

**INVESTIGATING LECTURERS' AND STUDENTS' BELIEF
ON THE USE OF CODE-SWITCHING IN EFL SPEAKING
CLASSROOM**

THESIS



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FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
1440 H / 2018 M**

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THESIS

Presented to
State Islamic Institute of Palangka Raya
in partial fulfillment of the requirements
for the degree of *Sarjana* in English Language Education



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Thesis Title : Investigating Lecturers' and Students' Belief
on the Use of Code-Switching in EFL
Speaking Classroom

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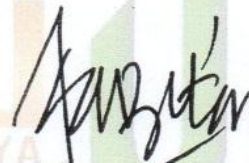
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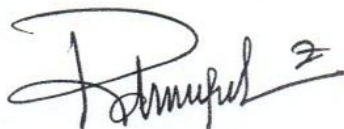


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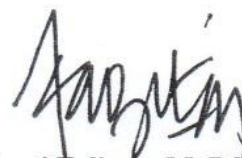
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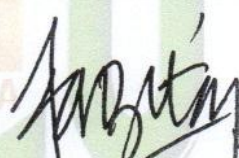
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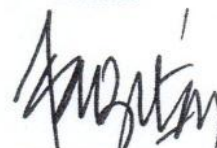
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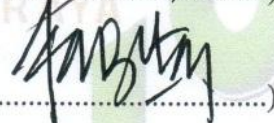
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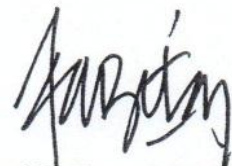
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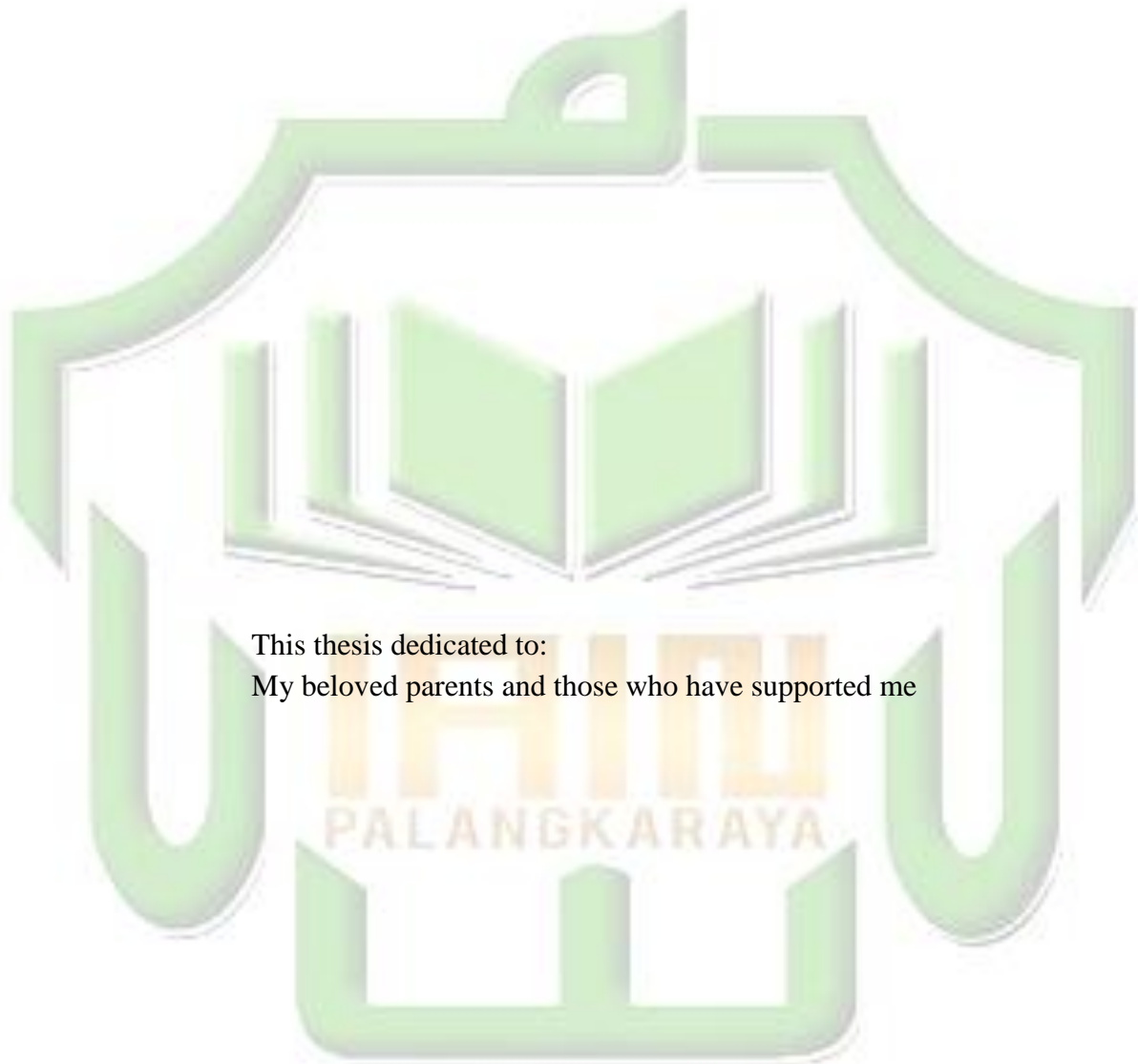
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MOTTO AND DEDICATION

