

**THE EFFECT OF USING WRITING DIARY TOWARD THE
STUDENTS WRITING ABILITY AND LEARNING
MOTIVATION AT MTS MUSLIMAT NU PALANGKA RAYA**

THESIS



**BY:
NORHAINAH
1121120561**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
1440 H/2018 M**

**THE EFFECT OF USING WRITING DIARY TOWARD THE
STUDENTS WRITING ABILITY AND LEARNING
MOTIVATION AT MTS MUSLIMAT NU PALANGKA RAYA**

THESIS

Presented to
State Islamic Institute Palangka Raya in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



BY:

**NORHAINAH
NIM. 1121120561**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
1440 H/2018 M**

ADVISOR APPROVAL

Thesis Title : The Effect of Writing Diary toward the Students Writing Ability and Learning Motivation at MTs Muslimat NU Palangka Raya
Name : Norhainah
SRN : 1121120561
Faculty : Teacher Training and Education
Department : Language Education Department
Study Program : English Education

This is to certify that the thesis has been approved by the thesis advisors for Thesis Examination/ *Munaqasah* by the Board of Examiners of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya.

Palangka Raya, 15th of October 2018

Advisor I,

Advisor II,



Sabarun, M.Pd.

Zaitun Qamariah, M.Pd.

NIP. 196803222008011005

NIP. 198405192015032003

Acknowledged by:

Vice Dean in Academic Affairs,

Chair of Language Education
Department,



Dra. Hj. RodhatulJannah, M.Pd.

Santi Erliana, M.Pd.

NIP. 196710031993032001

NIP. 198012052006042003

THESIS APPROVAL

Thesis Title : **THE EFFECT OF USING WRITING DIARY
TOWARD STUDENTS WRITING ABILITY AND
LEARNING MOTIVATION AT MTS MUSLIMAT NU
PALANGKA RAYA**

Name : Norhainah
SRN : 1121120561
Faculty : Teacher Training and Education
Department : Language Department
Study Program : English Study Program

Has been examined by the Board of Examiners of the Faculty of Teacher Training
and Education of the State Islamic Institute of Palangka Raya in the Thesis
Examination/*Munaqasyah* on:


Day : Friday
Date : November 2th, 2018/1440 H

BOARD OF EXAMINERS:

Luqman Bachaqi, M.Pd
(Chair / Examiner)

(..........)

M. Zaini Miftah, M.Pd
(Main Examiner)

(..........)

Sabarun, M. Pd.
(Examiner)

(..........)

Zaitun Qamariah, M.Pd.
(Secretary / Examiner)

(..........)

Approved by:
Dean, Faculty of Teacher Training
and Education,



Wrs. Fahmi, M.Pd.
NIP.196105201999031003

OFFICIAL NOTE

Case : Examination of Norhainah's
Thesis

Palangka Raya, Oct 17th, 2018

To, Dean of Faculty of Teacher
Training and Education, State Islamic
Institute of Palangka Raya
In

Palangka Raya

Peace is unto you and God's mercy and blessing as well.

By reading and analyzing of this thesis, we think that thesis in the name of:

Name : Norhainah

Student Registration Number : 1121120561

Title of the Thesis : **THE EFFECT OF USING WRITING DIARY
TOWARD THE STUDENTS WRITING ABILITY
AND LEARNING MOTIVATION AT MTS
MUSLIMAT NU PALANGKA RAYA**

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan at
The Faculty of Teacher Training and Education Department of Language Education Study
Program of English Education of the State Islamic Institute of Palangka Raya.

Thank you for your attention.

Peace be with you and God's blessing.

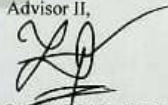
Advisor I,



SABARUN, M.Pd

NIP. 19680322 200801 1 005

Advisor II,



ZAITUN QAMARIAH, M.Pd

NIP. 19840519 201503 2 003

MOTTO AND DEDICATION

A dream doesn't become reality through magic; it takes sweat,
determination and hard work

This Thesis is indicated to:

My beloved Father Desprado Beken hope you are proud of me, i love you dad. My beloved Mother Rusnah for their valuable endless prayer, love, material, motivation and support to finished my study. My beloved husband Ariyadi for love, material, motivation and support. I am indeed proud of him, for his encouragement, and for his socia, emotional and financial. Thank you so much for everything that you gave to me always cheer me up and never hopeless to me. My beloved brother Allan Nuhin for your spirit in my life and my daughter Dzahira Talita Zalfa who have always been there during the laughthing and crying. I love you all and thank you so much.

