

**THE TEACHER'S STRATEGIES IN TEACHING ENGLISH
SPEAKING AT THE STUDENTS OF MTsN- 1 KOTA
PALANGKA RAYA**

THESIS



BY

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FACULTY OF TEACHERS TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
2018 M / 1439 H**

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THESIS

Presented to

State Islamic Institute of Palangka Raya

In Partial Fulfillment of the Requirements

for the Degree of *Sarjana* in English Language Education



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at the Students of MTsN- 1 Kota Palangka Raya
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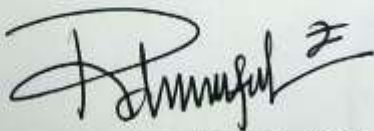
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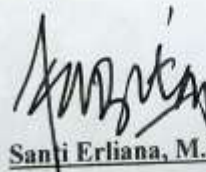
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Date : April 9th 2018 M/ 23 Rajab 1439 H

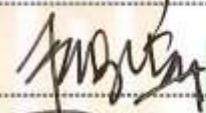
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MOTTO AND DEDICATION

عَلَّمَ أَنْ لَنْ تُحْصِيَهُ فَتَابَ عَلَيْكُمْ فَاقْرَءُوا مَا تَيَسَّرَ مِنَ الْقُرْآنِ

“He has known that you (Muslim) will not be able to do it and has turned to you in forgiveness, so recite what is easy (for you) of the Qur’an ”.
(QS Al- Muzzammil:20)

This Thesis is dedicated to: My beloved Mother, Nany. My beloved Father, Syamsi. My beloved Sisters, Syahriana and Ely Wirna. My beloved Brothers, Ahmad Sholihin, M. Muhtadin, A. Jumadin, Nor Imannudin, Salahuddin, A. Mursalin, Shadiqin, and S. Muttaqin. Thanks for your love, praying, motivations, and material in finishing the study. I cannot repay your kindness, only Allah can repay it.

DECLARATION OF AUTHORSHIP

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Herewith, I:

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declare that:

1. The thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, - 03 - 2018

Yours faithfully



Mitra Muhlisin
MITRA MUHLISIN

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ABSTRACT

Muhlisin, Mitra. 2018. *The Teacher's Strategies in Teaching English Speaking at The Students of MTsN- 1 Kota Palangka Raya*. Thesis. Departement of Language Education, Faculty of Teacher Training and Education, State Islamic Institut of Palangka Raya Advisor (I) Luqman Baehaqi, S.S., M.Pd (II) Akhmad Ali Mirza, M. Pd.

Keywords: theacher's strategy, teaching, English Speaking

This study aims to determine the strategy of English teachers in teaching English to speak in class VIII in MTsN-1 Kota Palangka Raya. Problems: what is the strategy of teacher in teaching speak English, how teacher applied the strategy and how students respond to strategy used by teacher. The research method used a qualitative descriptive approach to describe the strategy of teaching English speaking, application of the strategy and students' response to the strategy used by the teacher. Data collection techniques are: observation, interview / questionnaire, and documentation. Analytical techniques are: data collection, data reduction, data display, and verification. The subjects of this study were English teachers and students.

Research results show that teacher strategies were storytelling, role playing, exercises and creative tasks. The strategy can help students to be more enthusiastic and confident in learning to speak English. Teaching material strategy, teachers used several strategies that are fairy tale styles, using text scripts, watching videos and learning outside the classroom. Such strategies can help their students to be confident and motivated. Then, the students' response to the teacher's strategy that they are more active in speaking class and enjoy learning English especially speaking practice although there are still some that have not been smooth. This research can give good and effective contribution in teaching speaks English for junior high school students equal. Furthermore, the strategy also helps teachers achieve the goals of the teaching and learning process and improve their knowledge and skills in speaking English.

ABSTRAK

Muhlisin, Mitra. 2018. *Strategi Guru Mengajar Berbahasa Inggris pada Siswa MTsN- 1 Kota Palangka Raya*. Skripsi. Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Luqman Baehaqi, S.S., M.Pd (II) Akhmad Ali Mirza, M. Pd.