“.....Nothing impossible in the world, because I believe I CAN.....”



This thesis dedicated to:
My beloved parents and those who have supported me

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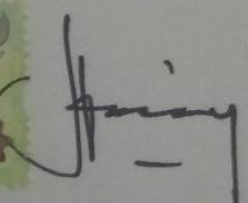
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Yours Faith fully




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ABSTRACT

Takdir, Muhammad. 2018. *Investigating Lecturers' and Students Belief on the Use of Code-Switching in EFL Classroom*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) Luqman Baehaqi, S.S.M.Pd., (II) Santi Erliana, M. Pd.

Keywords: Investigating, Belief, Code-Switching

As the use of Code Switching in EFL classroom has been a subject of controversy overtime among the result findings of previous studies either lecturers and students tended to positive view or negative view. Thus, this study was conducted in order to investigate tje lecturers' and students' belief on the use of CS and the factors contributing behind it at English Department IAIN Palangka Raya.

There were two research problems formulated as in follow, (1). What are lecturers' and students' belief on the use of (CS) code switching?; (2). What are factors contributing to the use of (CS) code switching?. There were two objectives of the studg as well (1). To investigate lecturers' and students' belief on the use of (CS) code switching, and (2). To describe factors contributing to the use of (CS) code switching. The type of the study was case study that was designed in mix-method through convergent parallel design. There were two instrument used in gathering the data such as questionnaire and interview. The data gathering was analyzed quantitatively and qualitatively through some procedures such as data reduction, data display, data transformation, data correlation, comparison, data integration and conclusion.

The result findings revealed that (1) students's belief on the use of code switching was tended to positive view, it was not contradictory to the lecturers' belief that they tended to positive as well on the use of code switching in EFL speaking classroom. (2) th factors contributing behing the code switching by students were lack of vocabulary (most frequently became the factor), anxiety, subconscious, clarrification, function, formality, easer to communicate, assertion, environment, and habit. Meanwhile the factors thay came from the lecturers were clarification (most frequently became the factor), to create humour, sunconscious and function.

ABSTRAK

Takdir, Muhammad. 2018. *Menyelidiki Kepercayaan Dosen dan Mahasiswa dalam penggunaan Code-Switching didalam kelas Speaking*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Luqman Baehaqi, S.S.M.Pd., (II) Santi Erliana, M. Pd.

Kata kunci: Menyelidiki, Kepercayaan, Code-switching

Sebagaimana bahwasanya penggunaa code switching di kelas EFL (Inggris sebagai bahasa asing) itu telah menjadi kontroversi beberapa kali di antara hasil temuan penelitian-penelitian sebelumnya baik itu dosen dan mahasiswa cenderung ke arah positif atau negatif. Oleh karena itu, penelitian ini dilaksanakan untuk menginvestigasi keyakinan dosen dan mahasiswa terhadap penggunaan *Code switching* dan faktor-faktor yang berkontribusi terjadi penggunaan *Code switching* tersebut.

