

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this section, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study was the answer of problem of the study as stated in chapter I which the finding was based on the result of data analysis. The suggestions are expected to make better improvement and motivation for students, teacher and writer related to teaching English using outline technique.

A. Conclusion

The result of testing hypothesis determined that the alternative hypothesis (H_a) stating that the use of outline technique gives effect to improve students' ability in writing descriptive text was accepted and the null hypothesis (H_o) stated that the use of outline technique does not give effect to improve students' ability in writing descriptive text was rejected. It was found the $t_{observed}$ was greater than the t_{table} at 5% and 1% significance level $2.423 < 5.392 > 2.704$.

It means that the pre-test have significant difference score between the post-test score of teaching English using outline technique. The result of this study showed that there was significant difference in the pre-test and post-test of teaching English using outline technique

B. Suggestions

Based on the conclusion, writer would like to propose some suggestions for the students, teachers and the researchers as follow:

1. For the Students

The students can use outline technique as alternative way to organize their idea before start to writing. The students should practice more how to write accurately. If the teacher gives technique using outline, the students should remember what they will do before writing to gain idea.

2. For the Teacher

The teacher should pay attention to the students' understanding level, problems in learning English, and students' strategy in learning English. Especially, teaching English using outline technique, the teacher is hopefully able to select the appropriate teaching technique and teaching methods to teach the students who have difference ability in English especially in writing descriptive text using outline technique.

3. For the Future Researchers

This study investigated is there any significance different between pre-test and post-test of teaching English using outline technique of eight grade students of MTs. AN-Nur Palangka Raya. It was quantitative study with counterbalanced design.

This study was focused on the eight grade students of MTs. AN-Nur Palangka Raya 2014/2015 academic year. It is possible for other researchers to conduct the outline technique with different text.