTRACT

The study is aimed at describing teacher’s strategy in teaching English to the fifth grade students at SD IT Al-Furqan Palangka Raya. Statements of the problem covers what are the teacher’s strategy in teaching English to the fifth grade students at SD IT Al-Furqan Palangka Raya and How are the learners’ impact toward in learning English.

Research design used is Qualitative. Technique of data collection is using observation, interview, field note and documentation. To analyze the data obtain, the writer uses data collection techniques, data reduction, data display and conclusion drawing or data verification. Subject of the study was the teacher of English, and the object of this study was teacher’s strategies in teaching English. The writer used endorsement of data credibility, transferability, dependability, and confirmability.

The result of this study showed.

The teachers’ strategy in teaching English applied at SD IT Al-Furqan Palangka Raya consist, games, questioning, narration, demonstration, read and say, look and say, association, choral drill and pictorial illustration. Belonging some method communicative approach, total physical response, whole language approach and situational language teaching supported by the interactive media and evaluation. In teaching strategies, teachers deliver the material with brainstorming, memorizing words, guessing picture, come forward to do the conversation, demonstrate something, read aloud, write the word, sticking pictures and games. Most teacher use the strategies in teaching and learning activities to aid student understanding. From those strategies which have been applied, students got high score scores and more easily in understanding the material. So that the teacher used the strategy that supportive by media. The teacher give motivation to the students, make the students enthusiasm and like in teaching learning process.. They got motivation from the teacher so they like English because of the teacher is very kind and enthusiasm about teaching them. Besides that, the teacher was never angry with the student. A teacher always playing music to make students happy and did not feel bored. Teacher teaching English materials are supported by the media and evaluation to increase their score in English.

Key term : strategy and Teaching.
ABSTRAK

Penelitian ini bertujuan untuk memberikan gambaran mengenai strategi guru dalam pengajaran bahasa Inggris untuk siswa kelas V di SD-IT Al-Furqan Palangka Raya. Oleh karena itu, tujuan utama penelitian ini adalah untuk mengetahui strategi guru dalam pengajaran bahasa Inggris untuk siswa kelas V di SD-IT Al-Furqan Palangka Raya dan bagaimana dampak siswa dalam menerima pelajaran bahasa Inggris.


Hasil penelitian ini menunjukkan:


Kata kunci: strategi pengajaran
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DEDICATION

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Anggi Dwi Wahyuni was born on August 24, 1991 in Pangkalan Bun, central of Borneo. She lives on Jln. Mutiara. She is the second child of Achmad Sukadi and Siti Romlah. She has one sister and one young brother. She also has one daughter. Her hobbies are listening to the music, watching the movie, travelling, and cooking.

She began study in SDN 2 Kumpai Batu Atas and graduated in 2002. She's continued study in MTs Al-Hidayah Majasem, Kendal, Ngawi East Java and graduated in 2005. Afterward, she studied in MAN Pangkalan Bun and graduated from there in 2009.

To continue her study, she entered the State Islamic Institute of Palangka Raya in 2009. In order to be an English Teacher, she chose English Study Program. Finally, she got her Sarjana Degree and graduated in 2015.