

CHAPTER I

INTRODUCTION

In this chapter the writer explains about the background of the study, the problem of the study, the objective of the study, significant of the study, hypothesis of the study, variables of the study, limitation of the study, assumption, definition of key terms, and framework of the discussion.

A. Background of the Study

Generally everybody has known about English although only from television, radio, magazine, or just heard someone speaks in foreign language. In Indonesia, English is familiar but some of students of junior high school in Palangka Raya dislike English. It is because they always think English is difficult language and it is not importance to them. So, they are lazy, to know about English more. English As an international language, is used for communication in all over the world. In another word, English is the, world language. It also plays an important role in Indonesia. So, the government has decided that English as the compulsory, subject which is taught in school that is from kindergarten until university. It means, the government of Indonesia wants every person in Indonesia knows about English. ¹The main purpose of English teaching in Indonesia is to enable students to use English in real situation. it means which the students can

¹ Rizqy Dian Amelia Saleh, *A Quasy Exprimental Study of Teaching Vocabulary Using Total Physical Response and Picture Chart at the Seventh Grade Students at MtsN-2 of Palangka Raya Academic Year 2008/2009*, Unpublished Thesis, STAIN Palangka Raya : 2009.

use it as a means of communication and comprehending some sources written in English. So, English is really important to introduce to people in Indonesia or another country. And the purpose in teaching English in our country can be seen in English competence standard that to grow an awarness about the essence and the important of English as one of the foreign language to be the first instrument of stud Students' problems in writing are due to some factors such as: lack of Vocabulary, poor understanding of English Grammar lack of practice. Vocabulay as central to language learner, without sufficient vocabulary one cannot communicate efectively or express his ideas in both oral and written form.²

Based on Fauziati's opinion: "Vocabulary as a basic skill which useful to increase the abilty relatedto language. The status of vocabulary within the curriculum and attitude of foreign language teachers toward vocabulary instruction has varied considerably of the years".³

Total Physical response (TPR) is a language teaching method proposed by James Asher (1997), a professor of psychology at San Jose State University. California. It is built around the coordination of speech and action. It attempts to teach language through physical (motor) activity.⁴

Total Physical Response have advantages and disadvantages. The advantages of TPR are : 1) TPR is instant understanding of the target language

²Endang Fauziati, *Teaching of English As a foreign language (TEFL)*, Surakarta: Muhammadiyah University Press, 2002, P. 155

³*Ibid.*, P.155

⁴*Ibid.*, P.61

does not depend an academic aptitude, 2) TPR is working effectively for children and adults, and 3) TPR is high speed long – term retention. Meanwhile the disadvantages of TPR are : 1) It is mainly in the imperative mode, generally excluding the rest of the target language's sentence forms, 2) It is often focused on short phrase or single – item vocabulary words, and 3) It is fosters only passive language skills.⁵

In this present study, the writer wanted to investigate about “**The Effectiveness of Using TPR on Physical Appearance in Vocabulary at the By Seventh Grade Students at MTs Muslimat NU Palangka Raya.**”

There are some reasons why the writer wanted to investigate about this research. First, the writer had done pre observation like interviewing the English teacher and getting the result of students' vocabulary scores. (See in appendix 12). According to the interview which was held on 17th April shown that the english teacher of the school used to teach there students using traditional method and lecture method like using textbook and pictures for teaching English. Teacher stated that the students had limited vocabulary.⁶ Second, English teacher at the school wanted to have good method in teaching vocabulary, and students wanted to increase their vocabulary scores especially on physical appearance vocabulary.

⁵Rizqy Dian Amelia Saleh, *A Quasy Exprimental Study of Teaching Vocabulary Using Total Physical Response and Picture Chart at the Seventh Grade Students at MtsN-2 of Palangka Raya Academic Year 2008/2009*, Unpublished Thesis, Palangka Raya : Stain Palangka Raya 2009.P. 1

⁶ Pre-observation and interview towards English Teacher and students at Mts Muslimat Nu Palangka Raya 17th, 2015, 8.30 a.m.

The last, there was no research about using TPR on students' physical appearance vocabulary at this school.

