

**CORRELATION AMONG VOCABULARY SIZE,
ENGLISH STRUCTURE SCORE AND READING
COMPREHENSION SCORE OF EFL STUDENTS AT
IAIN PALANGKA RAYA**



**BY
PUTRA SETIAWAN**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
1438 H / 2017 M**

**CORRELATION AMONG VOCABULARY SIZE,
ENGLISH STRUCTURE SCORE AND
READING COMPREHENSION SCORE
OF EFL STUDENTS AT IAIN PALANGKA RAYA**

THESIS

Presented to
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in partial fulfillment of the requirements
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**BY
PUTRA SETIAWAN
SRN. 1201120767**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
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APPROVAL OF THE THESIS

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PALANGKA RAYA

Name : Putra Setiawan

SRN : 120 112 0767

Faculty : Tarbiyah and Teacher Training

Department : Language Education

Study Program : English Program

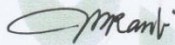
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Approved by:

Advisor I,

Advisor II,

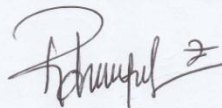


Hi. Apni Ranti, M.Hum.
ORN. 198101182008012013



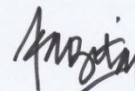
Hesty Widiyastuty, M.Pd.
ORN.198709282015032003

The Vice Dean of Academic,



Dra. Hj. Rodhatul Jennah, M.Pd.
ORN. 196710031993032001

The Department of Language
Education Chair,



Santi Erliana, M.Pd.
ORN.198012052006042003

THESIS APPROVAL

Thesis Title : **CORRELATION AMONG VOCABULARY SIZE, ENGLISH STRUCTURE AND READING COMPREHENSION SCORE OF EFL STUDENTS AT IAIN PALANGKA RAYA**

Name : Putra Setiawan

SRN : 1201120767

Faculty : Teacher Training and Education

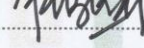

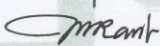

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Study Program : English Education

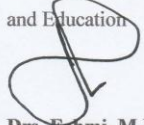
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4. Hesty Widiastuty, M.Pd. (Secretary / Examiner)  (.....)

Approved by:
Dean, Faculty of Teacher Training
and Education


Drs. Fahmi, M.Pd.
ORN. 196105201999031003

MOTTO AND DEDICATION

NO ONE BETTER THINGS
IN THE WORLD EXCEPT
USEFUL KNOWLEDGE
(ANONYMOUS)

This thesis is dedicated to:

My beloved Father (Alm.) Mr. Siwansyah and Mother Mrs. Kamariah for their valuable endless prayer, sacrifice and support. And my beloved sisters, Rahmi, Inayah, Sri Wahyuni and Putri Setiawati

DECLARATION OF AUTHORSHIP

Herewith, I:

Name : Putra Setiawan
SRN : 1201120767
Faculty : Teacher Training and Education
Department : Language Education
Study Program : English Education

Declare that:

1. This thesis has never been submitted to any other territory education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, with due acknowledgement, the work of any other person.
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Palangka Raya, April 11th, 2017

Yours Faith fully



Putra Setiawan
SRN. 1201120767

Correlation among Vocabulary Size, English Structure Score and Reading Comprehension Score of EFL Students at IAIN Palangka Raya

ABSTRACT

Setiawan, Putra. 2017. *Correlation among Vocabulary Size, English Structure Score and Reading Comprehension Score of EFL Students at IAIN Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) Hj. Apni Ranti, M.Hum., (II) Hesty Widiastuty, M.Pd.

Key Words : *Correlation, Vocabulary Size, Structure, Reading Comprehension.*

The purpose of this research is to find out the correlation among vocabulary size, structure and reading comprehension. It was carried out to the first semester students of English Education Study Program at IAIN Palangka Raya.

This research applied quantitative and used correlational design. The population of this research was the first semester students of English Education Program at IAIN Palangka Raya which consisted of 71 students. The researcher used clustering sampling and two classes to collected the data. To collected the data in this research, the researcher used test .

After the calculation, the result showed that F_{observed} is higher than F_{table} ($4,407 > 3,15$) so there was positive correlation among vocabulary size, structure and reading comprehension of EFL students of English Education Program at IAIN Palangka Raya. It meant that the alternative hypothesis(H_a) that stated there was correlation among vocabulary size, English structure score and reading comprehension score of EFL students at IAIN Palangka Raya was accepted and null hypothesis(H_o) that stated there was no correlation among vocabulary size, English structure score and reading comprehension score of EFL students at IAIN Palangka Raya was rejected .

Hubungan antara Jumlah Kosakata, Nilai Tatanan Bahasa Inggris dan Nilai Pemahaman Membaca para Siswa yang Belajar Bahasa Inggris sebagai Bahasa Asing di IAIN Palangka Raya

ABSTRAK

Setiawan, Putra. 2017. *Hubungan antara Jumlah Kosakata, Nilai Tatanan Bahasa Inggris dan Nilai Pemahaman Membaca para Siswa yang belajar Bahasa Inggris Sebagai Bahasa Asing di IAIN Palangka Raya*, Skripsi, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing : (1) Hj. Apni Ranti, M.Hum., (II) Hesty Widiastuty, M.Pd.

Kata kunci : *Hubungan, jumlah kosa kata, tatanan bahasa, pemahaman membaca.*

Tujuan dari penelitian ini adalah untuk menemukan hubungan antara jumlah kosakata, tatanan bahasa dan pemahaman membaca para mahasiswa yang belajar bahasa Inggris sebagai bahasa asing di Program Studi Pendidikan Bahasa Inggris di IAIN Palangka Raya.

Penelitian ini menggunakan metode kuantitatif dan menggunakan desain korelasional. Populasi dari penelitian ini adalah mahasiswa semester satu Program Studi Pendidikan Bahasa Inggris di IAIN Palangka Raya yang terdiri dari 71 orang. Peneliti menggunakan sampel kelompok dan dua kelas menjadi tempat untuk mendapatkan data. Untuk mendapatkan data, peneliti menggunakan tes .

Setelah dilakukan penghitungan, hasilnya menunjukkan bahwa F_{hitung} lebih besar daripada F_{tabel} ($4,407 > 3,15$) jadi ada korelasi positif antara jumlah kata, susunan bahasa dan pemahaman membaca para mahasiswa yang belajar bahasa Inggris sebagai bahasa asing di Program Studi Pendidikan Bahasa Inggris di IAIN Palangka Raya. Ini berarti H_a yang menyatakan bahwa ada hubungan antara jumlah kosakata, nilai struktur bahasa Inggris dan nilai pemahaman membaca siswa pembelajar bahasa Inggris sebagai bahasa asing di IAIN Palangka Raya diterima dan H_o yang menyatakan bahwa tidak ada hubungan antara jumlah kosakata, nilai struktur bahasa Inggris dan nilai pemahaman membaca siswa pembelajar bahasa Inggris sebagai bahasa asing di IAIN Palangka Raya ditolak.

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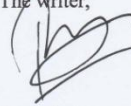
The writer would like to express his sincere gratitude to Allah SWT., for the blessing bestowed in his whole life particularly during the thesis writing without which this thesis would not have come to its final form. Sholawat and salam always be bestowed to the last prophet Muhammad SAW., having shown us the role of life to make our life true.

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Palangka Raya, April 11th, 2017
The writer,



Putra Setiawan
SRN. 1201120767

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