INVESTIGATING LECTURERS' AND STUDENTS' BELIEF ON THE USE OF CODE-SWITCHING IN EFL SPEAKING CLASSROOM

THESIS

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**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
1440 H / 2018 M**

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Presented to
State Islamic Institute of Palangka Raya
in partial fulfillment of the requirements
for the degree of *Sarjana* in English Language Education

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ADVISOR APPROVAL

Thesis Title	:	Investigating Lecturers' and Students' Belief on the Use of Code-Switching in EFL Speaking Classroom
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Department	:	Language Education
Study Program	:	English Education

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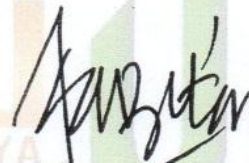
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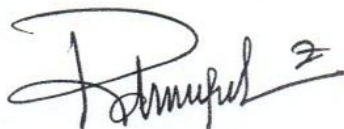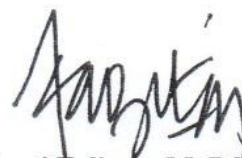
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PERSETUJUAN SKRIPSI

Judul Skripsi	:	Menginvestigasi kepercayaan dosen dan mahasiswa/i dalam penggunaan *Code-switching* di kelas *Speaking*
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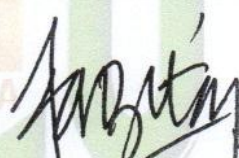
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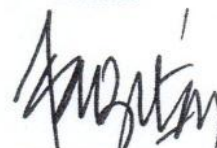
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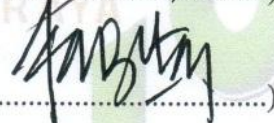
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Can be examined in partial fulfillment of the requirements of the Degree of *Sarjana Pendidikan* in the Study Program of English Education of the Language Education of the Faculty of Education and Teacher Training of the State Islamic Institute of Palangka Raya.

