

**THE EFFECT OF ESTAFET WRITING STRATEGY IN TEACHING
NARRATIVE TEXT AT MTs DARUL AMIN PALANGKA RAYA**

THESIS



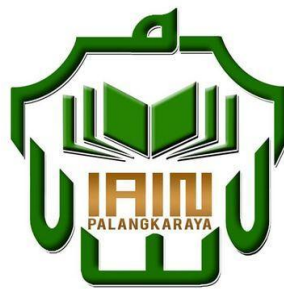
**BY
SITI MAIMUNAH
NIM.1201120768**

**STATE ISLAMIC INSTITUTE OF PALANGKARAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
2017 M/1439 H**

**THE EFFECT OF ESTAFET WRITING STRATEGY IN TEACHING
NARRATIVE TEXT AT MTs DARUL AMIN PALANGKA RAYA**

THESIS

Presented to
Stated Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



**BY
SITI MAIMUNAH
NIM.1201120768**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
2017 M / 1439 H**

ADVISOR APPROVAL

Thesis Title : THE EFFECT OF ESTAFET WRITING
STRATEGY IN TEACHING NARRATIVE TEXT
AT MTs DARUL AMIN PALANGKA RAYA

Name : Siti Maimunah

NIM : 1201120768

Faculty : Teacher Training and Education

Department : Language Education

Study Program : English Education

This is to certify that the thesis has been approved by the thesis advisors for Thesis Examination/*Munaqasah* by the Board of Examiners of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya.

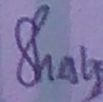
Palangka Raya, November 09th, 2017

Advisor I



Sabarun, M.Pd
NIP. 196803222008011005

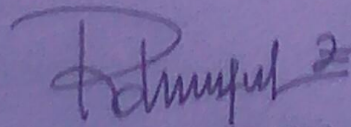
Advisor II



Hesty Widiastuty, M.Pd
NIP. 198709282015032003

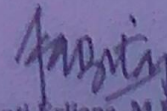
Acknowledged by:

Vice Dean in Academic Affairs



Dra. Hj. Rodhatul Jennah, M.Pd
NIP. 196710031993032001

Chair, Department of Language
Education



Santi Erliana, M.Pd
NIP. 198012052000042003

THESIS APPROVAL

Thesis Title : THE EFFECT OF ESTAFET WRITING STRATEGY IN
TEACHING NARRATIVE TEXT AT MI^s DARUL AMIN
PALANGKA RAYA
Name : Siti Maimunah
SRN : 1201120768
Faculty : Teacher Training and Education
Department : Language Education
Study Program : English Education

Has been examined by the Board of Examiners of the Faculty of Teacher Training and
Education of the State Islamic Institute of Palangka Raya in the Thesis
Examination/*Munagasyah* on:

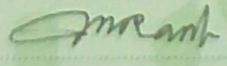
Day : Thursday
Date : November 09th, 2017 M / Shafar 20th, 1439 H

BOARD OF EXAMINERS

M. Zaini Miftah, M.Pd.
(Chair / Examiner)



Hj. Apri Ranti, M. Hum
(Main Examiner)



Sabarun, M.Pd.
(Examiner)



Hesty Widiastuty, M.Pd.
(Secretary / Examiner)



Approved by
Dean, Faculty of Teacher Training
and Education



S. Fahmi, M.Pd.
IPRN. 196105201999031003

MOTTO AND DEDICATION

“... The best human is a human being who can
provide benefits for others ...”

This Thesis is dedicated to:

My beloved Father Syahrani, my
beloved Mother Siti Kasmiah, my
beloved sister Sri Rahmayati, Hayatun
Napisah, and Siti Nurul Asna and my
beloved brother Samsuri for their
valuable endless prayer, sacrifice,
and support.

DECLARATION OF AUTHORSHIP

In the name of Allah,

Here with, I:

Name : Siti Maimunah

NIM : 1201120768

Faculty : Teacher Training and Education

Department : Language Education

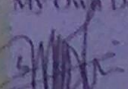
Study Program : English Education

Thesis Title : THE EFFECT OF ESTAFET WRITING STRATEGY
IN TEACHING NARRATIVE TEXT AT MTs DARUL
AMIN PALANGKA RAYA

Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, November 2017

My Own Declaration

SITI MAIMUNAH
NIM. 1201120768

ABSTRACT

Maimunah, Siti, *The Effect of Estafet Writing Strategy in Teaching Narrative Text at MTs Darul Amin Palangka Raya*, Thesis, Study Program of English Education, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya, Advisor (I) Sabarun, M. Pd, (II) Hesty Widiastuty, M.Pd

Key Words: Estafet writing strategy, writing, narrative text

This study aimed at measuring the effectiveness of Estafet Writing Strategy in teaching narrative text to improve writing students ability at MTs Darul Amin Palangka Raya.

