THE USE OF WH QUESTIONS IN PATHWAY TO ENGLISH BASED ON BLOOM'S TAXONOMY ADAPTATION OF COGNITIVE DOMAIN

By :
NURUL ARIPIN

INSTITUT AGAMA ISLAM NEGERI PALANGKA RAYA
2018 M/1440 H

THE USE OF WH QUESTIONS IN PATHWAY TO ENGLISH BASED ON BLOOM'S TAXONOMY ADAPTATION OF COGNITIVE DOMAIN

THESIS

Presented to the Department of Language Education of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirement for the Degree of *Sarjana Pendidikan Islam*

By

NURUL ARIPIN
SRN. 1121120585

STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF EDUCATION AND TEACHER TRAINING
DEPARTMENT OF LANGUAGE EDUCATION
ENGLISH EDUCATION STUDY PROGRAM

2018 M/1439 H

DECLARATION OF AUTHORSHIP

بِسْمِ اللهِ الرَّحْمنِ الرَّحِيمِ

Name : NURUL ARIPIN

NIM : 1121120585

Faculty : Teacher Training and Education

Department : Language Education

Study Program : English Education

Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the whole work of author and has not been written in collaboration with any other person, nor does it include, with due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, 14th of December 2018

Yours Faithfully,

METERAI TEMPEL 7ED7BAFF323024270 6000 ENAM RIBU RUPIAH

NURUL ARIPIN

NIM.1121120585

ADVISOR APPROVAL

Thesis Tittle	:The Use of Wh Questions in Pathway to English Based on Bloom's Taxonomy Adaptation of Cognitive Domain
Name	: NURUL ARIPIN
SRN	: 1121120585
Faculty	: Teacher Training and Education
Department	: Language Education Department
Study Program	: English Education

This is to certify that the thesis has been approved by the thesis advisors for Thesis Examination/ *Munaqosah* by the Board of Examiners of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya.

Palangka Raya, 14 of December 2018

Advisor I,

Hj. Apni Ranti, M.Hum
NIP. 198101182008012013

Advisor II,

Zaitun Qamariah, M.Pd.
NIP. 198405192015032003

Acknowledged by:

Vice Dean in Academic Affairs,

Dra. Hj. Rodhatul Jennah, M.Pd.
NIP. 196710031993032001

Chair of Language Education Department,

Santi Erliana, M.Pd.
NIP. 198012052006042003

THESIS APPROVAL

Thesis Title	:	The Use of Wh Questions in Pathway to English Based on Bloom's Taxonomy Adaptation of Cognitive Domain
Name	:	NURUL ARIPIN
SRN	:	1121120585
Faculty	:	Teacher Training and Education
Department	:	Language Department
Study Program	:	English Study Program

Has been examined by the Board of Examiners of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya in the Thesis Examination/*Munaqasyah* on:

Day : Thursday

Date : 20th of December 2018

BOARD OF EXAMINERS

Santi Erliana, M.Pd. .....
(Chairman/ Examiner)

Luqman Baehaqi, S.S., M.Pd. .....
(Main Examiner)

Hj. Apni Ranti, M.Hum .....
(Examiner)

Zaitun Qamariah, M.Pd. .....
(Secretary / Examiner)

Approved by:
Dean, Faculty of Teacher Training and Education,

Drs. Fahmi, M.Pd.
NIP.196105201999031003

LEGALIZATION OF THE THESIS EXAMINING COMMITTE

This thesis entitles English The Use of Wh Questions in Pathway to English Based on Bloom's Taxonomy Adaptation of Cognitive Domain in the name of **Nurul Aripin** and his Student Registration Number is **1121120585**. It has been examined by Team of Examiners of the Study Program of English Education the Department of Language Education the Faculty of Tarbiyah and Teacher Training the State Islamic Institute of Palangka Raya on:

Day : Thursday

Date : 20th December 2018

Palangka Raya, 20th December 2018

Team of Examiners

1. **Santi Erliana,M.Pd.** (.....)
   Chairman/Examiner
2. **Luqman Baehaqi, S.S., M.Pd.** (.....)
   Examiner
3. **Hj. Apni Ranti, M.Hum.** (.....)
   Member
4. **Zaitun Qamariah, M.Pd.** (.....)
   Secretary/Member

The State Islamic Institute of Palangka Raya
The Dean, Faculty of Teacher Training and Education,

Drs. Fahmi, M.Pd.
NIP.196105201999031003

OFFICIAL NOTE

Palangka Raya, 14th of December 2018

Cases : Examination of
Nurul Aripin's Thesis

To
The Dean of Faculty of
Teacher Training and
Education of State Islamic
Institute of Palangka Raya
In-
Palangka Raya

Assalamualaikum.

