

**INVESTIGATING FACTORS AFFECTING SPEAKING AT THE THIRD
SEMESTER STUDENTS OF ENGLISH DEPARTMENT AT IAIN
PALANGKA RAYA**

THESIS



**BY
UMU QULSUM
NIM 1201120803**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
2017 M / 1439H**

**INVESTIGATING FACTORS AFFECTING SPEAKING AT THE THIRD
SEMESTER STUDENTS OF ENGLISH DEPARTMENT AT IAIN
PALANGKA RAYA**

THESIS

Presented to
State Islamic Institute of Palangka Raya
in partial fulfillment of the requirements
for the degree *Sarjana* in English Language Education



**BY
UMU QULSUM
NIM 1201120803**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
2017 M / 1439 H**

ADVISOR APPROVAL

Thesis Title : Investigating Factors Affecting Speaking at the Third Semester Students of English Department at IAIN Palangka Raya.
Name : Umu Qulsum
NIM : 1201120803
Faculty : Teacher Training and Education
Department : Language Education
Study Program : English Education

This is to certify that the thesis has been approved by the thesis advisors for Thesis Examination/*Munaqasyah* by the Board of Examiners of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya.

Palangka Raya, November 16th 2017

Advisor I



Luqman Baehaqi, S.S., M.Pd
NIP. 198008232011011005

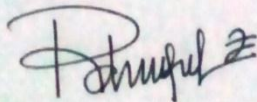
Advisor II



Aris Sugianto, M.Pd
NIP. 198308192015031001

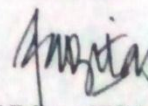
Acknowledged by:

Vice Dean in Academic Affairs



Dra. Hj. Rodhatul Jennah, M.Pd
NIP. 1967100331993032001

Chair, Department of Language Education



Santi Erlhana, M.Pd
NIP. 198012052006042003

THESIS APPROVAL

Thesis Title : Investigating Factors Affecting Speaking at the Third Semester Students of English Department at IAIN Palangka Raya
Name : Umu Qulsum
NIM : 120112803
Faculty : Teacher Training and Education
Department : Language Education
Study Program : English Education

Has been examined by the Board of Examiners of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya in the Thesis Examination/*Munaqasyahon*:

Day : Thursday
Date : November 9th 2017 M / Muharram 1439 H

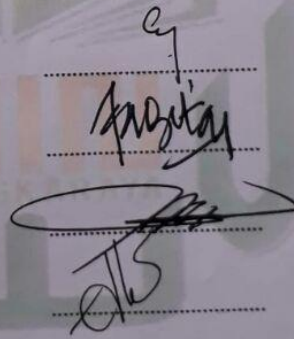
BOARD OF EXAMINER

Sabarun, M.Pd.
(Chair / Examiner)

Santi Erliana, M.Pd.
(Main Examiner)

Luqman Baehaqi, SS., M.Pd.
(Examiner)

Aris Sugianto, M.Pd.
(Secretary/Examiner)



Approved by:
Dean, Faculty of Teacher Training and Education

U. Fahmi, M.Pd
NIP.19610520 199903 1 003

DECLARATION OF AUTHORSHIP

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Herewith, I:

Name : Umu Qulsum
NIM : 1201120803
Faculty : Teacher Training and Education
Department : Language Education
Study Program : English Education

Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, 09 November 2017
Yours Faithfully



Umu Qulsum
NIM. 1201120803

MOTTO AND DEDICATION

“For indeed, with hardship will be ease”

(Q.S. Al-Insyirah: 05)

This Thesis is dedicated to:

My beloved Father Mr.Kadar and Mother Mrs. Partimah
for their valuable endless prayer, sacrifice, and support.

My beloved brothers Ufa Mustafa, Adi Imam Rifa’i,
Akhmad Toyib and Asaddullah, and sisters Ketrin Surya
Nur Seha, Enas Naseha and Siti Aminatun Zahroh.

ABSTRACT

Qulsum, Umu. 2017. *Investigating Factors Affecting Learning Speaking at the Third Semester Students of English Department at IAIN Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) Luqman Baehaqi S.S.,M.Pd., (II) Aris Sugianto, M.Pd.

Key words: Investigating, Affect, Factor, Speaking skill.

This study attempts to (1) Find Out the students-related factor that affect their learning English speaking skill. (2) Find out the learning-environment related factor that affect students' learning English speaking skill.

The study belonged to qualitative research method which used case study with the analysis data. For the data collection, it was used the instruments such as questionnaire equipped with close-ended questionnaire, interview equipped with structure interview and documentation. The subject of the study was the students of the third semester. It was taking using purpose sampling technique. To analyze the data, it was through the techniques: data collection, data display, data reduction, and conclusion drawing.

The results showed that: Students –related factor that affect their learning English speaking skill are lack of topical knowledge, Anxiety, listening ability and self- confidence. Learning –environment related factors that affect students' learning English speaking Skill. They are not experience this factor because that facilitate in collage has been support in learning speaking skill.

ABSTRAK

Qulsum, Umu. 2017. *Menyelidiki Faktor Mempengaruhi Kemampuan Berbicara pada Mahasiswa Semester Tiga di IAIN Palangka Raya*. Tesis, Departemen Pendidikan Bahasa, Fakultas Pelatihan dan Pendidikan Guru. Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Luqman Baehaqi, S.S.,M.Pd M.Pd., (II) Aris Sugianto, M.Pd.

