

**THE EFFECTS OF OUTDOOR LEARNING ACTIVITIES ON
WRITING ABILITY AND MOTIVATION AT MTS DARUL AMIN
PALANGKA RAYA**



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FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
1440 H / 2018M**

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WRITING ABILITY AND MOTIVATION AT MTS DARUL AMIN
PALANGKA RAYA**

THESIS

Presented to
State Islamic Institute of Palangka Raya
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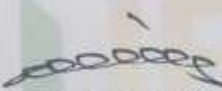
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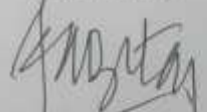

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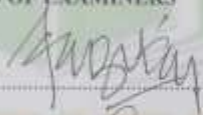
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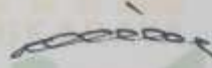
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Your faithfully



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MOTTO AND DEDICATION

"BETTER LATE THAN NEVER"

(Anonymous)



This thesis dedicated to:

My beloved parents, Agau Kuncen and Niati. Thanks for your love, affection, praying, struggle, and encouragement for my study that I could not replay with such a greatest things. My beloved brothers and my beloved sisters who always give me support and spirit to finish my study.

Thanks for my big family, my young sisters, and my cousin. Thanks for my beloved friends all of PBI 14 IAIN Palangka Raya, for your support, helps, and suggestions during doing this thesis.

ABSTRACT

Adawiyah, R. 2018. *The effects of outdoor learning activities on writing and motivation at MTs Darul Amin Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors : (I) M. Zaini Miftah, M.Pd., (II) Akhmad Ali Mirza, M.Pd.

Key words : *Outdoor Learning Activities Technique, Writing Ability, And Writing Motivation.*

The purposes of this research was to measure the effect of using Outdoor Learning Activities on Writing Ability And Motivation at Mts Darul Amin Palangka Raya. The type of study is quasi-experimental design and the researcher used quantitative approach in finding out the answer of problem of study. The writer designed the lesson plan, conducted the treatment, and observed the students' scores by pre-test and post-test.

The population of this research was class VIIIA, VIIIB, VIIC and VIID in MTs Darul Amin Palangka R aya. The total of population are 106 students and the sample of this research are 53 students in class VIIIA and VIIIB. The writer applied Independent Sample to ANOVA calculation to test the hypothesis to analyzed the data. After getting the data analysis used One-Way ANOVA.

The result shows that there is significant differences among groups after doing the treatment with F_{value} is higher than F_{table} ($88.445 \geq 2.75$). Then researcher applied Post Hoc Test to answer the research problem, and the result shows taht (a) Experiment group of writing ability shows the significant value ($0.00 \text{ lower} \leq 0.05$). It means that there is significant effect of Outdoor learning activities on writing ability : (b) Experiment group of writing motivation shows the significant value ($0.00 \text{ lower} \leq 0.05$). It means that there is significant effect of using Outdoor Learning Activities on writing motivation. (c) there is different effect between experiment group using Outdoor Learning Activities on Writing Ability And Motivation , the tetechnique were effective in improving students' writing ability and motivation . It is based on the calculation shows that the significant value is higher than α ($0.00 \text{ lower} \leq 0.05$).

ABSTRAK

Adawiyah, R. 2018. *Pengaruh Kegiatan Belajar Luar Ruang Terhadap Kemampuan Menulis Dan Motivasi Menulis Di Mts darul Amin Palangka Raya* Skripsi, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri palangka Raya. Pembimbing :(I) M. Zaini Miftah, M.Pd., (II) Akhmad Ali Mirza, M.Pd.

Kata Kunci: *Teknik Kegiatan Belajar Luar Ruangan, Kemampuan Menulis, Dan Motivasi Menulis.*

Tujuan penelitian ini adalah untuk mengukur pengaruh penggunaan Kegiatan Belajar Luar Ruang terhadap Kemampuan Menulis dan Motivasi di MTs Darul Amin Palangka Raya. Jenis penelitian ini adalah quasi-experimental design dan peneliti menggunakan pendekatan kuantitatif dalam mencari jawaban dari masalah belajar. Penulis merancang rencana pelajaran, melakukan perawatan, dan mengamati skor siswa dengan pre-test dan post-test.

Populasi dalam penelitian ini adalah kelas VIIIA, VIIIB, VIIIC dan VIIID di MTs Darul Amin Palangka Raya. Jumlah populasi adalah 106 siswa dan sampel penelitian ini adalah 53 siswa di kelas VIIIA dan VIIIB. Penulis menggunakan Sampel Independen untuk perhitungan ANOVA untuk menguji hipotesis untuk menganalisis data. Setelah mendapatkan analisis data menggunakan One-Way ANOVA.