Research design of the study was quasi-experimental using non-randomized experiment and control group, pre- test and post- test design, and used quantitative approach in finding out the answer of the problem of the study. For the research instrument, it was used test and documentation. The population of the study was the whole of the Eight Grade students at MTs Darul Amin Palangka Raya. They were divided into four classes, namely VIII A, VIII B, VIII C, and VIII D in which the total number of the students were 106 students. The samples of the study were VIII A as the experimental group which consisted of 28 students and VIII C as the control group which consisted 23 students. The sample of the study was determined using clustering sampling. To analyze the data, it was through the technique such as data collection procedures and data analysis.

The result of t- test with manual calculation indicates the calculation value t_{observed} was greater than t_{table} at 5% and lower than t_{table} at 1% significance level or $1.67655 < 4.530 > 2.40489$. And the result of t- test with SPSS 18.0 program the calculated value t_{observed} was greater than t_{table} at 5% and 1% significance level or $1.67655 < 4.704 > 2.40489$. The result of testing hypothesis indicated that the alternative hypothesis (H_a) stating that there is significant effect of using Estafet writing strategy in teaching narrative text at the eight grade students of MTs Darul Amin Palangka Raya was accepted and the null hypothesis (H_o) stating that there is no significant effect of using estafet writing strategy in teaching narrative text at the eight grade students of MTs Darul Amin Palangka Raya was rejected.

ABSTRAK

Maimunah. Siti. 2017. *Pengaruh Menggunakan Strategi Menulis Berantai pada Pembelajaran Teks Naratif di MTs Darul Amin Palangka Raya*. Skripsi. Program Studi Pendidikan Bahasa Inggris Jurusan Tarbiyah Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Sabarun, M. Pd (II) Hesty Widiastuty, M.Pd

Kata Kunci: Strategi menulis berantai, menulis, teks naratif

Penelitian ini bertujuan untuk mengukur keefektifan penggunaan Strategi Menulis Berantai pada pembelajaran menulis teks naratif untuk meningkatkan kemampuan menulis siswa kelas delapan di MTs Darul Amin Palangka Raya.

Dalam penelitian ini, peneliti menggunakan kuasi- eksperimen desain, dimana peneliti menggunakan desain *Pre- test, treatment, and Post- Test*. Penelitian ini menggunakan pendekatan kuantitatif dalam menemukan jawaban dari masalah penelitian. Instrumen yang digunakan dalam penelitian ini adalah tes dan dokumentasi. Populasi dari penelitian adalah seluruh siswa kelas delapan di MTs Darul Amin Palangka Raya yang berjumlah 106 siswa. Terdapat dua kelas yang menjadi sampel penelitian yaitu kelas VIIIA sebagai kelompok eksperimen yang berjumlah 28 siswa dan kelas VIIC sebagai kelompok kontrol yang berjumlah 23 siswa. Penentuan sample penelitian dengan menggunakan teknik clustering sampling. Teknik yang digunakan dalam menganalisis data adalah data koleksi prosedur dan data analisis.

Hasil dari perhitungan uji-t dengan manual menunjukkan hasil t_{hitung} lebih besar dari t_{table} pada 5% dan 1% tingkat signifikansi atau $1.67655 < 4.530 > 2.40489$. Hasil dari perhitungan uji- t dengan menggunakan perhitungan program SPSS 18.0 juga menunjukkan nilai t_{hitung} lebih besar dari pada t_{table} pada 5% dan 1% tingkat signifikansi atau $1,67655 < 4,704 > 2.40489$. Hasil pengujian hipotesis menunjukkan bahwa Hipotesis Alternatif (H_a) yang menyatakan bahwa siswa diajarkan dengan menggunakan strategi menulis berantai dapat meningkatkan kemampuan menulis siswa terhadap teks naratif. Dan hasil pengujian hipotesis menunjukkan bahwa Hipotesis Nihil (H_o) yang menyatakan bahwa siswa yang tidak diajarkan menggunakan strategi menulis berantai tidak meningkatkan kemampuan siswa dalam menulis teks naratif. Ini menunjukkan bahwa pengajaran bahasa Inggris pada teks naratif menggunakan strategi menulis berantai memberikan pengaruh yang sangat signifikan terhadap kemampuan menulis pada siswa kelas delapan di MTs Darul Amin Palangka Raya.

ACKNOWLEDGEMENTS

The researcher gives high grateful for Allah SWT., for the blessing best towerd in her whole life particularly during the thesis writing without which this thesis would not have come to its final form. *Sholawat* and *salam* always be bestowed to the last prophet Muhammad SAW., having shown us the role of life to make our life true. The researcher would like to give her greatest grateful to:

1. Dr. Ibnu Elmi A.S. Pelu, S.H., M.H as the Director of IAIN Palangka Raya for his direction and permission of conducting this thesis.
2. Dean of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya, Drs. Fahmi, M. Pd., for his invaluable assistance both in academic and administrative matters.
3. Vice Dean in Academic Affairs, Dra. Hj. Raudhatul Jennah, M. Pd., for her invaluable assistance both in academic and administrative matters.
4. Chair of Department of Language Education, Santi Erliana, M. Pd., for her invaluable assistance both in academic and administrative matters.
5. Chair of Study Program of English Education, M. Zaini Miftah, M. Pd., for his invaluable assistance both in academic and administrative matters.
6. Thesis advisors, Sabarun, M. Pd and Hesty Widiastuty, M. Pd, for their generous advice, valuable guidance and elaborated correction during their busy time to the completion of her thesis.