B. Problem of the Study

The problem of this study: Is there any significant effect of using TPR on Physical appearance in Vocabulary at the By The Seventh grade students at MTs Muslimat NU Palangka Raya?

C. Objective of the Study

The objective of this study is to measure the effectiveness of using TPR on Physical appearance in Vocabulary By The Seventh grade students at MTs Muslimat NU Palangka Raya.

D. Significance of the Study

The study has two significances. The first is theoretical significance and the second is practical significance. Theoretically, this study enables us to understand more about TPR as a model in teaching learning process that can be used to improve the quality of the teaching English. Practically, the study is as the alternative way is uses by the teacher to increase the students' of the Seventh grade students and also to give contribution for English teacher at MTs Muslimat NU Palangka Raya.

E. Variables of the Study

According to Arikunto, variables are the object of the study.⁷ There are two variables in this study, as follows:

1. Independent variable: TPR as a model of study in teaching English (X).
2. Dependent variable: The students' vocabulary score in the study (Y)

F. Hypotheses of the Study

According to Arikunto, Hypothesis yang bersifat sementara terhadap adalah suatu jawaban permasalahan penelitian, sampai terbukti melalui data yang terkumpul. (Hypothesis is provisional answer to problem of the study until it can be proved by collected data).⁸

These hypotheses of the study are:

Ha: TPR gives effect on the student's Vocabulary By the seventh grade students at MTs Muslimat NU Palangka Raya.

Ho: TPR does not give effect on the student's Vocabulary By the Seventh grade students at MTs Muslimat NU of Palangka Raya.

G. The Limitation of the Study

The study belongs to Time series is Time series with pretest and post test design. This research are focusing on the effectiveness of TPR on physical

⁷Suharsimi Arikunto, *Prosedur Penelitian Suatu Pendekatan dan Praktek*, Jakarta: PT. Asdi Mahastya, 2002, P.96

⁸ Ibid, P. 64-65

Appearance in Vocabulary the students .the subject of his study is By the Seventh grade students of Mts Muslimat Nu Palangka Raya. The number of the subject are 39 students.

H. Assumption of the Study

Total Physical Response as method can help the students to enjoy the teaching learning activity, so then students can use and memorize the vocabularies easily.

I. Definition of Key Terms

In order to avoid misinterpretation to the terms of this study, it is necessary to clear out the key terms as follows:

1. **An effect** is a between or among populations means.⁹ in present study, TPR to have effectts on vocabulary if the qualities of vocabulary using Physical appeearance.
2. **Vocabulary**is a list of words with meaning, responses which accompanies text book in foreign language.¹⁰
3. **Physical appeareance** is the outward phenotype or look of human beings.¹¹

⁹Indri Novi Astuti, *The Effectiveness ofUsing Picture Media in Teaching Writing Descriptive Textto Bright And Low Students at First Year of SMA Muhammadiyah-1 Palangka Raya*.P. 12

¹⁰Rizqy Dian Amelia Saleh, *A Quasy Exprimental Study of Teaching Vocabulary Using Total Physical Response and Picture Chart at the Seventh Grade Students at MtsN-2 of Palangka Raya Academic Year 2008/2009*,Unpublished Thesis,Palangka Raya : Palangka Raya University, 2009. P. 8

4. ***Total Physical Response*** is a language teaching method built around the Coordination of speech and action it attempts to teach language through physical (motor) activity.¹²

¹¹Dewi andam, *Identifying vocabulay about people and their physical appearances*. Mei 20, 2014. P. 1

¹² Endang Fauziati, *Teachingof English As a foreign language (TEFL)*, Surakarta: Muhammadiyah University Press 2002, P. 61

J. Framework of the Discussion

The framework of the discussion of this study are:

Chapter I: Introduction which consist of background of the study, Variable of the study, Problem of the study, Hyphotheses of the study, Scope and limitation, Assumption of the study, Objectiveof the study, Significance of the study, key of definition, Frame of discussion.

Chapter II: Review of related literature which consist of previous study, definition of Vocabulary skill, Physical Appearance and Total Physical Response.

Chapter III: Research Methodology consist of Research Type, Research design, Population and sample, Research instrument, Research instrument try out, Data collection procedure, data analysis.