DECLARATION OF AUTHORSHIP

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Name : Norhainah
NIM : 1121120561
Faculty : Teacher Training and Education
Department : Language Education
Study Program : English Education

Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, with due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, 23th October 2018
Yours Faithfully,


Norhainah
NIM.1121120561

ABSTRACT

Norhainah. 2018. *The Effect of Using Writing Diary toward the Students Writing Ability and Learning Motivatio at MTs Muslimat NU Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisor: (I) Sabarun, M.Pd., (II) Zaitun Qamariah, M.Pd.

Key Words: Writing Diary, Writing Ability, Learning Motivation

The objectives of this study were: (1) Measure the effect of using writing diary toward the students writing ability at MTs Muslimat NU Palangka Raya. (2) Measure the effect of using writing diary on motivation of the students in MTs Muslimat NU Palangka Raya. (3) Measure the effect of using writing diary on writing ability and motivation of the students in MTs Muslimat NU Palangka Raya.

The study includes in quantitative research with Quasi-Experimental Design. For the data collection, it was instrument such as test and questionnaire, and observation checklist. The population of the research were the VIII class in MTs Muslimat NUPalangka Raya which consist of 79. The writer used clustering sampling technique in this study and took two classes which consist 79 students, they were VIII A class as experimental group and VIIC class as control group.

After getting the data were fromtest andquestionnaire, the writer analyzed the data using One Way Anova formula to test the hypothesis stated based on the result of analysis, it was found that the F_{value} was 5.961higher than $F_{\text{table}}3.07$ ($5.961 > 0.07$).

In addition, based on Post Hoc test, writing fluency in experimental class showed the significant value was lower than alpha ($0.04 < 0.05$) and motivation the significant value was lower than alpha ($0.04 < 0.05$). It proves that the writing diarytechniqueis effective in writing fluency and motivation. Thus, it concludes that using writing diary effect students' writing fluency and motivation score ofVIII of MTs Muslimat NU Palangka Raya.The result of testing hypothesis determine that the Alternative Hypothesis (H_a) stating that there was significant effect of using writing diary on writing fluency and motivation of the student in MTs Muslimat NU Palangka Raya was accepted and the Null Hypothesis (H_o) stating that there was no significant effect of writing diary on writing fluency and motivation of the student in MTs Muslimat NU Palangka Raya was rejected. It meant that there was a significant effect of using writing diary on writing fluency and motivation of the student in MTs Muslimat NU Palangka Raya.

ABSTRAK

Norhainah. 2018. *Efek dari Menulis Diary terhadap Kelancaran Menulis dan Motivasi untuk Mahasiswa Jurusan Bahasa di IAIN Palangka*. Skripsi, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Sabarun, M.Pd., (II) Zaitun Qamariah, M.Pd.

Kata Kunci: Menulis Diary, Kelancaran Menulis, Motivasi Belajar

Tujuan penelitian ini adalah: (1) Mengukur pengaruh menulis diary tentang kelancaran penulisan siswa di Jurusan Bahasa Inggris di IAIN Palangka Raya. (2) Mengukur pengaruh penggunaan terhadap motivasi belajar siswa di kelas VIII MTs Muslimat NU Palangka Raya. (3) Mengukur pengaruh penulisan kelancaran dan motivasi belajar siswa di kelas VIII MTs Muslimat NU Palangka Raya.

Penelitian ini termasuk dalam penelitian kuantitatif dengan Quasi-Experimental Design. Untuk pendataan, peneliti menggunakan instrumen seperti tes, kuesioner, dan dokumentasi. Populasi penelitian adalah kelas VIII MTs Muslimat NU Palangka Raya yang terdiri dari 79 orang. Penulis menggunakan teknik clustering sampling dalam penelitian ini dan mengambil dua kelas yang terdiri dari 79 siswa, mereka adalah kelas VIIIA sebagai kelompok eksperimen dan kelas VIIC sebagai kelompok kontrol.

Setelah mendapatkan data dari hasil tes dan kuesioner, penulis menganalisis data dengan menggunakan rumus One Way Anova untuk menguji hipotesis yang dinyatakan berdasarkan hasil analisis, ditemukan bahwa nilai F adalah 5.961 lebih tinggi dari Ftabel 3.07 ($5.961 > 3.07$).

