THE EFFECT OF CONTEXT CLUES IN READING COMPREHENSION
OF THE ELEVENTH GRADE STUDENT AT
SMA NEGERI 3 PALANGKA RAYA

THESIS

Proposed to the Language Education Department of the Faculty of Teacher
Training and Education of the State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements for
the Degree of Sarjana Pendidikan Islam

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If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, September 2015

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AHMAD SURI
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THE EFFECT OF CONTEXT CLUES IN READING COMPREHENSION OF THE ELEVENTH GRADE STUDENTS AT SMA NEGERI 3 PALANGKA RAYA

ABSTRACT

The objective of the study was to measure the effect of context clues in reading comprehension of the eleventh grade students at SMA Negeri 3 Palangka Raya.

The study included in quantitative research with Quasy Experimental Design. The writer designed the lesson plan, conducted the treatment and observed the students’ score by pretest and posttest. The population of study was the eleventh grade students at SMA Negeri 3 Palangka Rayawhich consisted of two classes. The level of comprehension students are literal and interpretation. The writer took all students of two classes as the sample of the study. The sample were determined using cluster random sampling technique.

The data were analyzed using \( t_{\text{test}} \) formula to test the hypothesis stated based on the result of analysis, it was found that the value of \( t_{\text{observed}} = 2.733 \) with \( t_{\text{table}} = 2.000 \) at 5% level of significance and \( t_{\text{table}} = 2.660 \) at 1% level of significance with degrees of freedom=74. It showed that the \( t_{\text{observed}} \) was higher than the \( t_{\text{table}} \). The result of testing hypothesis determined that the Alternative Hypothesis (Ha) stating that there was a significant effect of Context Clues in Reading Comprehension of the eleventh grade students at SMA Negeri 3 Palangka Raya was accepted and the Null Hypothesis (Ho) stating that there was no significant effect of Context Clues in Reading Comprehension of the eleventh grade students at SMA Negeri 3 Palangka Raya was rejected. It meant that there was a significant effect of Context Clues in Reading Comprehension of the eleventh grade students at SMA Negeri 3 Palangka Raya.

Finally, this study is recommended for the teacher to use the Context Clues for teaching English in reading comprehension especially narrative text.

Key Words: Effectiveness, Context Clues, Reading Comprehension
EFKETIFITAS MENGGUNAKAN CONTEXT CLUES TERHADAP PEMBELAJARAN PEMAHAMAN BACAAN SISWA KELAS SEBELAS DI SMA NEGERI 3 PALANGKA RAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur apakah ada pengaruh yang berarti dalam menggunakan Context Clues untuk pembelajaran pemahaman bacaan terhadap siswa kelas sebelas di SMA Negeri 3 Palangka Raya.


Data tersebut dianalisis menggunakan rumus \( t_{\text{test}} \) untuk menguji hipotesis yang telah ditetapkan. Berdasarkan hasil analisis, ditemukan bahwa nilai dari \( t_{\text{observed}} = 2.733 \) dan \( t_{\text{table}} = 2.660 \) pada taraf signifikansi 5% dan \( t_{\text{table}} = 2.000 \) pada taraf signifikansi 1% dengan derajat kebebasan=74. Hasil dari penelitian ini menerapkan penelitian kuantitatif dengan desain eksperimental. Penulis menyusun Rencana data analisis menunjukkan bahwa \( t_{\text{observed}} = 2.733 \) lebih tinggi dari \( t_{\text{table}} = 2.000 \) and 2.660. Hasil dari Pengujian Hipotesis menentukan bahwa Hipotesis Alternatif (Ha) yang menyatakan bahwa belajar pemahaman membaca menggunakan Context Clues memberikan pengaruh yang signifikan terhadap murid kelas sebelas (XI) SMA Negeri 3 Palangka Raya telah diterima dan Hipotesis Nihil yang menyatakan bahwa belajar pemahaman membaca menggunakan Context Clues tidak memberikan pengaruh yang signifikan terhadap murid kelas tujuh (XI) SMA Negeri 3 Palangka Raya telah ditolak. Ini berarti bahwa belajar pemahaman membaca menggunakan Context Clues memberikan pengaruh yang signifikan terhadap murid kelas tujuh (XI) SMA Negeri 3 Palangka Raya.

Akhirnya, penelitian ini direkomendasikan kepada guru agar menggunakan Context Clues dipengajaran Bahasa Inggris dalam hal pemahaman bacaan khususnya teks narrative.

Kata Kunci: Efektifitas, Context Clues, Pemahaman Bacaan
MOTTO

“Man Jadda Wajada”

(Barangsiapa yang bersungguh-sungguh maka dia akan berhasil)
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This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Program, the Department of Language Education, the State Islamic Institute of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer’s thesis, therefore the writer would like to express her greatest gratitude to:

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The writer realizes that this thesis is not perfect; therefore some constructive critical and suggestion are warmly welcomed. He hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful for all of us.

Palangka Raya, September 2015

The Writer

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DEDICATION

This thesis dedicated to

1. My beloved parents, my father Drs.H.Ideham Abd. Samad (alm) and my mother Hj.Nursiah, thanks for your love, praying, motivation, and material in finishing the study. You are my heroes of spirit and inspiration.

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LIST OF ABBREVIATIONS

DF : Degree of Freedom
Ha : Alternative Hypothesis
Ho : Null Hypothesis
IAIN : Institut Agama Islam Negeri
SMAN : Sekolah Menengah Atas Negeri
SPSS : Statistical Product and Service Solution
SD : Standar deviation
K : Class Interval
I : Interval of Temporary
f : Frequency
X : Midpoint
TO : Try Out
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5 : The Studentsanswer sheet and present list of try-out, pre-test and post-test.

6 : The values of T table

7 : Research schedule and Photos of The Study

8 : Permission letter

9 : Curriculum vitae
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