

**THE CORRELATION BETWEEN STUDENTS' SELF-EFFICACY
AND WRITING ABILITY OF ENGLISH EDUCATION STUDY
PROGRAM AT IAIN PALANGKARAYA**

THESIS



**BY
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**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
2018 M / 1440 H**

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AND WRITING ABILITY OF ENGLISH EDUCATION STUDY
PROGRAM AT IAIN PALANGKA RAYA**

THESIS

Presented to
State Islamic Institute of Palangka Raya
in partial fulfillment of the requirements
for the degree of *Sarjana* in English Language Education



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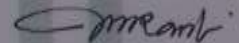
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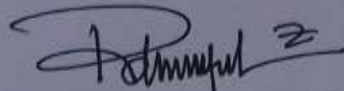


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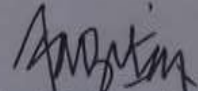
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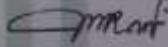
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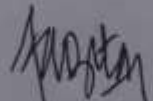

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Assalamualaikum Wr. Wb.

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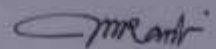
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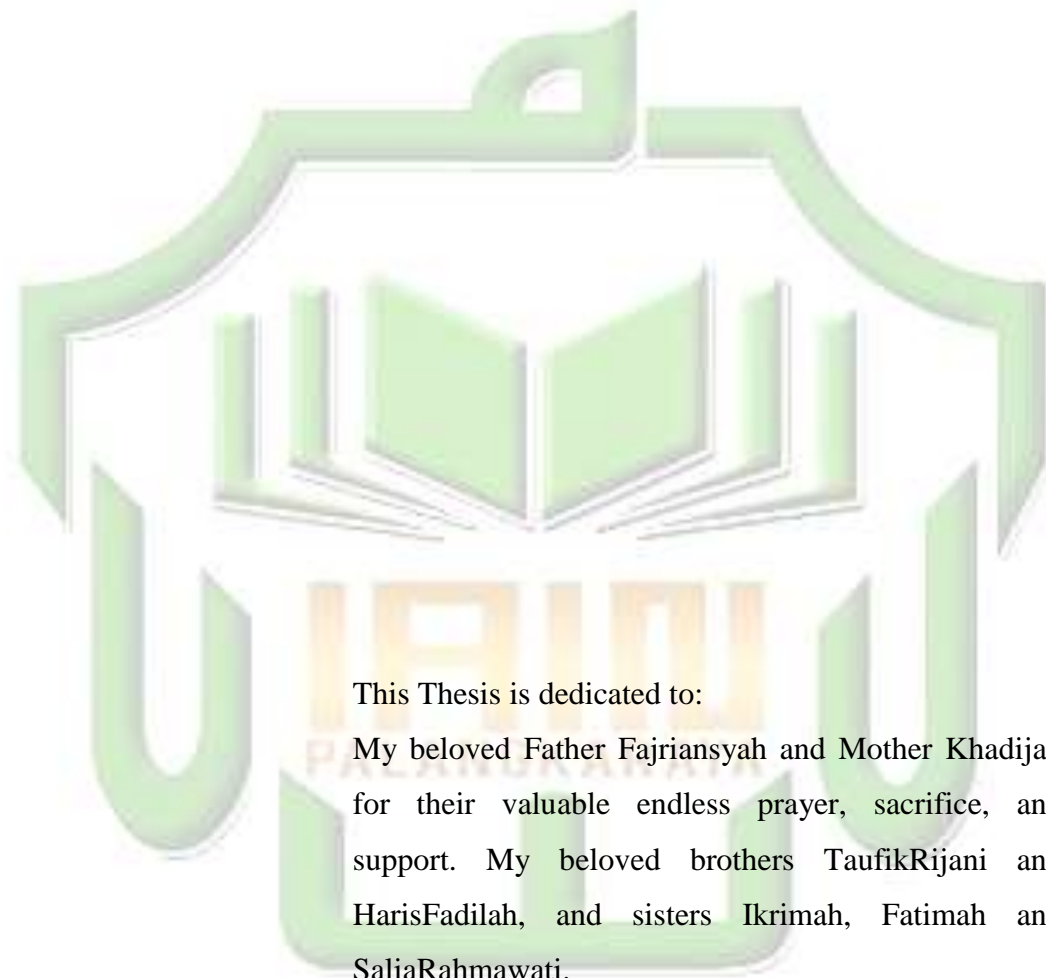
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MOTTO AND DEDICATION

