

**EFL STUDENTS' PERCEPTIONS TOWARDS THE USE OF  
PODCAST IN LISTENING CLASS AT IAIN PALANGKA  
RAYA**

**THESIS**



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STUDY PROGRAM OF ENGLISH EDUCATION  
1440 H / 2018 M**

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IN LISTENING CLASS AT IAIN PALANGKA RAYA**

**THESIS**

Presented to  
State Islamic Institute of Palangka Raya  
in partial fulfillment of the requirements  
for the degree of *Sarjana* in English Language Education



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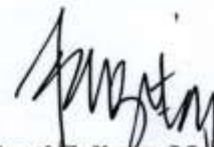
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## MOTTO AND DEDICATION

*“Now whatever ye have been given is but a passing comfort for the life of the world, and that which Allah hath is better and more lasting for those who believe and put their trust in their Lord”*

*(Q.S. Asy-Syura [42]: 36)*

\*\*\*

*“Maka sesuatu yang diberikan kepadamu, itu adalah kenikmatan hidup di dunia; dan yang ada pada sisi Allah lebih baik dan lebih kekal bagi orang-orang yang beriman, dan hanya kepada Tuhan mereka, mereka bertawakkal”*

*(Q.S. Asy-Syura [42]: 36)*



This thesis dedicated to:

My father Sugeng and Mother Riyani,  
My grandmother Pertiwi, My sister Mia,  
My brothers Noga and Agung for the  
support, suggest and happiness in  
conducting this research and also all of  
my friends of English Education Study  
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support and help. Thank you so much.

## DECLARATION OF AUTHORSHIP

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Herewith, I:

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declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, October 25<sup>th</sup> 2018

Yours Faith fully

  
Lizy Alfi Rahmatia  
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## ABSTRACT

Alfi Rahmatia, Lizy. 2018. *EFL Students Perceptions Towards the Use of Podcast in Listening Class at IAIN Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) Luqman Baehaqi, S.S, M.Pd., (II) Hesty Widiastuty, M. Pd.

**Keywords:** Perception, Podcast, Listening Course.

This study relates to the students' perceptions towards the use of podcast in listening class and the problems of students towards the use of podcast in listening, which is used to collect information about the opinion and problems of the students of English education study program about the use of podcast in listening class. The purpose of this study is to describe the students' perceptions towards the use of podcast in listening and their problems toward this.

The research type was survey study in quantitative research method. Data from this research are collected from the questionnaire and interview. The subjects of this research were learners from 3<sup>rd</sup> and 5<sup>th</sup> semester English Education Study Program focused on Interpretive Listening and Extensive Listening. Questionnaires were distributed to 115 students in listening class and interview data were obtained from 10 students' representatives who were samples.

The result of this the researcher found that: (1) 102 (88.67%) students have an enjoyment in using podcast in listening class, because podcast is easy to use. Students agreed that podcast could help them in learning listening and they have willingness in using podcast as an alternative way to learn listening. And podcast also motivated them because it engaged their interest. The content of the podcast and clear native pronunciation derived from podcast could hone their skills especially listening and speaking skill. Besides, most of the students also agreed that podcast was easy to get since there are many podcasting websites available on the internet. (2) the problem that the students encountered in using podcast was the length of podcast too long for them. Because of that, 96 (83.47%) students might feel bored and lose focus when listening to podcast.



## ABSTRAK

Alfi Rahmatia, Lizy. 2018. *Pendapat Mahasiswa Bahasa Inggris sebagai Bahasa Asing dalam Penggunaan Podcast di Kelas Listening*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Luqman Baehaqi, S.S, M.Pd., (II) Hesty Widiastuty, M. Pd.

**Kata kunci:** Pendapat, Podcast, dan Mata Kuliah Listening

Penelitian ini berhubungan dengan pendapat mahasiswa dalam penggunaan podcast di kelas listening dan masalah yang dihadapi mahasiswa dalam penggunaan podcast di kelas listening, yang digunakan untuk mengumpulkan informasi tentang pendapat dan masalah mahasiswa program studi pendidikan bahasa Inggris mengenai penggunaan podcast di kelas listening. Tujuan penelitian ini adalah untuk mengetahui pendapat mahasiswa dalam penggunaan podcast di kelas listening dan masalah yang dihadapi.

Penelitian ini menggunakan metode survei dengan pendekatan kuantitatif. Data dari penelitian ini didapat dari angket dan wawancara. Subjek pada penelitian ini mahasiswa dari semester 3 (tiga) dan 5 (lima) program studi pendidikan bahasa Inggris fokus pada kelas Interpretive Listening dan Extensive Listening. Angket di bagikan kepada 115 mahasiswa di kelas listening dan data interview diperoleh dari 10 perwakilan mahasiswa yang menjadi sampel.