Kata Kunci: strategi mengajar, mengajar, berbicara bahasa inggris

Penelitian ini bertujuan untuk mengetahui strategi guru bahasa inggris dalam mengajar berbicara bahasa inggris pada kelas VIII di MTsN-1 Model Palangka Raya. Permasalahan: apa strategi guru dalam mengajar berbicara bahasa inggris, bagaimana guru mengaplikasikan strategi dan bagaimana respon siswa terhadap strategi yang digunakan oleh guru. Metode penelitian menggunakan pendekatan deskriptif kualitatif untuk mendeskripsikan strategi mengajar berbicara bahasa inggris, pengaplikasian strategi tersebut dan respon siswa terhadap strategi yang digunakan oleh guru. Teknik pengumpulan data yaitu: observasi, wawancara/kuesioner, dan dokumentasi. Teknik analisis yaitu: pengumpulan data, reduksi data, menampilkan data, dan verifikasi. Subjek penelitian ini adalah guru bahasa inggris dan siswa.

Hasil penelitian menunjukkan bahwa strategi guru adalah bercerita, bermain peran, latihan dan tugas kreatif. Strategi tersebut dapat membantu siswa lebih antusias dan percaya diri dalam belajar berbicara bahasa inggris. Strategi mengajar materi, guru menggunakan beberapa strategi yaitu gaya cerita dongeng, menggunakan teks skrip, menonton video dan belajar di luar kelas. Strategi tersebut dapat membantu siswanya percaya diri dan termotivasi. Kemudian, respon siswa terhadap strategi guru bahwa mereka lebih aktif berbicara dikelas dan senang belajar bahasa inggris khususnya praktik berbicara meskipun masih ada sebagian yang belum lancar. Penelitian ini dapat memberikan kontribusi yang baik dan efektif dalam mengajar berbicara bahasa inggris untuk siswa SMP sederajat. Selanjutnya, strategi tersebut juga membantu guru meraih tujuan dari proses belajar mengajar dan meningkatkan pengetahuan dan skil siswa dalam berbicara bahasa Inggris.

ACKNOWLEDGEMENTS

Alhamdulillah and praise belong to Allah the Almighty, because of His Blessing and Mercy, the researcher is able to accomplish this thesis entitled: **THE TEACHER'S STRATEGIES IN TEACHING ENGLISH SPEAKING AT THE STUDENTS OF MTSN- 1 KOTA PALANGKA RAYA.** *Sholawat* and *salam* always be bestowed to the last prophet Muhammad SAW., having shown us the role of life to make our life true.

Writer's appreciation is addressed to:

1. Dean of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya, Drs. Fahmi, M.Pd., for his invaluable assistance both in academic and administrative matters.
2. Vice Dean in Academic Affairs, Dra. Hj. Raudhatul Jennah, M.Pd., for her invaluable assistance both in academic and administrative matters.
3. Chair of Department of Language Education, Santi Erliana, M.Pd., for her invaluable assistance both in academic and administrative matters.
4. Chair of Study Program of English Education, M. Zaini Miftah, M.Pd., for his invaluable assistance both in academic and administrative matters.
5. Luqman Baehaqi, S.S., M. Pd., as the first advisor and Akhmad Ali Mirza, M.Pd., as the second advisor for their generous advice, valuable guidance and elaborated correction during their busy time to the completion of this thesis.
6. Both the members of the examiners, for their corrections, comments, and suggestion which are profitable to the accomplishing of this thesis.

7. All lecturers of Study Program of English Education from whom writer got in-depth knowledge of English and English teaching.
8. The principal of MTsN-1 Model Palangka Raya for his permission to take research at the school.
9. His beloved parents, Syamsi and Nany for their moral support and endless prayer.
10. His beloved brother and sisters, sisters Syahriana and Ely Wirna. Brothers Sholihin, Muhtadin, Jumadin, Imanuddin, Salahuddin, Mursalin, Shodiqin, and Sahidal Muttaqin. For their support, kindness, and motivation.
11. His beloved friends Azhary, Elmy, Arrofi, Abdi, Sury, Agus, Deny, Rahmat, Duto, Sugi, and the others especially PBI 2011 period, for spirits, friendship and togetherness.
12. His family in Tumbang Molut, Tumbang Kunyi, Puruk Cahu (Murung Raya), and all of teacher in SMAN-1 Sumber Barito for their support, knowledge, and prayer so that the writer is able to finish his study. May Allah SWT bless them all. *Amin*.