Selain itu, berdasarkan uji Post Hoc, kelancaran penulisan pada kelas eksperimen menunjukkan nilai yang signifikan lebih rendah dari alfa ($0.04 < 0.05$) dan motivasi belajar nilai signifikan lebih rendah dari alfa ($0.04 < 0.05$). Ini membuktikan bahwa teknik menulis diary efektif dalam kelancaran menulis dan motivasi belajar. Hasil pengujian hipotesis menentukan bahwa Hipotesis Alternatif (H_a) menyatakan bahwa terdapat pengaruh yang signifikan dengan menggunakan menulis diary tentang kelancaran penulisan dan motivasi belajar siswa kelas VIII di MTs Muslimat NU Palangka Raya telah diterima dan Hipotesis Null (H_0) yang menyatakan bahwa tidak ada pengaruh yang signifikan dalam menggunakan menulis diary pada kelancaran penulisan dan motivasi belajar siswa kelas VIII di MTs Muslimat NU Palangka Raya ditolak. Artinya ada pengaruh yang signifikan dengan menggunakan menulis diary tentang kelancaran penulisan dan motivasi belajar siswa kelas VIII di MTs Muslimat NU Palangka Raya.

ACKNOWLEDGEMENTS

The writer would like to express her sincere gratitude to Allah SWT., for the blessing bestowed in her whole life particularly during the thesis writing without which this thesis would not have come to its final form. *Sholawat* and *salam* always be bestowed to the last prophet Muhammad SAW., having shown us the role of life to make our life true.

Her appreciation is addressed to:

1. Dean of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya, Drs. Fahmi, M.Pd., for his invaluable assistance both in academic and administrative matters.
2. Vice Dean in Academic Affairs, Drs. Hj. Raudhatul Jennah, M.Pd., for her invaluable assistance both in academic and administrative matters.
3. Chair of Department of Language Education, Santi Erliana, M.Pd., for her invaluable assistance both in academic and administrative matters.
4. Chair of Study Program of English Education, M. Zaini Miftah, M.Pd., for his invaluable assistance both in academic and administrative matters.
5. Her thesis advisors, Sabarun, M.Pd. and Zaitun Qamariah, M.Pd, for their generous advice, valuable guidance and elaborate correction during their busy time to the completion of her thesis.
6. Both the members of the board of examiners, for their corrections, comments and suggestions which are profitable to the accomplishing of this thesis.
7. All lecturers of Study Program of English Education from whom she got in-dept knowledge of English and English teaching.
8. The principal of MTs Muslimat NU Palangka Raya, Titin Kartika Agustini S.Pd., for his permission to take researcher at the school.
9. All my friends, especially the 2010 period, for support in sadness and happiness during the study in undergraduated program and for their spirits to accomplish her study.
10. Her beloved parents, Desprado Beken and Rusnah, her beloved husband Ariyadi and her beloved brother, Allan Nuhin for their moral support and endless prayer so that she is able to finish her study. May Allah SWT bless them all. Amin.

Palangka Raya, 23 October 2018

The writer,

Norhainah

NIM 1121120561



TABLE OF CONTENTS

	Page
COVER.....	i
COVER (Second Page)	ii
ADVISOR APPROVAL	iii
THESIS APPROVAL	iv
MOTTO AND DEDICATION.....	v
DECLARATION OF AUTHENTICATION	vi
ABSTRACT	vii
ABSTRAK (Indonesia)	viii
ACKNOWLEDGMENTS	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
LIST OF ABBREVIATION	xvi
CHAPTER I INTRODUCTION	
A. Background of The Study	1
B. Problem of the Study	4
C. Objective of The Study	5
D. Hypothesis	5
E. Variables	6
F. Significance of The Study.....	6
G. Scope and Limitation	7
H. Definition of Key Term	7
CHAPTER II REVIEW OF RELATED LITERATURE	
A. The Previous of Study.....	11
B. Writing Skills	14
1. The Nature of Writing.....	15
2. The Writing Process.....	16
3. Requirements of Good Writing.....	19
4. The Purposes of Writng	21
5. Teaching Writing Using Diary	23
6. The Use of Writing Diary in Teaching Recount	25
7. Writing Assesment.....	28
8. T Test	30