By reading and analyzing of this thesis, we think the thesis in the name of:

Name : Nurul Aripin
SRN : 112112058
Thesis Title : The Use of Wh Questions in Pathway to English Based on Bloom's Taxonomy Adaptation of Cognitive Domain

Can be examined in partial fulfillment of the requirement of the Degree of Sarjana Pendidikan in the study program of English Education of the Language Education of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya. Thank you for your attention.

Wassalamu'alaikum.

Acknowledged by :

Advisor I,	Advisor II,
Hj. Apni Ranti, M.Hum	**Zaitun Qamariah, M.Pd.**
NIP. 19810118200801201 3	NIP. 198405192015032003

NOTA DINAS

Palangka Raya, 14 Desember 2018

Hal : **Permohonan Ujian Skripsi**
NurulAripin

Kepada
Yth. Ketua Panitia Ujian Skripsi
IAIN Palangka Raya

Di-
Palangka Raya

Assalamu'alaikum Wr. Wb

Setelah membaca dan menganalisa skripsi ini, kami menyatakan bahwa:

Nama : NurulAripin
NIM : 1121120585
Judul Skripsi :**PenggunaanPertanyaan-Pertanyaan WH dalam Pathway to English berdasarkan adaptasi Bloom Taxonomy pada Ranah Kognitif**

Dapat diujikan untuk mendapat gelar Sarjana Pendidikan Islam Program StudiTadris (Pendidikan) BahasaInggrisFakultasTarbiyahdanIlmuKeguruan IAIN Palangka Raya.

Terima kasih atas perhatian bapak/ibu.

Wassalamu'alaikum Wr. Wb.

Pembimbing I

Hj. ApniRanti, M.Hum
NIP. 198101182008012013

Pembimbing II

Zaitun Qamariah, M.Pd.
NIP. 198405192015032003

MOTTO AND DEDICATION

Seeking knowledge should be kept as a high priority
Dr. Bilal Philips

This Thesis is dedicated to:
My beloved parents,Sugianor and Anarita. Tanks for your love, valuable endless prayer, sacrifice, and support for my study that I could not replay with such as greatest things. My beloved brother and sisters, Andi Suharjo, Nuraliza and Assyafa Azahra who always give me support and spirit to finish my study. Thanks for my for grandmather, my aunties, my uncles, cousins. Thanks for my beloved friends Amirul, Basuki Rahmat and Adika Putra for your supports, help, and suggestions during doing the thesis.

Formatted: Font: (Default) +Headings CS (Times New Roman), 12

Formatted: Normal, Indent: Left: 0 cm, Hanging: 0,5 cm, Space Before: 0 pt, After: 0 pt, Line spacing: 1,5

DECLARATION OF AUTHORSHIP

بِسْمِ اللهِ الرَّحْمنِ الرَّحِيمِ

Name : NURUL ARIPIN

NIM : 1121120585

Faculty : Teacher Training and Education

Department : Language Education

Study Program : English Education

Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the whole work of author and has not been written in collaboration with any other person, nor does it include, with due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, 14th of December 2018

Yours Faithfully,

NURUL ARIPIN

NIM.1121120585

ABSTRACT

Aripin, Nurul. 2018. *The use of wh questions in pathway to english based on bloom's taxonomy adaptation of cognitive domain*. Unpublished Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisor: (I) Hj. Apni Ranti, M.Hum., (II) Zaitun Qamariah, M.Pd.

Keywords: EFL textbook, bloom's taxonomy, content analysis, WH-questions.

This research aimed at analyzing WH-Questions in *Pathway to English* for 10th grade based on Bloom's Taxonomy of cognitive domain. The research attempted to answer the following question:
1.What is the most use~~frequent~~ of WH-questions contained in *Pathway to English* textbooks based on Bloom's Taxonomy of cognitive domain? 2.How do the *Pathway to English* textbooks encourage students to use the various levels of the cognitive domain of Bloom's Taxonomy for critical ~~developing~~ thinking skills ability.?The researcher chose the question as the unit for analysis for this research. The question is defined as a WH-question - in other words – a question beginning with a *wh*-word and ending with a question mark.

Content analysis technique was carried out to discover the variety in the cognitive level represented by the WH-questions in the textbook according to Bloom's taxonomy. This research also attempted to find out the level in which the WH-questions in the textbook emphasize high-level thinking, and whether the textbook aides students to achieve critical thinking. The questions were gathered, listed, and analyzed according to Bloom's Taxonomy: low order thinking skills: knowledge, comprehension, and application, and high order thinking skills: analysis, synthesis, and evaluation.

The researcher then calculated the percentage and frequencies in which each level of cognition appeared for each separate unit and for all ten units combined. The results showed that 163 questions emphasized levels of cognition representing lower order thinking skills, while only 51 questions emphasized the three higher order thinking skills. The questions in the *Pathway to English* textbook place a great deal of emphasis upon knowledge (42.12%), which is one of the lower order thinking skills.