Palangka Raya, April 2018

The writer,

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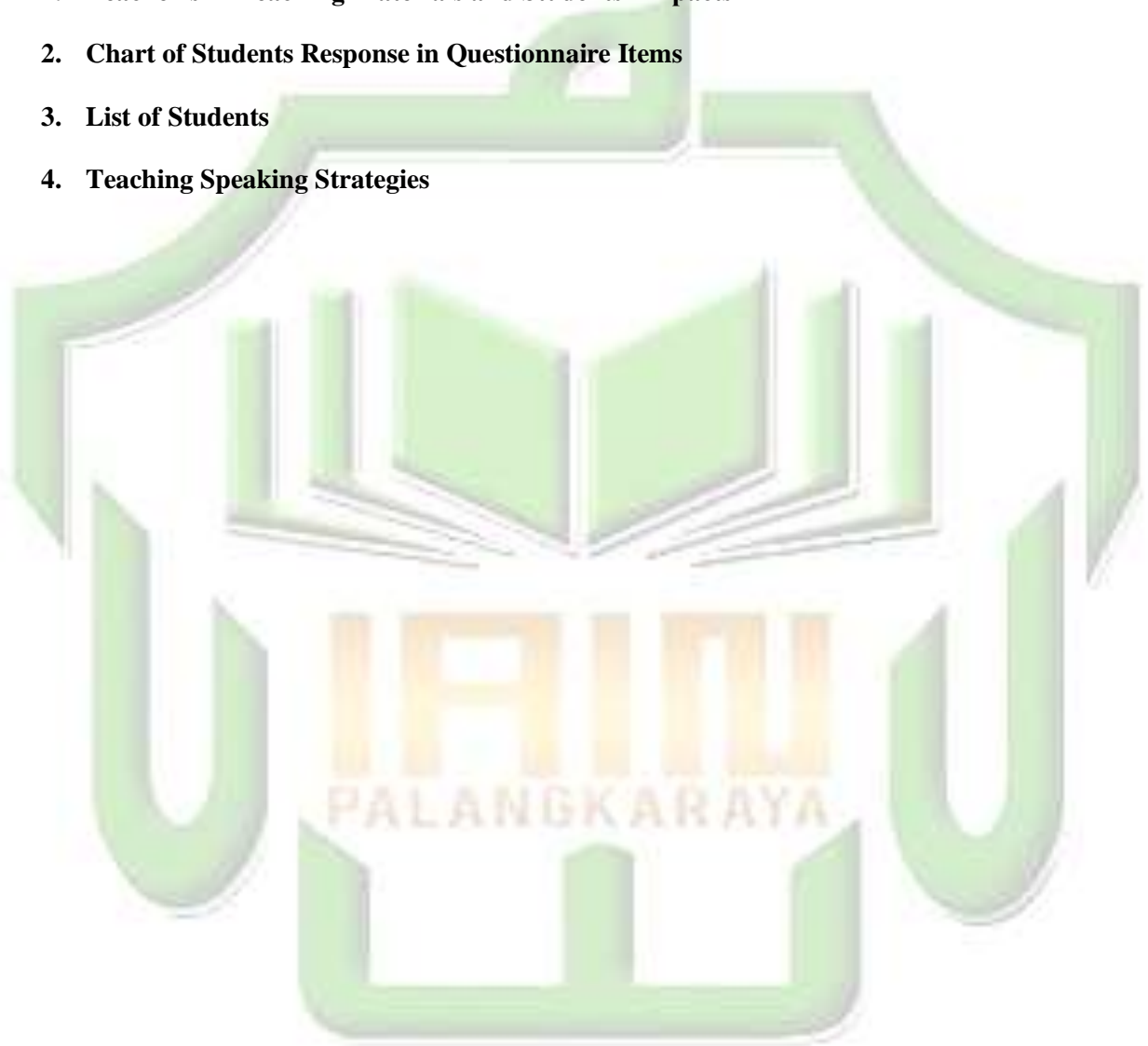
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LIST OF ABBREVIATION

MTsN	: Madrasah Tsanawiyah Negeri
SMP	: Sekolah Menengah Pertama
Etc	: etcetera
KK	: Kadang- kadang
EYL	: English Young Learner
EFL	: English Foreign Language
ESL	: English Second Language
SLA	: Second Language Acquisition