9. Scoring Rubric	32
C. Recount Text	36
1. The Nature of Recount Text	36
2. The Purpose of Recount Text	39
3. Type of Recount Text	40
D. Diary Writing	43
1. The Nature of Diary	43
2. The Benefits of Diary	44
3. Implementation of Diary Writing in EFL	45
E. Motivation.....	47
1. The Nature of Motivation	47
2. Motivation in Learning Process	50
3. Source of Motivation	52
4. Strategies for Increasing Motivation	53
F. Quasi Experiment	54
CHAPTER III RESEARCH METHOD	
A. Research Type.....	58
B. Research Design	58
C. Population and Sample	60
1. Population	60
2. Sample	60
D. Data Collection Techniques.....	61
E. Research Instrument	62
1. Research Instrument Development.....	62
2. Instrument Validity	69
3. Instrument Reliability	72
F. Data Collection Procedure	72
G. Data Analysis Procedure.....	73
CHAPTER IV RESEARCH FINDING AND DISCUSSION	
A. Data Presentation	76

1. The Result Of Experimental Group	76
a. The Result Of Pre-Test	79
b. The Result Of Post-Test	81
2. The Result Of Control Group	83
a. The Result Of Pre-Test	86
b. The Result Of Post-Test.....	90
3. The Result of Motivation.....	93
a. The Result in Experiment Group	93
b. The Result in Control Group.....	95
4. The Comparison Result of Experiment and Control Group	98
a. The Comparison Result of Pre-test and Post-test .	98
b. The Comparison Result of Motivation	100
5. The Result of Observation	102
B. Research Findings	104
1. Testing Normality	104
2. Testing Homoginity Using SPSS 16.0.....	107
3. Testing Homoginity Using ANOVA	109
a. One Way ANOVA Manual Calculation	109
b. The Calculation ANOVA Using SPSS.....	111
4. Interpretation	113
C. Discussion	114