Hasilnya menunjukkan bahwa ada perbedaan yang signifikan antar kelompok setelah melakukan perlakuan dengan Fvalue lebih tinggi dari Ftable ($88,445 \geq 2,75$). Kemudian peneliti menerapkan Post Hoc Test untuk menjawab masalah penelitian, dan hasilnya menunjukkan bahwa (a) Kelompok eksperimen kemampuan menulis menunjukkan nilai signifikansi ($0,00$ lebih rendah $\leq 0,05$). Artinya ada pengaruh yang signifikan aktivitas belajar Outdoor terhadap kemampuan menulis: (b) Kelompok eksperimen motivasi menulis menunjukkan nilai yang signifikan ($0,00$ lebih rendah $\leq 0,05$). Itu berarti bahwa ada pengaruh yang signifikan dari menggunakan Kegiatan Belajar Luar Ruang pada motivasi menulis. (c) ada pengaruh yang berbeda antara kelompok eksperimen dengan kegiatan Outdoor Learning pada Kemampuan Menulis dan Motivasi, teteknik efektif dalam meningkatkan kemampuan dan motivasi menulis siswa. Itu didasarkan pada perhitungan menunjukkan bahwa nilai signifikan lebih tinggi dari alpa ($0,00$ lebih rendah $\leq 0,05$).

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The researcher realizes that this thesis is not perfect; therefore some constructive critical and suggestion are warmly welcomed. She hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful for all of us.

Palangka Raya, 22th of October 2018

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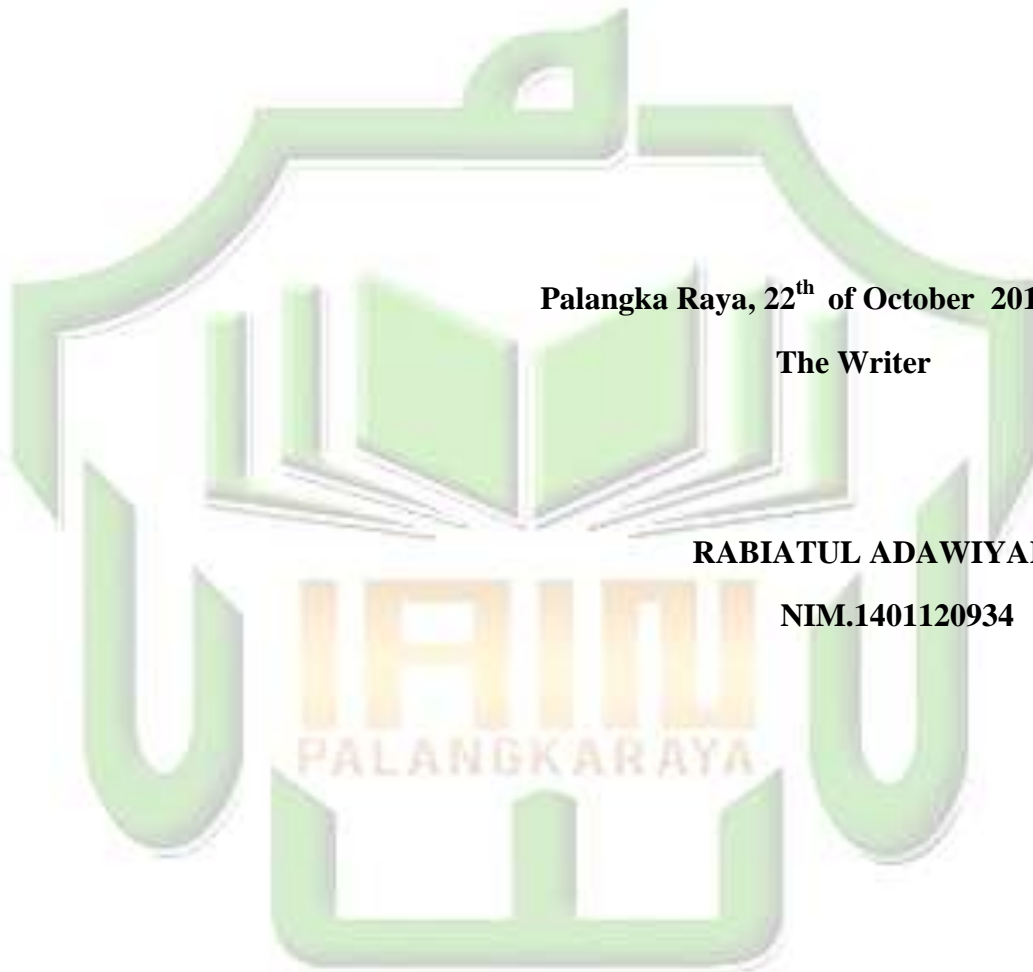


