THE EFFECTIVENESS OF USING OUTLINE TECHNIQUE TOWARD THE STUDENTS’ ABILITY IN WRITING DESCRIPTIVE TEXT AT THE EIGHT GRADERS OF MTS. AN-NUR PALANGKA RAYA

THESIS

Presented to the Department of Education of the State Islamic Institute Studies Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam

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“Khairunna anfa’uhum linnas”

“Sebaik-baik manusia adalah yang paling bermanfaat bagi orang lain”

(HR. Ahmad, Thabrani, Daruqutni)
DECLARATION OF AUTHENTICATION

In the name of God,
I myself make declaration that this thesis entitles THE EFFECTIVENESS OF USING OUTLINE TECHNIQUE TOWARD STUDENTS’ ABILITY IN WRITING DESCRIPTIVE TEXT AT EIGHT GREADERS OF MTS AN-NUR PALANGKA RAYAis truly my own writing. If it is not my own writing so, it is given a citation and shown in the list references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, April 2015
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THE EFFECTIVENESS OF USING OUTLINE TECHNIQUE TOWARD STUDENTS’ ABILITY IN WRITING DESCRIPTIVE TEXT AT THE EIGHT GRADERS OF MTS AN-NUR PALANGKA RAYA

ABSTRACT

The purposes of this research was to measure the effectiveness of using outline technique toward students’ ability in writing descriptive text at the eight grade of MTs An-Nur Palangka Raya.

The type of study was counterbalanced design and the researcher used quantitative approach in finding out the answer of problem of study. The writer designed the lesson plan, conducted the treatment, observed the students’ scores by pre-test and post-test. Before conducted the test, the writer conducted try-out test for validity and reliability of instrument test at MTs An-Nur Palangka Raya in class VIII B. The population of the study were the eight graders of MTs An-Nur Palangka Raya which consisted of two classes each class consist of 30 students in A class and 23 students in B class. The writer chose VIII–A as sample. The writer applied Independent Sample T-Test calculation to test the hypothesis to analyze the data.

The result of testing reliability was found that $r_{observed} = 0.901$ was higher than $r_{table} = 0.423$ and had high criteria positive reliability. It meant that the instrument of this coulbe used as the instrumentation of the study. Then, the result of testing normality found significance ($0.200$) that was higher than significance level ($\alpha = 0.05$) it could be concluded the data was in normal distribution. The result homogeneity showed that the significance observed ($0.527$) higher than ($\alpha = 0.01$) it could be concluded that the data was homogeneity distribution. The result of independent sampel T-Test with SPSS17.0 and manual calculation. The result of $t_{observed}$ was $5.392$ and the $t_{table}$ was $2.423$ at $5\%$ and $2.704$ at $1\%$. The result of testing hypothesis determined that the Alternative Hypothesis (Ha) stating that there was any significant effect of outline technique toward students’ ability in writing descriptive text at the eight grade of MTs An-Nur Palangka Raya was accepted and the Null Hypothesis (Ho) stating that there was no any significant effect of outline technique toward students’ ability in writing descriptive text at the eight grade of MTs An-Nur Palangka Raya was rejected. It meant that there was any significant effect of using outline technique in teaching writing ability at eight grade of MTs An-Nur Palangka Raya.

Key Words: Effectiveness, Outline Technique, Writing Ability.
KEEFEKTIFAN MENGGUNAKAN TEHNIK OUTLINE TERHADAP KEMAMPUAN SISWA DALAM MENULIS TEKS DESKRIPTIF PADA SISWA KELAS DELAPAN DI MTS AN-NUR PALANGKA RAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur keefektifan teknik outline terhadap kemampuan siswa dalam menulis teks deskriptif pada siswa kelas delapan di MTs. An-Nur Palangka Raya.


Hasil dari pengujian reliabilitas, diperoleh nilai $r_{\text{observed}} = 0.901$ lebih tinggi dari $r_{\text{table}} = 0.423$ pada level signifikan 0.05. Oleh karena nilai koefesien reliabilitasnya tinggi 0.901, sehingga dapat disimpulkan bahwa instrumen pengujian adalah instrumen penelitian. Kemudian pada uji normalitas diperoleh nilai dengan signifikan (0.200) yang mana lebih tinggi dari level signifikan pada 0.05, oleh sebab itu dapat disimpulkan bahwa data pada penelitian ini berdistribusi normal. Selanjutnya berdasarkan hasil pengujian homogenitas diperoleh hasil signifikan hitung (0.527) yang mana lebih tinggi dari ($\alpha = 0.01$) dari hasil itu dapat disimpulkan bahwa data yang diteliti memilik varian yang homogen. Berdasarkan perhitungan menggunakan T-Test sampel bebas pada SPSS 17.0 dan perhitungan manual ditemukan bahwa nilai dari $t_{\text{observed}}$ adalah 5.392 dan $t_{\text{table}}$ adalah 2.423 pada level signifikan 5% dan 2.704 pada level signifikansi 1%. Hasil dari pengujian hipotesis dari Hipotesis Alternatif (Ha) yang menyatakan bahwa belajar menggunakan teknik outline terhadap kemampuan siswa menulis teks deskriptif memberikan pengaruh yang signifikan terhadap murid kelas delapan MTs AN-Nur Palanka Raya telah diterima. Hipotesis Nihil (Ho) yang menyatakan bahwa belajar menggunakan teknik outline tidak memberikan pengaruh yang signifikan terhadap kemampuan siswa menulis teks deskriptif pada murid kelas delapan MTs An-Nur Palangka Raya telah ditolak. Ini berarti bahwa belajar menggunakan teknik outline memberikan pengaruh yang signifikan terhadap kemampuan siswa menulis dikelas delapan MTs An-Nur Palangka Raya.

Kata Kunci: Keefektifan, Outline Tekhnik, Kemampuan Menulis.
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This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Program, the Department of Language Education, the State Islamic Institute of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer’s thesis, therefore the writer would like to express her greatest gratitude to:

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The writer realizes that this thesis is not perfect; therefore some constructive critical and suggestion are warmly welcomed. He hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful for all of us.

Palangka Raya, April 2015
The Writer

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