CORRELATION AMONG VOCABULARY SIZE, ENGLISH STRUCTURE SCORE AND READING COMPREHENSION SCORE OF EFL STUDENTS AT IAIN PALANGKA RAYA

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MOTTO AND DEDICATION

NO ONE BETTER THINGS
IN THE WORLD EXCEPT
USEFUL KNOWLEDGE
(ANONYMOUS)

This thesis is dedicated to:
My beloved Father (Alm.) Mr. Siwansyah and Mother Mrs. Kamariah for their valuable endless prayer, sacrifice and support. And my beloved sisters, Rahmi, Inayah, Sri Wahyuni and Putri Setiawati
DECLARATION OF AUTHORSHIP

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Yours Faithfully

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Correlation among Vocabulary Size, English Structure Score and Reading Comprehension Score of EFL Students at IAIN Palangka Raya

ABSTRACT


Key Words: Correlation, Vocabulary Size, Structure, Reading Comprehension.

The purpose of this research is to find out the correlation among vocabulary size, structure and reading comprehension. It was carried out to the first semester students of English Education Study Program at IAIN Palangka Raya.

This research applied quantitative and used correlational design. The population of this research was the first semester students of English Education Program at IAIN Palangka Raya which consisted of 71 students. The researcher used clustering sampling and two classes to collected the data. To collected the data in this research, the researcher used test.

After the calculation, the result showed that $F_{\text{observed}}$ is higher than $F_{\text{table}}$ (4.407 > 3.15) so there was positive correlation among vocabulary size, structure and reading comprehension of EFL students of English Education Program at IAIN Palangka Raya. It meant that the alternative hypothesis ($H_a$) that stated there was correlation among vocabulary size, English structure score and reading comprehension score of EFL students at IAIN Palangka Raya was accepted and null hypothesis ($H_o$) that stated there was no correlation among vocabulary size, English structure score and reading comprehension score of EFL students at IAIN Palangka Raya was rejected.
Hubungan antara Jumlah Kosakata, Nilai Tatanan Bahasa Inggris dan Nilai Pemahaman Membaca para Siswa yang Belajar Bahasa Inggris sebagai Bahasa Asing di IAIN Palangka Raya

ABSTRAK


Kata kunci : Hubungan, jumlah kosa kata, tatanan bahasa, pemahaman membaca.

Tujuan dari penelitian ini adalah untuk menemukan hubungan antara jumlah kosakata, tatanan bahasa dan pemahaman membaca para mahasiswa yang belajar bahasa Inggris sebagai bahasa asing di Program Studi Pendidikan Bahasa Inggris di IAIN Palangka Raya.

Penelitian ini menggunakan metode kuantitatif dan menggunakan desain korelasional. Populasi dari penelitian ini adalah mahasiswa semester satu Program Studi Pendidikan Bahasa Inggris di IAIN Palangka Raya yang terdiri dari 71 orang. Peneliti menggunakan sampel kelompok dan dua kelas menjadi tempat untuk mendapatkan data. Untuk mendapatkan data, peneliti menggunakan tes.

Setelah dilakukan penghitungan, hasilnya menunjukkan bahwa $F_{hitung}$ lebih besar daripada $F_{tabel}$ (4,407 > 3,15) jadi ada korelasi positif antara jumlah kata, susunan bahasa dan pemahaman membaca para mahasiswa yang belajar bahasa Inggris sebagai bahasa asing di Program Studi Pendidikan Bahasa Inggris di IAIN Palangka Raya. Ini berarti $H_a$ yang menyatakan bahwa ada hubungan antara jumlah kosakata, nilai struktur bahasa Inggris dan nilai pemahaman membaca siswa pembelajar bahasa Inggris sebagai bahasa asing di IAIN Palangka Raya diterima dan $H_0$ yang menyatakan bahwa tidak ada hubungan antara jumlah kosakata, nilai struktur bahasa Inggris dan nilai pemahaman membaca siswa pembelajar bahasa Inggris sebagai bahasa asing di IAIN Palangka Raya ditolak.
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Palangka Raya, April 11th, 2017

The Writer,

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