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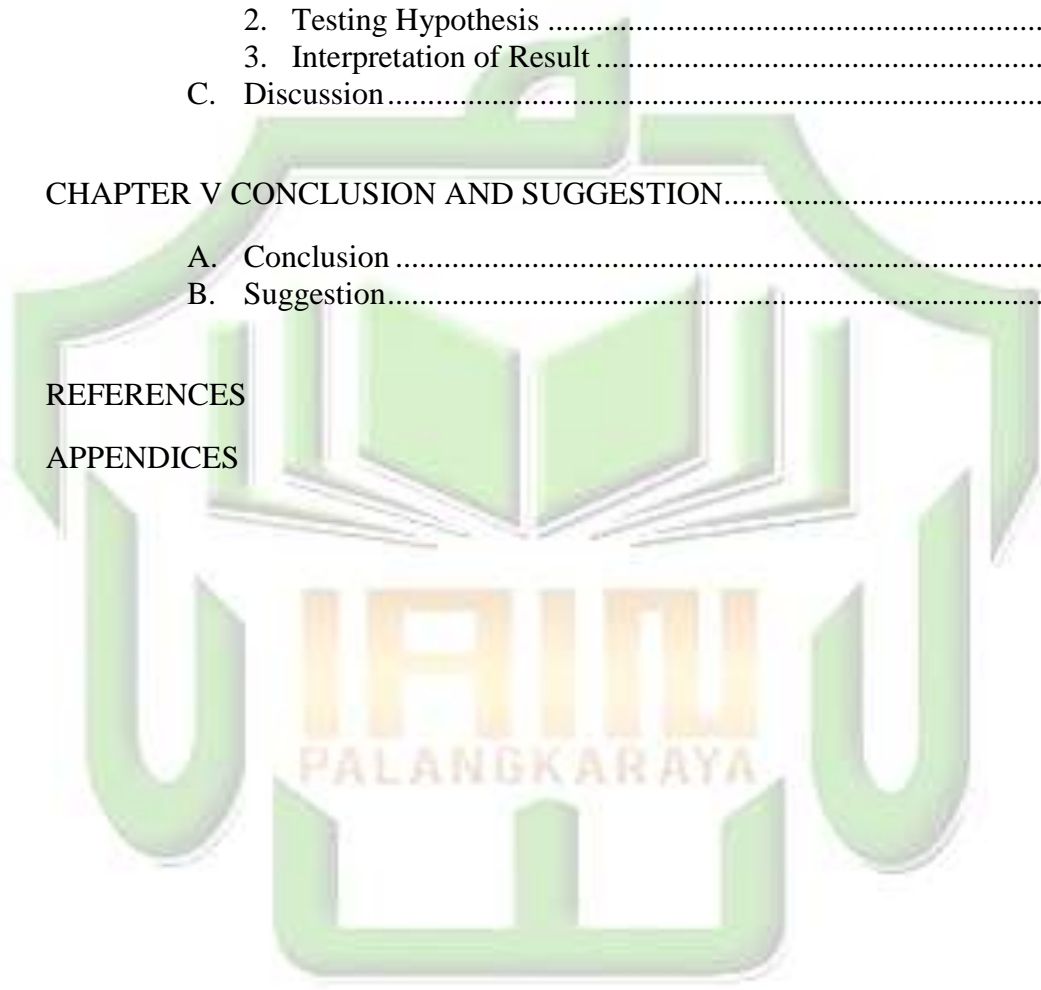
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LIST OF ABBREVIATIONS

DF	: Degree of Freedom
Ha	: Alternative Hypothesis
H0	: Null Hypothesis
MTs	: Madrassah Tsanawiyah
EFL	: English Foreign Language
IAIN	: Institut Agama Islam Negeri
SPSS	: Statistical Product and Service Solution
SE	: Standard Error
SD	: Standard Deviation
MO	: Mode
R I	: Interpreter I
R II	: Interpreter II
F	: Frequency
X	: Score



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