“ . . . Allah will exalt in degree those of who you believe,
and those who have been granted knowledge . . . ”
(*Q.S. Al-Mujadilah: 11*)



DECLARATION OF AUTHORSHIP

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
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Palangka Raya, 22nd of October 2018

Yours Faith fully



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ABSTRACT

Nurjanah, Nispa. 2018. *The Correlation between Students' Self-Efficacy and Writing Ability of English Education Study Program at IAIN Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) M. Zaini Miftah, M.Pd., (II) Hj. Apni Ranti, M.Hum.

Keywords: self-efficacy, writing ability.

This study was aimed at investigating: the correlation between students' self-efficacy and writing ability of English Education Study Program at IAIN Palangka Raya. This study was focus to find out the correlation between students' self-efficacy and writing ability of English Education Study Program at IAIN Palangka Raya.

The research type was quantitative. For the data collection, the researcher used questionnaire and documentation. The population of the study were the sixth semester students of English Education Study Program at IAIN Palangka Raya. The sample of the study consisted of 30 students. The method of sampling in this study was total sampling. The technique of collecting data of students' self-efficacy by using questionnaire. The technique of collecting data of writing was documentation. The technique of data analysis used the Pearson product moment correlation.

The research findings show that there is no correlation between students' self-efficacy and writing ability of English Education Study Program at IAIN Palangka Raya ($r_{xy} = -0.104 < r_{table} = 0.3610$). So, the alternative hypothesis (H_a) is rejected and null hypothesis (H_o) is accepted. The meaning of this statement is the students' self-efficacy has no relationship or not influence to students' writing ability.

ABSTRAK

Nurjanah, Nispa. 2018. Hubungan antara Efikasi Diri dan Kemampuan Menulis Mahasiswa Program Studi Bahasa Inggris di IAIN Palangka Raya. Skripsi tidak diterbitkan. Jurusan Pendidikan Bahasa. Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) M. Zaini Miftah, M.Pd., (II) Hj. Apni Ranti, M.Hum.

Kata kunci: efikasi diri, kemampuan menulis.

Penelitian ini bertujuan untuk menginvestigasi: Korelasi antara efikasi diri dan kemampuan menulis mahasiswa program studi bahasa inggris di IAIN Palangka Raya. Penelitian ini fokus untuk mengetahui efikasi diri dan kemampuan menulis mahasiswa program studi bahasa inggris di IAIN Palangka Raya.

Jenis penelitian adalah kuantitatif. Dalam mengumpulkan data, peneliti menggunakan kuesioner dan dokumentasi. Populasi penelitian adalah mahasiswa semester 6 program studi bahasa inggris di IAIN Palangka Raya. Sampel penelitian terdiri dari 30 mahasiswa. Metode pengambilan sampel dalam penelitian ini adalah total sampling. Teknik pengumpulan data efikasi diri mahasiswa menggunakan kuesioner. Teknik pengumpulan data kemampuan menulis menggunakan dokumentasi. Teknik analisis data menggunakan korelasi Pearson product moment.

Temuan peneliti menunjukkan bahwa tidak ada korelasi antara efikasi diri dan kemampuan menulis ($r_{xy} = -0.104 < r_{table} = 0.3610$). Alternative hipotesis (H_a) ditolak dan hipotesis nol (H_o) diterima. Makna dari pernyataan ini adalah efikasi diri siswa tidak memiliki hubungan atau tidak mempengaruhi kemampuan menulis.