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	116
B. Suggestion.....	117

REFERENCE

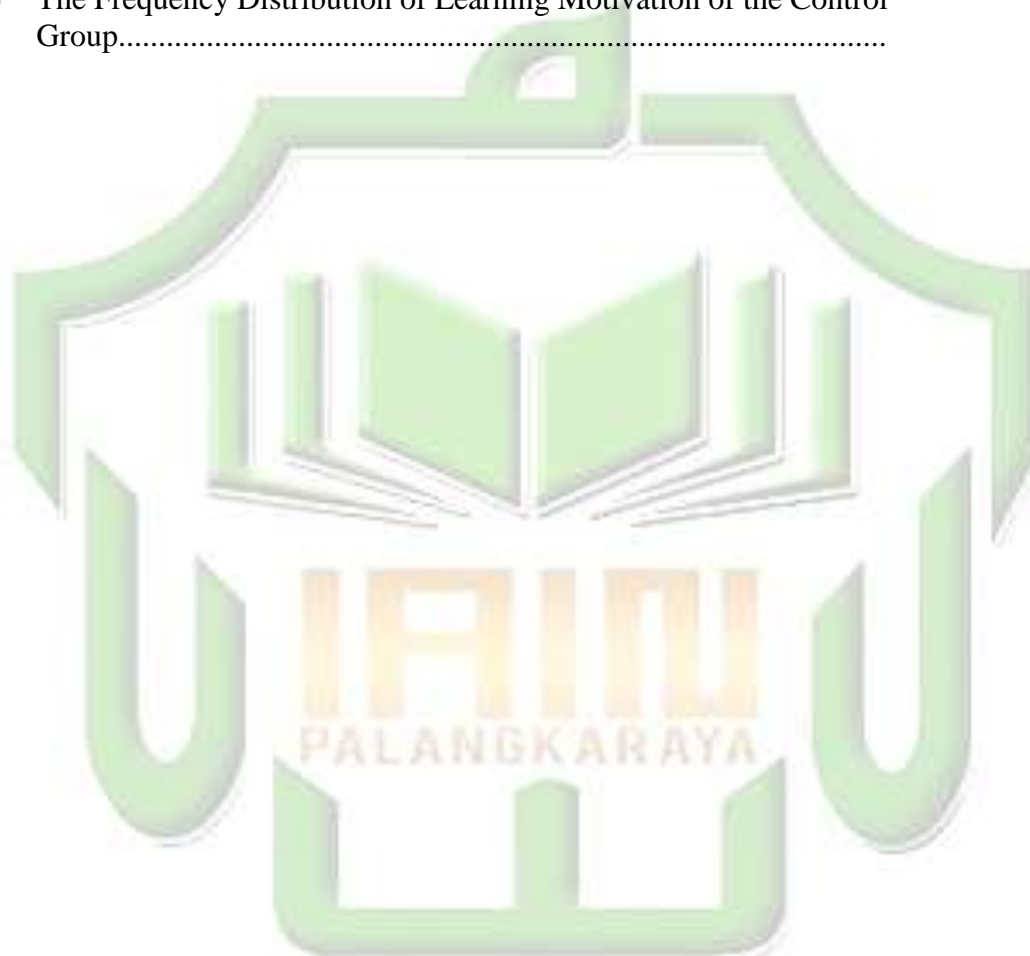
APPENDIX

LIST OF TABLES

Table	Page
2.1 The scoring Rubric for The Measurement of Writing Test.....	33
3.1 The Scheme of Quasi Experimental Design Nonrandomized control group, pretest-posttest design.....	59
3.2 Table of Item Specification of Research Instrument.....	67
3.3 The Data Collection Procedure is Presented in Table.....	69
4.1 The Comparison of Pre-test and Post-test Score of Experimental Group.....	78
4.2 Frequency Distribution of the Pre-test Score.....	80
4.3 Frequency Distribution of the Post-Test Score.....	82
4.4 The Comparison of Pre-test and Post-test Score of Control Group.....	85
4.5 The Description of Pre-Test Writing Fluency score of the Data Achieved by Students in Control Group.....	86
4.6 Frequency Distribution of the Pre-Test Score.....	88
4.7 The Description of Post-Test Writing Fluency score of the Data Achieved by Students in Control Group.....	90
4.8 Frequency Distribution of the Post-Test Score.....	92
4.9 Interpretation of Learning Motivation.....	94
4.10 Frequency Distribution of Learning Motivation Score of Experimental Group.....	94
4.11 Interpretation of Learning Motivation.....	96
4.12 Frequency Distribution of Learning Motivation Score of Control Group.....	97
4.13 The Comparison Score of Pre Test and Post Test.....	98
4.14 The Comparison Score of Quesionnaire.....	100
4.15 Result of Observation Checklist.....	103
4.16 Testing the Normality of Pre-Test and Post-Test Using SPSS 16.0 Program.	105
4.17 Testing the Normality of Quesionnaire Using SPSS 16.0 Program.....	106
4.18 Testing the Homogeneity Pre-test of Variance Using SPSS 16.0 Program.....	107
4.19 Testing the Homogeneity Post-Test of Variance Using SPSS 16.0 Program...	108
4.20 Testing the Homogeneity Quesionnaire of Variance Using SPSS 16.0 Program.....	108
4.21 Calculating Testing Hypothesis.....	111
4.22 Table Multiple Comparison Using ANOVA.....	112

LIST OF FIGURES

Figure	Page
3.1 Steps in Collecting Data Analysis Procedure and Testing Hypothesis.....	75
4.1 The Frequency Distribution of Pre-test of the Experimental Group.....	81
4.2 The Frequency Distribution of Post-test of the Experimental Group.....	83
4.3 The Frequency Distribution of Pre-test of the Control Group.....	89
4.4 The Frequency Distribution of Post-test of the Control Group.....	92
4.5 The Frequency Distribution of Learning Motivation of the Experimental Group.....	95
4.6 The Frequency Distribution of Learning Motivation of the Control Group.....	97



LIST OF APPENDIX

- Appendix 1 The Research Schedule
- Appendix 2 Lesson Plan and Syllabus
- Appendix 3 Observasi
- Appendix 4 Students Name and Code
- Appendix 5 Students' Score of Experiment and Control Class
- Appendix 6 Students' Score of Motivation
- Appendix 7 Students' Writing Product
- Appendix 8 Students' questioner product
- Appendix 9 Calculation
- Appendix 10 Table
- Appendix 11 Photograph
- Appendix 12 Letters
- Appendix 13 Curriculum Vitae



LIST OF ABBREVIATION AND SYMBOLS

ANOVA	: Analysis of Variance
DF	: Degree of Freedom
MTs	: Madrasah Tsanawiyah
NU	: Nahdatul Ulama
IAIN	: Institut Agama Islam Negeri
SPSS	: Statistic Product and Service Solution
SD	: Standard Deviation
F	: Frequency
X	: Midpoint
SS _t	: Sum Square Total
SS _b	: Sum Square Between Group
SS _w	: Sum Square Within Group