Terdapat dua rumusan masalah yang diformulasikan sebagai berikut, (1) apa keyakinan dosen dan mahasiswa dengan penggunaan *Code switching*, dan (2) apa faktor-faktor yang berkontribusi penggunaan *Code switching*. Adapun tujuan penelitian ada dua yaitu (1) untuk menginvestigasi keyakinan dosen dan mahasiswa dengan penggunaan code switching, dan (2) untuk menggambarkan faktor-faktor yang berkontribusi penggunaan *Code switching*.

Jenis penelitian ini adalah case study dalam desain mix-method dengan jenis convergent parallel desain. Dalam mengumpulkan data, ada terdapat dua instrumen seperti angket dan wawancara. Data yang dikumpulkan dianalisis secara kuantitatif dan kualitatif dengan melalui prosedur data reduction, data display, data transformation, data correlation, comparison, data integration and conclusion.

Hasil temuan mengungkapkan bahwa (1) keyakinan mahasiswa terhadap penggunaan *Code switching* cenderung positif, hal ini tidak bertentangan dengan keyakinan yang ada pada dosen bahwa mereka cenderung positif juga pada penggunaan *Code switching* dalam EFL kelas *speaking*. (2) faktor-faktor yang berkontribusi penggunaan code switching pada mahasiswa adalah berupa kekurangan kosa-kata (menjadi faktor yang sering terjadi), kegugupan, ketidaksadaran, penjelasan, fungsi, formalitas, mudah berkomunikasi, tuntunan, lingkungan, dan kebiasaan. Sementara itu faktor penggunaan pada dosen berupa penjelasan, membuat candaan, ketidaksadaran dan fungsi.

ACKNOWLEDGEMENTS

The writer would like to express his sincere gratitude to Allah SWT., for the blessing bestowed in his whole life particularly during the thesis writing without which this thesis would not have come to its final form. *Sholawat* and *salam* always be bestowed to the last prophet Muhammad SAW., having shown us the role of life to make our life true.

His appreciation is addressed to:

1. Dean of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya, Drs. Fahmi, M.Pd., for his invaluable assistance both in academic and administrative matters.
2. Vice Dean in Academic Affairs, Dra. Hj. Rodhatul Jennah, M.Pd., for her invaluable assistance both in academic and administrative matters.
3. Chair of Department of Language Education, Santi Erliana, M.Pd., for her invaluable assistance both in academic and administrative matters.
4. Chair of Study Program of English Education, M. Zaini Miftah, M.Pd., for his invaluable assistance both in academic and administrative matters.
5. His thesis advisors, Luqman Baehaqi, S.S.M.Pd and Santi Erliana, M.Pd., for their generous advice, valuable guidance and elaborated correction during their busy time to the completion of his thesis.
6. Both the members of the board of examiners, for their corrections, comments and suggestions which are profitable to the accomplishing of this thesis.

7. All lecturers of Study Program of English Education from whom he got in-depth knowledge of English and English teaching.
8. His classmates of Study Program of English Education, especially the 2013 period, for the support in sadness and happiness during the study in undergraduate program and for their spirits to accomplish his study.
9. His beloved parents, Alm. Mar'in and Alm. Khamsiah for their moral support and endless prayer so that he is able to finish his study.

Palangka Raya, November 1st 2018

The writer,

Muhammad Takdir
SRN. 1301120909

IAIN
PALANGKARAYA

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LIST OF ABBREVIATIONS



CS	: Code Switching
EFL	: Englis as Foreign Language
SL	: Source Language
TL	: Target Language
RN	: Renovhya Wisudany Agitha Sutrisno
DS	: Dyah Ayu Sekar Amukti
MY	: Muhammad Yusuf
MA	: Abus Singwan Almadhani
LEE	: Sulianur
KR	: Kiki Adiyana
AY	: Ahmad Yani
RT	: Moh. Rudy Taufana
RA	: Roniy Yangara
RS	: Muhammad Yuswana
LB	:Luqman Baehaqi
ZQ	: Zaitun Qamariah
AS	: Aris Sugianto