

CHAPTER V

CONCLUSION

In this chapter, the writer presented conclusion and suggestion to the result of the study. The conclusion of the study was answer the problem of the study that based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teachers and researchers related to the teaching TPR on Physical Appearance in vocabulary.

A. CONCLUSION

Based on the research finding in Mts Muslimat NU Palangka Raya, TPR on Physical Appearance in vocabulary has improved the student's Mastery in vocabulary at the Seventh grade of Mts Muslimat NU Palangka Raya especially the students in experiment class (VII b). Therefore, the writer conclude that :

The result of the research it shows that value for Wilk's Lamda is 0.25, with probability value of 0.00 (which really means $p < 0.05$). The value of p is less than 0.05, so it can be concluded that there is significant effect among scores of Pre-test, Post-test 1, Post-test 2. Then using the commonly used guidelines proposed by Cohen, 1988 (0.01 = small, 0.06 = moderate, 0.14 = large effect). The result can be seen in the Partial eta squared in the multivariate tests shows 0.075, it suggests a very large effect size. Students who were taught using TPR have better scores on their vocabulary than when they still had not been taught using TPR. It can be seen on the output of the Mean. It shows that pre-test (51.32) is lower than < the first post-test after

getting treatment once (64.40), then the second post-test after getting treatment twice has better score of mean (69.42) than the pre-test and the first post-test.

B. Suggestion

1. For Students

TPR is one of technique is an effective method in teaching foreign language for children and adults, especially for beginner students. It could help the students more motivated to remember words in their Physical Appearance in vocabulary than they have received from the teacher (the students could learn it easily). The writer recommended to the students to learn vocabulary using TPR in Physical Appearance in teaching vocabulary.

2. For Teacher

The writer recommended to the teacher to apply this technique (TPR on Physical Appearance in vocabulary) in improving the students' vocabulary as alternative technique that could be used in teaching vocabulary. So, it could help the students learn vocabulary easily. It is based on the result of the study showed that using TPR on Physical Appearance give significant effect on students' vocabulary score.

3. For The Next Researcher

In teaching vocabulary using TPR on Physical Appearance in vocabulary , the writer found some problems, like the writer could not manage time well, voice of the writer was weak, so not all of the students could hear the voice of the writer, and the writer combined second language and first language in teaching vocabulary, because the students were confuse and they were not understand. So, for the next , the writer

hoped they could improve this technique (TPR on Physical Apperance Vocabulary) better and more interesting. They also should study to manage time well, so teaching and learning process more effective.