Thank you for the attention.
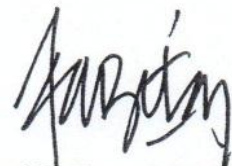
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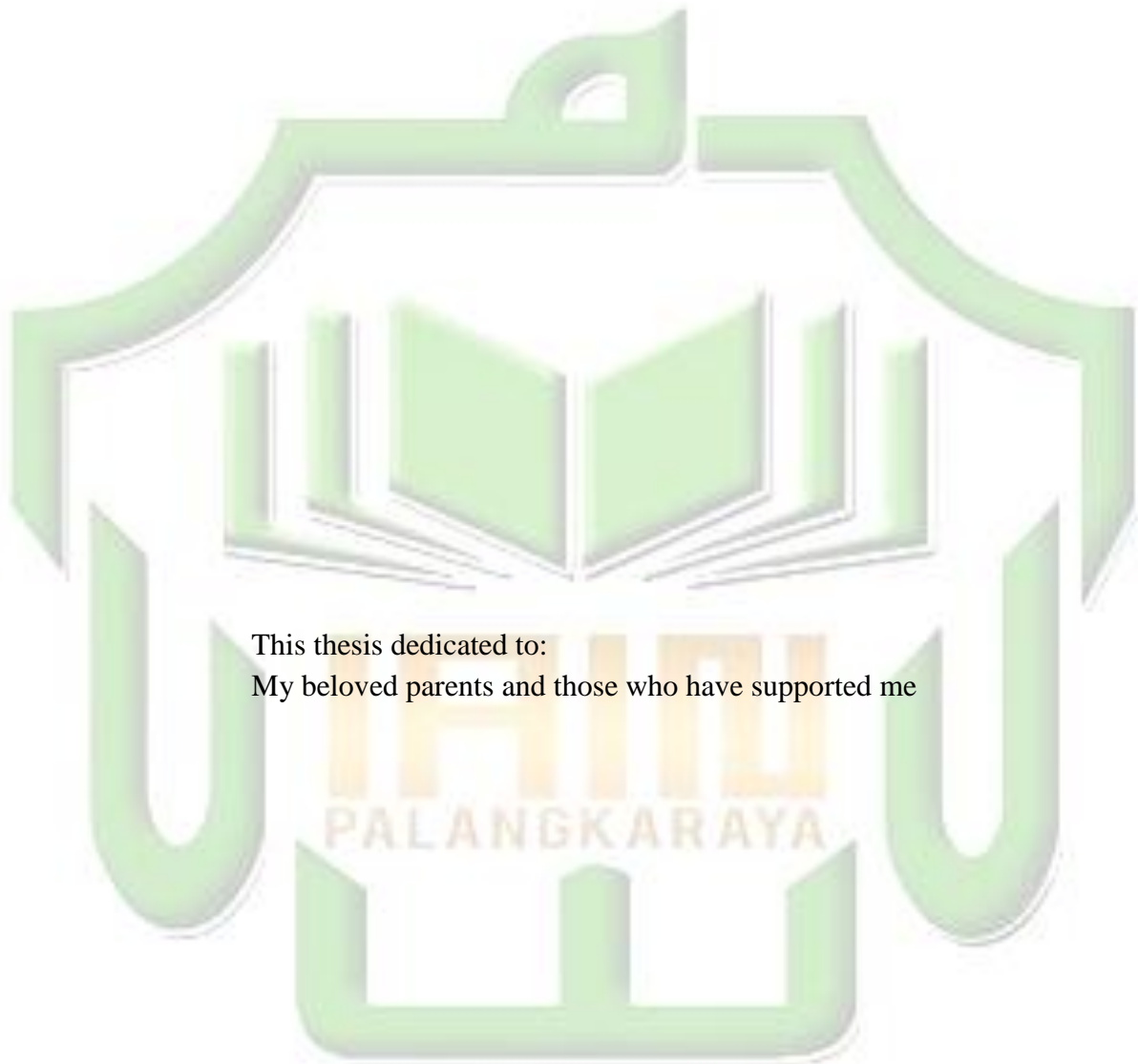**Luqman Baehaqi, S.S., M.Pd.**
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MOTTO AND DEDICATION

".......Nothing impossible in the world, because I believe I CAN......."

This thesis dedicated to:
My beloved parents and those who have supported me

DECLARATION OF AUTHORSHIP
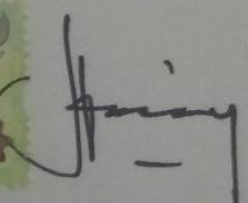
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2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor dooes it include, without due acknowledgement, the work of any other person.

3. If at later time it is found that this thesis is a poduct of plagiarism, I am willing to accept any legal consequenses that may be imposed to me.

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Yours Faith fully

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ABSTRACT

Takdir, Muhammad. 2018. *Investigating Lecturers' and Students Belief on the Use of Code-Switching in EFL Classroom*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) Luqman Baehaqi, S.S.M.Pd., (II) Santi Erliana, M. Pd.

Keywords: Investigating, Belief, Code-Switching

As the use of Code Switching in EFL classroom has been a subject of controversy overtime among the result findings of previous studies either lecturers and students tended to positive view or negative view. Thus, this study was conducted in order to investigate tje lecturers' and students' belief on the use of CS and the factors contributing behind it at English Deparment IAIN Palangka Raya.

There were two research problems formulated as in follow, (1). What are lecturers' and students' belief on the use of (CS) code switching?; (2). What are factors contributings to the use of (CS) code switching?. There were two objectives of the studg as well (1). To investigate lecturers' and students' belief on the use of (CS) code switching, and (2). To describe factors contributings to the use of (CS) code switching. The type of the study was case study that was designed in mix-method through convergent parallel design. There were two instrument used in gathering the data such as questionnaire and interview. The data gathering was analyzed quantitatively and qualitatively through some procedures such as data reduction, data display, data transformation, data correlation, comparison, data integration and conclusion.