IAIN
PALANGKARAYA

ACKNOWLEDGMENTS

The researcher would like to express his sincere gratitude to Allah χ, for the blessing bestowed in his whole life particularly during the thesis writing without which this thesis would not have come to its final form. Sholawat and salam always be bestowed to the last prophet Muhammad γ., having shown us the role of life to make our life true.

His appreciation is addressed to:

1. Dean of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya, Drs. Fahmi, M. Pd., for his invaluable assistance both in academic and administrative matters.
2. Vice Dean in Academic Affairs, Dra. Hj. Raudhatul Jennah, M. Pd., for her invaluable assistance both in academic and administrative matters.
3. Chair of Language Department, Santi Erliana, M. Pd., for her invaluable assistance both in academic and administrative matters.
4. Chair of English Study Program, M. Zaini Miftah, M. Pd., for his invaluable assistance both in academic and administrative matters.
5. His thesis advisors, Hj. Apni Ranti, M.Hum., and Zaitun Qamariah, M.Pd., for their generous advice, valuable guidance and elaborated correction during the completion of his thesis.
6. Both the members of the board of examiners, for their corrections, comments and suggestions which are profitable to the accomplishing of this thesis.
7. All lecturers of Study Program of English Education from whom He got in-depth knowledge of English and English teaching.

8. His beloved parents, Sugianor and Anarita, for their moral support and endless prayer so that he is able to finish his study. May Allah χ bless them all. *Aamiin.*

9. His lovely wife, Endah Ahyar, for her support so that He can complete his degree.

10. His classmates of Study Program of English Education, especially the 2010 period, for the support in sadness and happiness during the study in undergraduate program and for their spirits to accomplish his study.

Palangka Raya, 20th of December 2018

The Researcher,

Nurul Aripin

NIM. 1121120585

TABLE OF CONTENTS

CHAPTER I INTRODUCTION 1

A. Background of the Study 1

B. Research Problem.....4

C. Research Question 5

D. Objective of the Study 6

E. Scope and Limitation.....6

F. Significance of the Study.....7

G. Definition of Key Terms.....7

CHAPTER II REVIEW OF RELATED LITERATURE 8

A. Related Studies

B. English Question

1. What are the WH questions.? 10
2. *WH*-Questions lead students to be interactive 10
3. What Is a Good Question?.....11
4. What Is a Bad Question? 12
5. The 5-Step Guide to Forming Questions In English Grammar
   a. Asking Yes/No Questions 13
   b. How to Form a Yes/No Question 13
   c. Asking “Five W” Questions 14
   d. How to Form a Five W Question.....15
   e. Using Indirect Questions for Polite English 16
   f. How to Form an Indirect Question 16
   g. Asking Tag Questions 17
   h. How to Form a Tag Question 17
   i. Asking Negative Questions for Confirmation 18
   j. How to Form a Negative Question 18

C. Teacher Questions as One Way to Foster Students’ Critical Thinking

1. Function of teachers Question 18
2. Open - Ended Question.....18
D. Description of *Pathway* To English 20
E. The important of good book 20
F. The Role of Course Books in English Language Teaching....21
G. Why Evaluating Textbooks 24
H. Domains of Learning.....26
1. Three levels of mind 26
2. Bloom's Taxonomy 27
3. Table 1 Bloom's Taxonomy six levels and keywords 27
4. Cognitive Hierarchy of Bloom's Taxonomy.....31
I. Effects of Higher-Lower Cognitive Levels.....32
J. Concept of Critical Thinking 33
1. Definition of Thinking 33
2. What is critical Thinking 34
a. Critical Thinking Skills 36
b. The 14 Characteristics of Critical Thinkers 36
3.The Nature of Critical Thinking 37
4.The importance Skills of Critical Thinking 38
5.Some misconception about critical thinking 39
6.The Teach ability about Critical Thinking.....40
7.Critical Thinking And Language Learning.....40
8.Critical Thinking and EFL Learners' Performance 41
K. Teaching and Learning Contexts 42
CHAPTER III RESEARCH METHOD 46
A. Research Design.....46
B. Subject of the Study 47
C Source of Data 47
D. Research Instrument 48
E. Data Collection Procedure.....50
F. Data Analysis Procedure 50

G. Data Endorsement.....51
1. Validity of the Research Instrument 51
2. Transferability.....53
2. Dependability.....53
3. Confrmability.....54

CHAPTER IV RESEARCH FINDING AND CONCLUSION 55
A. DATA PRESENTATION.....55
B. RESEARCH FINDING 58
C. DISCUSSION 58

CHAPTER V CONCLUSION AND RECOMMENDATION 63
A. CONCLUSION 63
B. SUGGESTION 63

REFERENCE..... 64
APPENDIX