

CHAPTER V

CLOSURE

In this section, the writer would like to give conclusion and suggestion about the result of the study. The conclusion of the study was the answer of problem of the study as stated in chapter I which the finding was based on the result of the data analysis. The suggestions are expected to make better improvement and motivation for students, teachers and the next researchers.

A. Conclusion

The writer analyzed the data based on the test result of students' score both the students in office and administration program and the students in marketing program using manual computation and SPSS 22. It was found that the result of t_{observed} was -0,011 and the t_{table} was 2,018 at 5% of significance level with the degree of freedom (df) was 43. It meant that the t_{observed} was lower than the t_{table} . Furthermore, the writer also used SPSS 22 program to test the hypothesis. It was used to compare the hypothesis result of using manual calculation. The result of t_{test} using SPSS 22 in this study supported the interpretation of t_{test} result from manual calculation. The result of t_{observed} was -0,011. Therefore, it was also lower than t_{table} at 5% level of significance (2.018).

In addition, The result of testing hypothesis determined that the alternative hypothesis (H_a) stated that there is significant difference between students in office administration and marketing programs at the eleventh

grade students of SMKN 2 Palangka Raya was rejected and the null hypothesis (H_0) stated that There is no any significant difference between students who in office administration and marketing programs at the eleventh grade students of SMKN 2 Palangka Raya was accepted.

It means that the students in office administration program do not have significant difference score than the students in marketing program in testing English functional writing of application letter. So, the result of this study showed that there is no any significant difference between them.

B. Suggestion

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the eleventh grade students of SMKN 2 Palangka Raya, the teachers and the next researchers.

1. For the Students

The writer recommended the students to learn more in writing, especially in functional writing because it will help the students in fill the purpose of their assignment and their language skill in future.

2. For the Teacher

The teacher should pay attention to the students' understanding level, problems in learning English, and students' strategy in learning English. Especially, teaching English writing, the teacher is hopefully

able to select the appropriate teaching technique and methods to teach the students who have difference ability in English especially in writing.

3. For the Next Researchers

This study investigated there is no any significance difference ability between the students of office administration and marketing programs at the eleventh grade students of SMKN 2 Palangka Raya. The research was quantitative research with *ex-post facto* design. For the next researchers who would like to conduct the study related to the difference in the writing skill, there are some domains can be used, such as the difference in the English functional writing with difference teaching method, the difference in the English functional writing between vocational high school, etc.

This study was focused on the eleventh grade of SMKN 2 Palangka Raya, 2014/2015 academic year. It is possible for other researchers to conduct the same study with different class, school, or others.