7. All lecturers of Study Program of English Education for their valuable knowledge.
8. Fauzidinnor, M. Pd., as Headmaster of MTs Darul Amin Palangka Raya for his permission to take research at the school.
9. Suryo Wibowo, S. Pd. Ing, MM., as the English teacher of MTs Darul Amin Palangka Raya for his suggestion and help.
10. All of Study Program of English Education, especially the 2012 period, for the support in sadness and happiness during the study in undergraduate program and for their spirits to accomplish my study.
11. My beloved parents, my beloved sisters and brother for their moral support and endless prayer so that she is able to finish her study. May Allah SWT bless them all. *Aamiin.*

The researcher hopes this thesis can give some benefits for the readers. The researcher also realized that this thesis is still far from the perfect, therefore some constructive critics and suggestions are warmly welcome. Hopefully, may Allah SWT., always keep us on the straight path and reward us for what we have done and this could be useful for all of us.

Palangka Raya, November 2017

The researcher

SITI MAIMUNAH
NIM. 1201120768

TABLE OF CONTENT

	Page
COVER	i
COVER (Second Page).....	ii
ADVISOR APPROVAL.....	iii
THESIS APPROVAL	iv
MOTTO AND DEDICATION	v
DECLARATION OF AUTHORSHIP	vi
ABSTRACT.....	vii
ABSTRACT (Indonesia).....	viii
ACKNOWLEDGEMENTS	ix
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF FIGURE.....	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
A. Background of Study.....	1
B. Research Problem	4
C. Objective of the Study.....	4
D. Hypothesis of the Study	5
E. Scope and Limitation	5
F. Significant of Study.....	5
G. Variables of the Study	6
H. Definition of Key Terms	6
I. Framework of the Study.....	7
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Related Studies.....	9
B. Writing	14

	C. Estafet Writing Strategy	22
	D. Narrative Text	26
CHAPTER III	RESEARCH METHOD	
	A. Research Design	40
	B. Place and Time of the Study	41
	C. Population and Sample	41
	D. Research Instrument	42
	E. Data Collection Procedure	50
	F. Data Analysis	51
CHAPTER IV	RESEARCH FINDINGS AND DISCUSSION	
	A. Data Presentation	53
	B. Reseach Findings	54
	C. Discussion	69
CHAPTER V	CLOSING	
	A. CONLUSIONS	72
	B. SUGGESTIONS	73
REFERENCES		
APPENDICES		

LIST OF TABLES

Table	Page
3.1 Table of Design	39
3.2 Number of Population.....	40
3.3 Number of Sample	41
3.4 Source of Data, Instrument, and Data Needed	43
3.5 Syllabus of Writing Narrative text	47
3.6 Signification of Content Validity	48
3.7 Coefficients Correlation and Interpretation	49
4.1 Pre- Test Score of Experimental and Control Group.....	54
4.2 Post- Test Score of Experimental and Control Group	57
4.3 Testing Normality of Pre- Test Score of Experimental Group	60
4.4 Testing Normality of Pre- Test Score of Control Group.....	61
4.5 Testing Homogeneity of Pre- Test Score Experimental and Control Group	61
4.6 Testing Normality of Post- Test Score of Experimental Group	62
4.7 Testing Normality of Post- Test Score of Control Group	62
4.8 Testing Homogeneity of Post- Test Score Experimental and Control Group.....	63
4.9 Testing Hypothesis Using Manual Calculation.....	64
4.10 The Result of T- test	66
4.11 Testing Hypothesis Using SPSS 18.0 Program	66
4.12 The Result of T- test Using SPSS 18.0 Program	67

LIST OF FIGURES

Figure	Page
3.1 Frame of Thinking of the Study	47
4.1 The Frequency Distribution of Pre- test Score of the Experimental Group.....	50
4.2 The Frequency Distribution of Pre- test Score of Control Group.....	51
4.3 The Frequency Distribution of Post- test Score of Experimental Group	53
4.4 The Frequency Distribution of Post- test Score of Control Group	54

LIST OF APPENDICES

Appendix	Page
1. Research Schedule	69
2. Syllabus, Lesson Plan and Instrument of Try Out	70
3. Students Name and Code	165
4. Students' Score of Experimental Group	167
5. Students' Score of Control Group	168
6. The Result of Data Analysis Using Manual Calculation	169
7. The Result of Data Analysis Using SPSS 18.0 Program	263
8. Letters.....	271
9. The Result of Reliability and Validity Pre- Test and Post- Test Score of Experimental and Control Group.....	271
10. T table, Photos, and Curriculum Vitae	273

