

**EFL STUDENTS' PERCEPTION ON TEACHING ENGLISH
TENSES USING DRILLING TECHNIQUE AT SUBEC
PALANGKA RAYA**



**BY
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**STATE ISLAMIC INSTITUTE OF PALANGKARAYA
2018 M/1440 H**

**EFL STUDENTS' PERCEPTION ON TEACHING ENGLISH
TENSES USING DRILLING TECHNIQUE AT SUBEC
PALANGKA RAYA**

THESIS

Presented to
Stated Islamic Institute of Palangka Raya
In partial fulfillment of the requirements
For the degree of *Sarjana* in English Language Education



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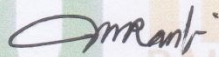
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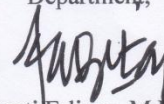
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Assalamualaikum Wr. Wb

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Using Drilling Technique at SUBEC Palangka Raya**

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Thank you for your attention.

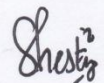
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MOTTO AND DEDICATION

“Never Stop Learning and Growing, Man Jadda WaJada”



This thesis dedicated to:

My beloved Father Fatkhurozi and My mother Mastiyah for their valuable endless prayer, sacrifice, and support. My beloved sisters Ulfah Khoirun Muazaroh and Na'ima Ulfatunnisa, who always give support to me. My beloved brother Muhammad Fikri Ashfiya who always give support to me. My Big Family, my cousin, my aunty, and my uncle, who always support to me until finish this study. All of my friends of TBI 2014.

DECLARATION OF AUTHORSHIP

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declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, not does it include, without due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, October 2018

Your faithfully



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ABSTRACT

Umam A.K. 2018. *The EFL Students' Perception on Teaching English Tenses Using Drilling Technique at SUBEC Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors : (I) Hj. Apni Ranti, M.Hum., (II) Hesty Widiastuty, M.Pd.

Key words : *EFL , Perception, Drilling Technique, SUBEC*

This study aims at finding out the EFL students' perception on teaching english tenses using drilling technique at SUBEC Palangka Raya. This study belongs to a descriptive survey study with a quantitative approach. For the data collection, it was used the instruments such as documentation, questionnaire, and interview. The population of the study was the EFL students' of the beginner I level at SUBEC Palangka Raya, with a sample of 30 students. To analysed the data of this study, the researcher used SPSS 16.0 program.

The result of research on what were the EFL students' perception on teaching English Tenses show that: from teaching English tenses using Drilling technique at SUBEC (Super Brilliant English Course) Palangka Raya by the total average score is 3.94. All of the indicators show the analysis students' perception with the result were 6 items categorized Agree and 9 items categorized Strongly Agree with the final result was 80.5% and the categorized Strongly Agree, which was answered the research question that EFL students' perception teaching English tenses using Drilling technique at SUBEC Palangka Raya. It obviously answered that the use of Drilling technique on teaching English tenses was effective for learning system in against of the opposite perspective.

It was recommended that Drilling technique can be used as one of techniques which can be used in teaching English tenses. It also can be used to improve students oral skill. All students expected to gave the meaningful contribution to both the students and English teacher. The students got the improvement of their English tenses in oral and students had positive perception on teaching English tenses using Drilling technique in oral skill.

ABSTRAK

Umam A.K. 2018. *Persepsi Siswa Terhadap Pembelajaran Tenses dengan Metode Drilling di SUBEC Palangka Raya*. Thesis, Skripsi, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri palangka Raya. Pembimbing : (I) Hj. Apni Ranti, M.Hum., (II) Hesty Widiastuty, M.Pd.

Key words : *EFL , Persepsi, Metode Drilling, SUBEC*

This Penelitian ini bertujuan untuk mengetahui bagaimana persepsi siswa terhadap pembelajaran Tenses dengan metode drilling. Penelitian ini menggunakan deskriptif kualitatif dengan metode pendekatan kuantitatif. Dalam analisis data, peneliti menggunakan instrumen seperti dokumentasi, kuesioner, dan interview. Populasi dalam penelitian ini adalah siswa tingkat beginner 1 yang mengikuti kursus Bahasa Inggris di SUBEC Palangka Raya, dengan total sampel 30 siswa. Dalam data tersebut disajikan cukup 30 siswa untuk kuesioner dan 15 siswa karena sangat representatif data yang dibutuhkan. Dalam penelitian ini peneliti menggunakan SPSS 16.0.

Hasil penelitian tentang bagaimana persepsi siswa terhadap pembelajaran di SUBEC Palangka Raya dengan metode Drilling mendapatkan rata-rata total skor 3.94. Berdasarkan semua indikator yang ada, terdapat 6 item soal dengan kategori setuju dan 9 item soal dengan kategori sangat setuju dengan skor akhir 80.5%, hal ini dapat menjawab dari masalah penelitian tentang persepsi siswa Bahasa Inggris terhadap pembelajaran Tenses dengan metode Drilling di SUBEC Palangka Raya. Hal itu membuktikan bahwa, penggunaan metode Drilling dalam pembelajaran Tenses adalah efektif sebagai salah satu sistem pembelajaran.

Penelitian ini merekomendasikan bahwa metode Drilling dapat digunakan yang mana menjadi salah satu metode dalam pembelajaran Tenses. Penelitian ini juga dapat digunakan dalam mengembangkan kemampuan secara lisan. Seluruh siswa diharapkan dapat memahami dan berkontribusi antara siswa dan guru Bahasa Inggris. Siswa mampu meningkatkan kemampuan Tenses dalam Bahasa Inggris secara lisan dan siswa mempunyai persepsi positif terhadap pembelajaran Tenses dengan metode Drilling secara lisan.

ACKNOWLEDGEMENTS

The researcher would like to express to sincere to Allah SWT., for the blessing bestowed in his whole life particularly during the thesis writing without which this thesis would not have come to its final form. *Sholawat* and *salam* always be bestowed to the last prophet Muhammad SAW., having shown us the role of life to make our life true.

His appreciation is addressed to:

1. Dean of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya, Drs. Fahmi, M.Pd., for his invaluable assistance both in academic and administrative matters.
2. Vice Dean in Academic Affairs, Dra. Hj. Rodhatul Jennah, M.Pd., for her invaluable assistance both in academic and administrative matters.
3. Chair of Department of Language Education, Santi Erliana, M.Pd., for her invaluable assistance both in academic and administrative matters.
4. Chair of Study Program of English Education, M.Zaini Miftah, M.Pd., for his invaluable assistance both in academic and administrative matters.
5. His thesis advisors, Hj. Apni Ranti, M.Hum and Hesty Widiastuty, M.Pd., for their generous advice, valuable guidance and elaborated correction during their busy time to the completion of his thesis.
6. Both the members of the board of examiners, for their corrections, comments and suggestion which are profitable to the accomplishing of this thesis.
7. All lecturers of Study Program of English Education from whom his got indepth knowledge of English and English teaching.

8. The chairman of SUBEC (Super Brilliant English Course) Palangka Raya.
9. His beloved friend Indah Lestari who always support and help him to finish this study.
10. His classmates of Study Program of English Education, especially the 2014 period, for the support in sadness and happiness during the study in undergraduate program and for their spirits to accomplish his study.
11. His beloved parents, Fathkurozi and Mastiyah. For their moral support and endless prayer so that his able to finish his study. May Allah bless them all. *Aamiin.*

Palangka Raya, October 2018

Your faithfully

As'ad Khoirul Umam
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