The result findings revealed that (1) students's belief on the use of code switching was tended to positive view, it was not contradictory to the lecturers' belief that they tended to positive as well on the use of code switching in EFL speaking classroom. (2) th factors contributing behing the code stwitching by students were lack of vocabulary (most frequently became the factor), anxiety, subconcious, clarrification, function, formality, easer to communicate, assertion, environment, and habit. Meanwhile the factors thay came from the lecturers were clarification (most frequently became the factor), to create humour, sunconcious and function.

ABSTRAK

Takdir, Muhammad. 2018. *Menyelidiki Kepercayaan Dosen dan Mahasiswa dalam penggunaan Code-Switching didalam kelas Speaking*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Luqman Baehaqi, S.S.M.Pd., (II) Santi Erliana, M. Pd.

Kata kunci: Menyelidiki, Kepercayaan, Code-switching

Sebagaimana bahwasanya penggunaa code switching di kelas EFL (Inggris sebagai bahasa asing) itu telah menjadi kontroversi beberapa kali di antara hasil temuan penelitian-penelitian sebelumnya baik itu dosen dan mahasiswa cenderung ke arah positif atau negatif. Oleh karena itu, penelitian ini dilaksanakan untuk menginvestigasi keyakinan dosen dan mahasiswa terhadap penggunaan *Code switching* dan faktor-faktor yang mengkontribusi terjadi penggunaan *Code switching* tersebut.

Terdapat dua rumusan masalah yang diformulasikan sebagai berikut, (1) apa keyakinan dosen dan mahasiswa dengan penggunaan *Code switching*, dan (2) apa faktor-faktor yang mengkontribusi penggunaan *Code switching*. Adapun tujuan penelitian ada dua yaitu (1) untuk menginvestigasi keyakinan dosen dan mahasiswa dengan penggunaan code switching, dan (2) untuk menggambarkan faktor-faktor yang mengkontribusi penggunaan *Code switching*.

Jenis penelitian ini adalah case study dalam desain mix-method dengan jenis convergent parallel desain. Dalam mengumpulkan data, ada terdapat dua instrumen seperti angket dan wawancara. Data yang dikumpulkan dianalisis secara kuantitaif dan kualitatif dengan melaui prosedur data reduction, data display, data transformation, data correlation, comparison, data integration and conclusion.

Hasil temuan mengungkapkan bahwa (1) keyakinan mahasiswa terhadap penggunaan *Code switching* cenderung positif, hal ini tidak bertentangan dengan keyakinan yang ada pada dosen bahwa mereka cenderung positif juga pada penggunaan *Code switching* dalam EFL kelas *speaking*. (2) faktor-faktor yang mengkontribusi penggunaan code switching pada mahasiswa adalah berupa kekurangan kosa-kata (menjadi faktor yang sering terjadi), kegugupan, ketidaksadaran, penjelasan, fungsi, formalitas, mudah berkomunikasi, tuntunan, lingkungan, dan kebiasaan. Sementara itu faktor penggunaan pada dosen berupa penjelasan, membuat candaan, ketidaksadaran dan fungsi.

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His appreciation is addressed to:

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Palangka Raya, November 1st 2018
The writer,

Muhammad Takdir
SRN. 1301120909

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LIST OF ABBREVIATIONS

CS   : Code Switching

EFL   : Englis as Foreign Language

SL   : Source Language

TL   : Target Language

RN   : Renovhya Wisudany Agitha Sutrisno

DS   : Dyah Ayu Sekar Amukti

MY   : Muhammad Yusuf

MA   : Abus Singwan Almadhani

LEE : Sulianur

KR   : Kiki Adiyana

AY   : Ahmad Yani

RT   : Moh. Rudy Taufana

RA   : Roniy Yangara

RS   : Muhammad Yuswana

LB   :Luqman Baehaqi

ZQ   : Zaitun Qamariah

AS   : Aris Sugianto