Kata kunci: Menyelidiki, mempengaruhi, factor, belajar kemampuan berbicara

Studi ini berupaya (1) mengetahui faktor yang berhubungan dengan siswa yang mempengaruhi mereka belajar keterampilan berbahasa Inggris. (2) mengetahui faktor terkait lingkungan belajar yang mempengaruhi siswa belajar keterampilan berbahasa Inggris.

Penelitian ini merupakan metode penelitian kualitatif yang menggunakan studi kasus dengan data analisi. Untuk pengumpulan data, itu digunakan instrumen seperti kuesioner dilengkapi dengan kuesioner tertutup, wawancara dilengkapi dengan struktur wawancara dan dokumentasi. Subjek penelitian adalah murid dari semester ketiga kelas c, mata kuliah berbicara untuk kegiatan kelompok. Pengambilan sampel menggunakan teknik acak. Untuk menganalisis data, melalui teknik-teknik: pengumpulan data, tampilan data, data pengurangan dan menggambarkan kesimpulan.

Hasil penelitian menunjukkan bahwa: faktor-faktor yang mempengaruhi belajar keterampilanberbicara berbahasa Inggris yang terkait dari mahasiswa adalah kurangnya pengetahuan, kecemasan, kemampuan mendengarkan dan kepercayaan diri. Faktor lingkungan yang mempengaruhi siswa belajar bahasa Inggris. mereka tidak mengalami faktor ini karena lingkungannya sudah memfasilitasi dalam belajar keterampilan berbicara.

ACKNOWLEDGEMENTS

The writer would like to express her sincere gratitude to Allah SWT., for the blessing bestowed in her whole life particularly during the thesis writing without which this thesis would not have come to its final form. *Sholawat* and *salam* always be bestowed to the last prophet Muhammad SAW., having shown us the role of life to make our life true.

Her appreciation is addressed to:

1. Dean of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya, Drs. Fahmi, M.Pd., for his invaluable assistance both in academic and administrative matters.
2. Vice Dean in Academic Affairs, Dra. Hj. Raudhatul Jennah, M.Pd., for her invaluable assistance both in academic and administrative matters.
3. Chair of Department of Language Education, Santi Erliana, M.Pd., for her invaluable assistance both in academic and administrative matters.
4. Chair of Study Program of English Education, M. Zaini Miftah, M.Pd., for his invaluable assistance both in academic and administrative matters.
5. Her thesis advisors, Luqman Baehaqi, S.S.M.Pd., and Aris Sugianto, M.Pd., for their generous advice, valuable guidance and elaborated correction during their busy time to the completion of her thesis.
6. Both the members of the board of examiners, for their corrections, comments and suggestions which are profitable to the accomplishing of this thesis.

7. All lecturers of Study Program of English Education from whom writer got in-depth knowledge of English and English teaching.
8. The principal of UPT Library's staff of IAIN Palangka Raya for the permission to take research at the library.
9. All TBI's 2012 classmates, for the support in sadness and happiness during the study in undergraduate program and for their spirits to accomplish her study.
10. Her beloved parents, Mr. Kadar and Mrs. Partimah, for their moral support and endless prayer so that she is able to finish her study. May Allah SWT bless them all. *Aamiin*.

Palangka Raya, 09 November2017

Writer,

Umu Qulsum
NIM 1201120808

TABLE OF CONTENTS

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Research Problem	4
C. Objective of the Study	4
D. Scope Limitation.....	5
E. Significant of the Study	5
F. Definition of Key Term	5
G. Framework of Discussion.....	6

CHAPTER II REVIEW OF RELATED LITERATURE

A. Previous Study	8
B. Definition of Speaking.....	10
C. The Important of Speaking	13
D. Speaking Problem.....	15
1. Inhibition	15
2. Lack of topical knowledge	16
3. Low participation.....	16
4. Mother-tongue	17
E. Speaking Skill.....	17
F. Characteristic of Speaking Skill	18
1. Fluency	18

2. Accuracy.....	18
G. Factor Affecting Speaking Skill	16
1. Performance Condition.....	19
2. Affective Side of student	19
a. Language Acquisition.....	20
b. Motivation	21
c. Self-Confidence	21
d. Anxiety	22
3. Listening Ability.....	22
4. Topical Knowledge.....	23
5. Feedback During Activities	23
6. Learning-environment related factors	24

CHAPTER III RESEARCH METHOD

A. Research Design	29
B. Subject of the Study.....	29
C. Source of Data	30
D. Research Instrument	29
1. Observation	31
2. Questionnaire	31
3. Interview	33
E. Data Collection Procedure.....	33
1. Observation.....	34

2. Questionnaire.....	35
3. Interview.....	36
4. Documentation.....	38
F. Data Endorsment	32
1. Data Collection.....	33
2. Data Reduction.....	33
3. Data Display	33
4. Conclusion Drawing Verifying	34
G. Data Endorsement.....	41
1. Credibility.....	42
2. Transferability	43
3. Dependability.....	43
4. Conformability.....	44

CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. Data Presentation	45
B. Research Finding.....	49
C. Discussion	52

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclution.....	56
B. Suggestion.....	63

REFERENCES

APPENDICES