Hasil penelitian mengatakan bahwa: (1) 105 (88.67%) mahasiswa merasa nyaman dalam menggunakan podcast di kelas listening, karena podcast mudah digunakan. Mahasiswa setuju bahwa podcast dapat membantu mereka dalam belajar listening dan mereka memiliki kemauan dalam menggunakan podcast sebagai cara alternatif untuk belajar listening. Dan podcast juga memotivasi mereka karena menarik minat mereka. Konten podcast dan pelafalan asli yang jelas yang berasal dari podcast dapat mengasah keterampilan mereka terutama keterampilan mendengarkan dan berbicara. Selain itu, sebagian besar mahasiswa juga setuju bahwa podcast mudah didapat karena ada banyak situs web Podcasting yang tersedia di internet. (2) masalah yang dihadapi para mahasiswa dalam menggunakan podcast adalah panjangnya podcast yang terlalu lama bagi mereka. Karena itu, 96 (83.47%) mahasiswa mungkin merasa bosan dan kehilangan fokus ketika mendengarkan podcast yang terlalu lama.

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4. Chair of Study Program of English Education, M. Zaini Miftah, M.Pd., for his invaluable assistance both in academic and administrative matters.
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The writer,



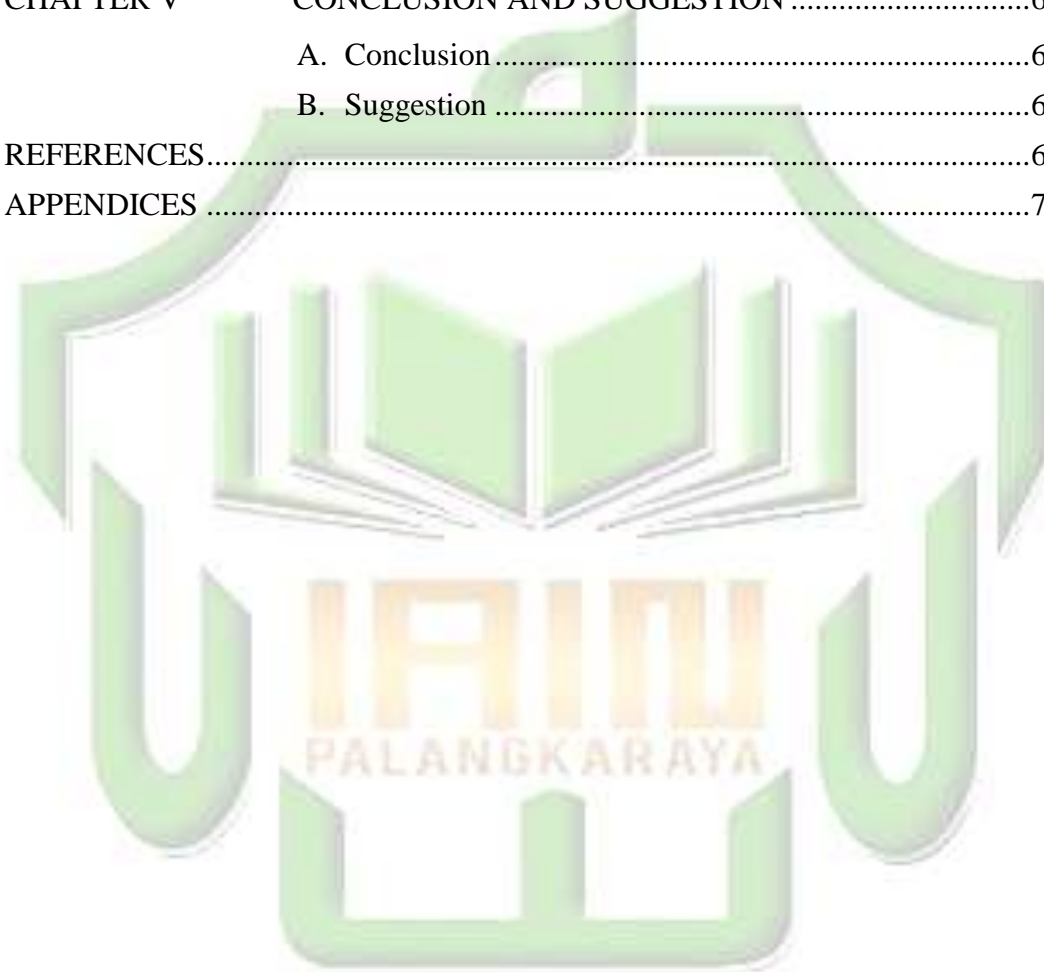
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## LIST OF ABBREVIATIONS

etc : etcetera or and other things

et al : et alia, et alii or and others

EFL : English as Foreign Language

IAIN : Institut Agama Islam Negeri

