

**THE EFFECTIVENESS OF USING OUTLINE TECHNIQUE TOWARD
THE STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT THE
EIGHT GRADERS OF MTS. AN-NUR PALANGKA RAYA**

THESIS

Presented to the Department of Education of the State Islamic Institute Studies
Palangka Raya in Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan Islam



By:

AMRULLAH

S.R.N 100 1120 627

**THE STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
THE FACULTY OF TARBIYAH AND TEACHER TRAINING
THE DEPARTMENT OF LANGUAGE EDUCATION
THE STUDY PROGRAM OF ENGLISH EDUCATION
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APPROVAL OF THE THESIS

Title of the thesis : **The Effectiveness of Using Outline Technique Toward Students' Ability in Writing Descriptive Text At MTs AN-Nur Palangka Raya**

Name : Amrullah

SRN : 1001120627

Faculty : Tarbiyah and Teacher Training

Department : Language Education

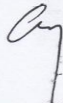
Study Program : English Program

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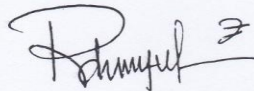
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ORN. 196803222008011005

Advisor II



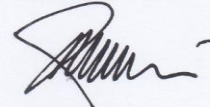
Zaitun Qamariah, M.Pd
ORN.-

The Vice Chairman of Academic Affairs



Dra. Hj. Rodhatul Jennah, M.Pd
ORN. 19671003 199303 2 001

The Department of Language Education Chair



Ahmadi, M.S.I
ORN. 19721010 200312 1 006

PERSETUJUAN SKRIPSI

Judul Skripsi : Keefektifan Menggunakan Outline Teknik Terhadap Kemampuan Siswa dalam Menulis Deskriptif di MTs An-Nur Palangka Raya

Nama : Amrullah

NIM : 1001120627

Fakultas : Tarbiyah dan Ilmu Keguruan

Jurusan : Pendidikan Bahasa

Program Studi : Tadris Bahasa Inggris

Jenjang : S-1

Palangka Raya, April 2015

Menyetujui,

Pembimbing I



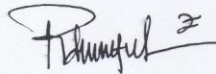
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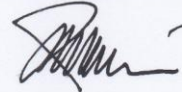
Zaitun Qamariah, M.Pd
NIP. .

Wakil Dekan Bidang Akademik



Dra. Hj. Rodhatul Jennah, M.Pd
NIP. 19671003 199303 2 001

Ketua Jurusan Pendidikan Bahasa



Ahmadi, M.S.I
NIP. 19721010 200312 1 006

LEGALIZATION OF THESIS EXAMINING COMMITTEE

This thesis entitles **THE EFFECTIVENESS OF USING OUTLINE TECHNIQUE TOWARD STUENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT THE EIGHT GARDERS OF MTS. AN-NUR PALANGKA RAYA** in the name of Amrullah, and his Students Registration Number is 1001120627. It has been examined in the board of examiners of the State Islamic Institute of Palangka Raya on:

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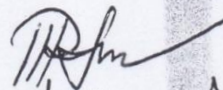
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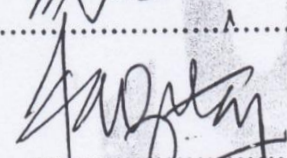
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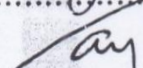
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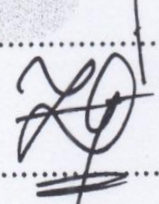
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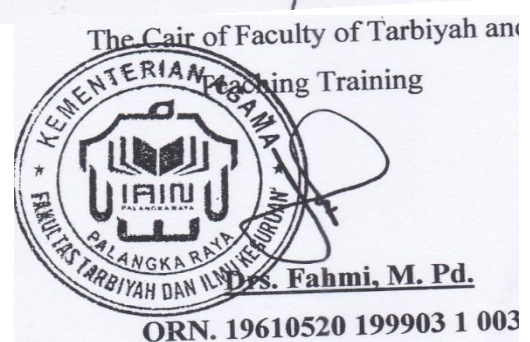
Member

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4. **Zaitun Qamariah, M.Pd.**

Secretary/Member

(.....




MOTTO

“Khairunnas anfa’uhum linnas”

*“Sebaik-baik manusia adalah yang paling
bermanfaat bagi orang lain”*

(HR. Ahmad, Thabrani, Daruqutni)

DECLARATION OF AUTHENTICATION

In the name of God,

I myself make declaration that this thesis entitles **THE EFFECTIVENESS OF USING OUTLINE TECHNIQUE TOWARD STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT EIGHT GRADERS OF MTS AN-NUR PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, April 2015
My Own Declaration

AMRULLAH
SRN.1001120627

THE EFFECTIVENESS OF USING OUTLINE TECHNIQUE TOWARD STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT THE EIGHT GRADERS OF MTS AN-NUR PALANGKA RAYA

ABSTRACT

The purposes of this research was to measure the effectiveness of using outline technique toward students' ability in writing descriptive text at the eight grade of MTs An-Nur Palangka Raya.

The type of study was counterbalanced design and the researcher used quantitative approach in finding out the answer of problem of study. The writer designed the lesson plan, conducted the treatment, observed the students' scores by pre-test and post-test. Before conducted the test, the writer conducted try-out test for validity and reliability of instrument test at MTs. An-Nur Palangka Raya in class VIII B. The population of the study were the eight graders of MTs An-Nur Palangka Raya which consisted of two classes each class consist of 30 students in A class and 23 students in B class. The writer chose VIII-A as sample. The writer applied Independent Sample T-Test calculation to test the hypothesis to analyze the data.