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Palangka Raya, 22nd of October 2018

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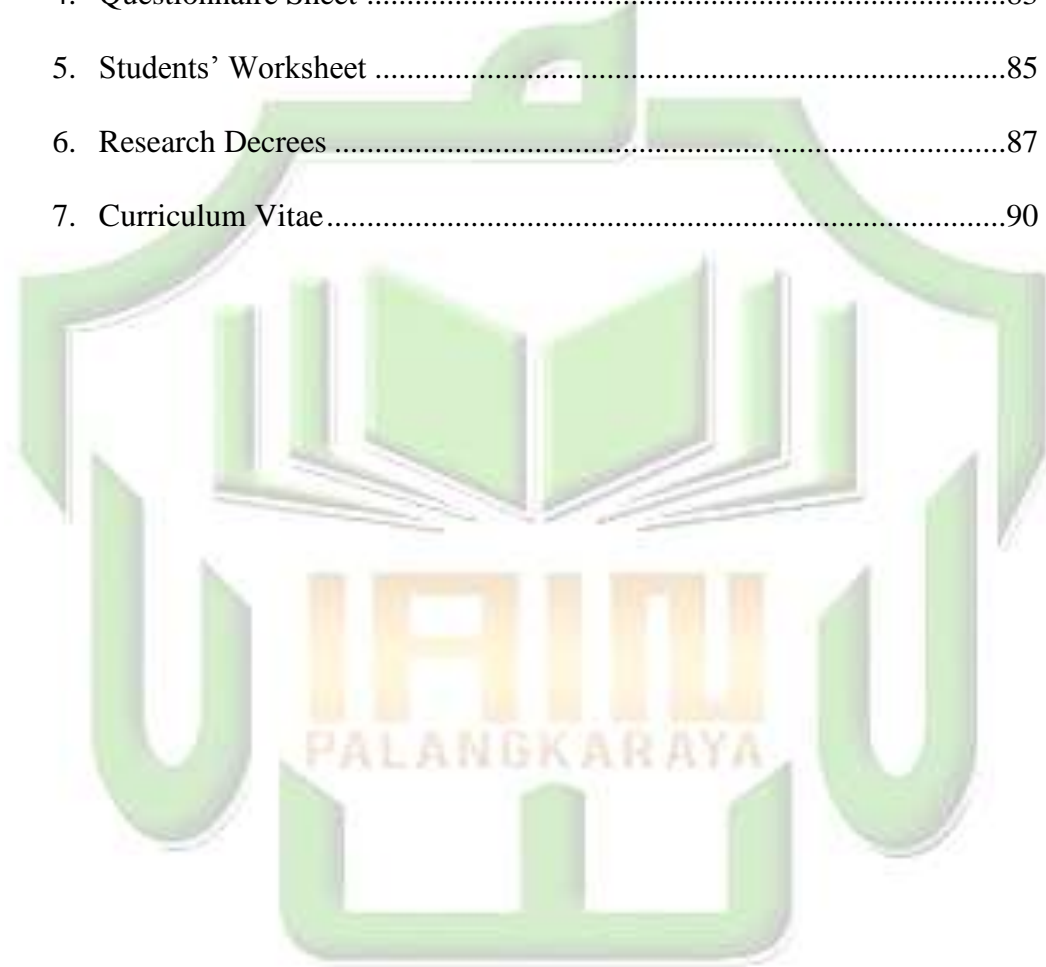
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LIST OF ABBREVIATIONS

Df : Degree of freedom

SD : Standart Deviation

Ha : Alternative Hypothesis

Ho : Null Hypothesis

TBI : Tadris Bahasa Inggris

IAIN : Institut Agama Islam Negeri

SPSS : Statistical Package for the Social Sciences

