

# **An Error Analysis on Changing Active Voice Into Passive Voice**

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## **ABSTRACT**

The aims of this writing are (1) to know the kinds of errors on changing active voice into passive voice, and (2) to know which tense has the highest frequency of errors. The errors are identified on four categories, namely : omission, addition, misformation and misordering. Based on the type of tenses namely : Type A (the sentences using simple present tense), type A (the sentences using present continuous tense). Type C (the sentences using simple past tense), type D (the sentences using future tense. Type B has the highest number of errors. So, it is better for the English teacher to give more attention in teaching grammar, especially passive voice.

**Key words :** error analysis, error grammar.

## **A. The Background**

We live in the age of science and technology. As we know, the development of science and technology can not be separated from the language because language is vehicle for verbalizing human thoughts, while the science and technology give new contribution to the development of a language.

It is the fact that English has established itself as the world's international language, that is used to communicate between one

country to another. So, in Indonesia, it can not be denied to accelerate the mastery of the English language in order to make our country not left behind from the other countries around the world in the science and technology development.

For this reason, our government states that English should be learnt in Indonesia and it is given great concern by putting English as the first foreign language to be taught in Indonesia. As the foreign

language, English is different from Indonesia language. This condition is quite possible to make most of the Indonesia students get some difficulties in learning English.

Making errors is understandable for the students in learning second language. By realizing this errors, the learners get feedback of his acquisitions in learning process. It is quite possible for us to make errors in speaking, reading and writing English. Because the difference between the native language and the second language lies in pronunciation, vocabulary and grammatical structure.

In teaching grammar, passive voice is the one of the lessons that should be given more attention by the English teacher. It is important because passive voice is produced from active voice, so there are some ruler that must be explained on changing active into passive as clear as possible to the student.

On changing active voice into passive voice sometimes the students do not understand fully about rules of passive voice. It is quite possible for them to make errors. These errors should be corrected by them to avoid the students from creating the same errors.

On the other hand, the teacher sometimes forgets to correct the

errors that students make. Whereas, those errors will give feedback to the teacher in teaching grammar. It will give benefit to improve his technique of teaching grammar, especially passive voice.

So, by analyzing the student's errors on changing active into passive voice, the teacher will know which part of the syllabus need further attention to the text learning process and from those errors the students also get feedback in measuring how far their proficiency dealing with passive voice.

## **B. The Limitation of the Problems**

It is impossible to cope with this writing or discourse with all of the tenses. So, this discourse limits the problems on the following terms: (1) The discourse is limited to the analysis of error on changing active voice into passive voice. These errors will be analyzed based on surface strategy taxonomy. (2) The tense is limited to simple present tense, present continuous tense, simple past tense, past perfect tense and future tense in the sentences of positive, negative and interrogative.

## **C. The Problem**

To make problems clearer, the