The result of testing reliability was found that $r_{\text{observed}} = 0.901$ was higher than $r_{\text{table}} = 0.423$ and had high criteria positive reliability. It meant that the instrument of this could be used as the instrumentation of the study. Then, the result of testing normality found significance (0.200) that was higher than significance level ($\alpha = 0.05$) it could be concluded the data was in normal distribution. The result homogeneity showed that the significance observed (0.527) higher than ($\alpha = 0.01$) it could be concluded that the data was homogeneity distribution. The result of independent sample T-Test with SPSS17.0 and manual calculation. The result of t_{observed} was 5.392 and the t_{table} was 2.423 at 5% and 2.704 at 1%. The result of testing hypothesis determined that the Alternative Hypothesis (H_a) stating that there was any significant effect of outline technique toward students' ability in writing descriptive text at the eight grade of MTs An-Nur Palangka Raya was accepted and the Null Hypothesis (H_0) stating that there was no any significant effect of outline technique toward students' ability in writing descriptive text at the eight grade of MTs An-Nur Palangka Raya was rejected. It meant that there was any significant effect of using outline technique in teaching writing ability at eight grade of MTs An-Nur Palangka Raya.

Key Words: Effectiveness, Outline Technique, Writing Ability.

KEEFEKTIFAN MENGGUNAKAN TEHNIK OUTLINE TERHADAP KEMAMPUAN SISWA DALAM MENULIS TEKSDESKRIPTIF PADA SISWA KELAS DELAPAN DI MTS AN- NUR PALANGKA RAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur keefektifan teknik outline terhadap kemampuan siswa dalam menulis teks deskriptif pada siswa kelas delapan di MTs. An-Nur Palangka Raya.

Jenis penelitian ini adalah desain penyeimbang menggunakan pendekatan kuantitatif untuk mencari tahu jawaban dari masalah penelitian. peneliti menyiapkan rancangan pembelajaran, melakukan pengajaran dari menghitung nilai siswa dari pre-test hingga post-test. Sebelum melakukan pre-test dan post-test, peneliti terlebih dahulu melakukan tes uji coba untuk memperoleh validitas dan reliabilitasnya instrumen yang akan digunakan dalam ujian. Populasi dari penelitian ini adalah seluruh siswa kelas VIII A MTs. An-Nur Palangka Raya pada dua kelas yang masing-masing kelas berjumlah 30 orang di kelas A dan 23 orang di kelas B. Penulis menggunakan T-Test sampel bebas untuk menganalisa data.

Hasil dari pengujian reliabilitas, diperoleh nilai $r_{\text{observed}} = 0.901$ lebih tinggi dari $r_{\text{table}} = 0.423$ pada level signifikan 0.05. Oleh karena nilai koefisien reliabilitasnya tinggi 0.901, sehingga dapat disimpulkan bahwa instrumen pada uji ini dapat digunakan sebagai instrumen penelitian. kemudian pada uji normalitas diperoleh nilai dengan signifikan (0.200) yang mana lebih tinggi dari level signifikan pada 0.05. oleh sebab itu dapat disimpulkan bahwa data pada penelitian ini berdistribusi normal. Selanjutnya berdasarkan hasil pengujian homogenitas diperoleh hasil signifikan hitung (0.527) yang mana lebih tinggi dari ($\alpha = 0.01$) dari hasil itu dapat disimpulkan bahwa data yang diteliti memiliki varian yang homogen. Berdasarkan perhitungan menggunakan T-Test sampel bebas pada SPSS 17.0 dan perhitungan manual. ditemukan bahwa nilai dari t_{observed} adalah 5.392 dan t_{table} adalah 2.423 pada level signifikan 5% dan 2,704 pada level signifikansi 1%. Hasil dari pengujian hipotesis dari Hipotesis Alternatif (H_a) yang menyatakan bahwa belajar menggunakan tehnik outline terhadap kemampuan siswa menulis teks deskriptif memberikan pengaruh yang signifikan terhadap murid kelas delapan MTs AN-Nur Palangka Raya telah diterima. Hipotesis Nihil (H_0) yang menyatakan bahwa belajar menggunakan tehnik outline tidak memberikan pengaruh yang signifikan terhadap kemampuan siswa menulis teks deskriptif pada murid kelas delapan MTs An-Nur Palangka Raya telah ditolak. Ini berarti bahwa belajar menggunakan tehnik outline memberikan pengaruh yang signifikan terhadap kemampuan siswa menulis di kelas delapan MTs An-Nur Palangka Raya.

Kata Kunci: Keefektifan, Outline Teknik, Kemampuan Menulis.

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This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Program, the Department of Language Education, the State Islamic Institute of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer's thesis, therefore the writer would like to express her greatest gratitude to:

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Palangka Raya, April 2015
The Writer

AMRULLAH
NIM.1001120627

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Curriculum Vitae



Amrullah was born on November 18, 1991 in Muara untu, Murung raya. He was son from Iyan and Rusdiana. His hobbies are watching action movie, listening to the music and sport (gym).

He graduated from SD N- Muara untu 1, Murung Raya in 2004, He continued his study to SMP N-3 Murung from 2004-2007 and to MAN 1 Murung from 2007 until 2010.

He took social program. To continue his study, he entered the State Islamic Institute of Palangka Raya in 2010. In order to be an English Teacher, he chooses English Study Program and finished his study for 5 years. Finally, he got his Sarjana Degree Graduated in 2015.